

Newlands Get Together Club

Morley Newlands Academy, Wide Lane, Morley, Leeds LS27 8PG



Inspection date	4 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff work well together and have a good understanding of their role in promoting children's development. They join in with children as they play and demonstrate a genuine interest and passion for their work.
- Staff build good relationships with parents, who speak highly of the club and appreciate the good care that staff provide. Parents know that their children are well cared for. They comment that their children are happy and settled and enjoy coming to the club.
- Staff are knowledgeable and passionate about the club. They focus well on developing children's social skills. Children's behaviour is good. They are polite and respectful of each other. Children are consistently kind and caring. Older children ensure that they include younger ones in club activities.
- Staff provide a good range of play experiences. Children happily join in with group activities and play with their friends, and have lots of opportunities to get fresh air in the well-resourced outdoor area.
- The manager and staff have strong partnerships with the teachers in the host school. They exchange information that helps support children to enjoy their play and enhance their general welfare and development.
- Staff have not fully developed the environment to provide opportunities for children to rest and relax.
- Occasionally, staff do not provide children with opportunities to develop their independence skills. For example, they sometimes do things for children that they can do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of the environment to provide opportunities for children to rest and relax
- encourage children to do things for themselves, to further develop their independence.

Inspection activities

- The inspector observed the quality of interactions between staff and children during activities indoors.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and evidence of their Disclosure and Barring Service checks. The inspector viewed policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a group of parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection.
- The inspector toured all the areas of the setting.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager follows local safeguarding procedures and has attended lead safeguarding training. Staff are alert to the signs that may indicate that a child is at risk of abuse and know how to respond to any concerns about children's welfare. The manager understands her responsibility to ensure that staff are suitable to work with children. She follows an effective system for employment and induction. The manager provides clear and strong leadership and has high expectations of staff. She undertakes regular observations and give clear guidance to continually improve staff's practice. The manager and staff regularly take time to reflect on their practice, to identify and target areas for further development and training to enhance the club further. Staff make the time to talk to parents daily to share information that helps to promote continuity for children.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of activities that complement children's learning at school. They plan activities that follow school topics to help children to consolidate their learning at school. Staff use an enjoyable and encouraging approach to help children to sustain their interest and to persist when they have difficulties. They offer good support and also listen to children when in difficulty. Staff support children's communication and language skills during all activities and engage children in conversations as they create and make models with the resources. The children are proud as they show their crafts, telling staff they have made umbrellas for the rain outside. Staff give clear explanations and demonstrations to help children to develop their understanding and skills. Staff observe children's learning and help children to recognise and celebrate their achievements. They share information about children's achievements with parents and teachers to consistently promote their progress. Children get lots of opportunities to develop their imagination in the well-resourced role-play area. Children pretend to be at the post office and offer visitors parcels with gifts in them and laugh and giggle as they are opened and empty. Younger children concentrate really well as they draw round the dinosaur stencils and use the crayons, showing how they have kept in the lines as they colour them in.

Personal development, behaviour and welfare are good

Children are happy and settled at the club. They get to know their key person well and feel safe in the familiar environment of their own school. They enjoy a range of healthy snacks and drinks after they come into the club from their day in school. There are plenty of opportunities for children to develop their physical skills. Children enjoy their play outdoors in the school playground and have a good range of play equipment to choose from. There are also ample opportunities for children to run and exercise in the school hall when the weather is poor. Staff encourage children to share and understand their feelings. They are always close by if children need a helping hand or encouragement and reassurance. Staff give lots of praise and encouragement to children, which builds their confidence and self-esteem and helps them to develop a positive attitude to learning.

Setting details

Unique reference number	EY547914
Local authority	Leeds
Inspection number	10106812
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	90
Number of children on roll	152
Name of registered person	Newlands Get Together Club
Registered person unique reference number	RP547913
Date of previous inspection	Not applicable
Telephone number	0113 323189

Newlands Get Together Club registered in 2017 and is located in Morley, Leeds. The club employs 10 members of staff. Of these, five hold appropriate early years qualifications at level 2 or above. The club is open during term time from 7.45am to 8.40am and 3.15pm to 6pm, Monday to Friday. It also opens during school holidays from 7.45am to 6pm.

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