

New World Montessori Schools Ltd



St. Barnabas Millenium Church, Pitshanger Lane, Ealing, London W5 1QG

Inspection date	6 June 2019
Previous inspection date	26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting bonds with staff. They self-register when they arrive at the setting, settle readily and play together in harmony. Children have good attitudes to learning and behave well.
- Staff know how children learn and develop through play. Children who speak English as an additional language achieve equally well. Overall, children make good progress in relation to their individual starting points and capabilities.
- Children enjoy music and dance. They learn new songs, actions and movements. Such activities add enjoyment to learning.
- Staff work closely with parents and keep them well informed about their children's learning and development. They involve them in planning the next steps.
- Parents say that their children learn well, make friends and like to come to the setting.
- Managers evaluate the quality of the provision to help ensure that children receive good teaching and reach their potential.
- Occasionally, some staff miss opportunities to help children understand the importance of healthy eating and the positive impact it can have on their health and well-being.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and use to tailor teaching if needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explain to children the possible impact that healthy eating can have on their health and development
- build on monitoring to track the progress of different groups of children to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if required.

Inspection activities

- The inspector observed activities in all parts of the provision, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure their suitability to work with the children. Managers ensure that staff attend regular safeguarding training. Staff develop a good understanding of child protection issues and know how to keep children safe in their care. Managers and staff check the progress of each child. When they spot gaps in children's learning staff provide good support to help individual children to catch up. Staff work well with providers and relevant agencies to help children receive the support they need. Managers observe staff and offer them specific feedback to widen their skills. Managers and staff take into account the comments and suggestions of parents, children and others, which help them to highlight strengths and to target improvements.

Quality of teaching, learning and assessment is good

Staff collate relevant information from parents to establish their children's starting points. They use this information along with their ongoing observations to support children's learning effectively. Staff explain activities well to children and encourage them to cooperate with others. Children engage well in play. For example, younger children can roll, mould and cut play dough into shapes of a caterpillar. Older children are able to count a set of wooden blocks and match with corresponding numerals. Children eagerly use a range of collage resources to create imaginative pictures. Staff read stories to children. Children can talk about their favourite pictures. They learn new vocabularies and use them well in their play.

Personal development, behaviour and welfare are good

Staff talk to children in a calm and gentle way. They encourage children, for example, to use a sand timer to take turns on toys. Children learn to share and consider the views of others. Children develop good knowledge about personal hygiene routines and help to tidy up resources after play. Staff provide regular opportunities for children to have fresh air and exercise outdoors. For example, younger children can climb on apparatus safely. Older children are confident to walk using stilts. Staff conduct regular checks on the premises and resources, to help children remain safe.

Outcomes for children are good

Children make good progress and develop a good range of skills in readiness for school. Younger children love to play with shaving foam, exploring the texture and smell. Children listen carefully and respond well to instructions. Older children know letters and sounds and can write words such as their names correctly. Children are aware of the changes that happen to the weather around them.

Setting details

Unique reference number	EY321429
Local authority	Ealing
Inspection number	10106679
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	19
Number of children on roll	22
Name of registered person	New World Montessori Nursery Schools Limited
Registered person unique reference number	RP910217
Date of previous inspection	26 March 2015
Telephone number	02089979138

New World Montessori Schools Ltd registered in 2006 and is located in the London Borough of Ealing. It is open each weekday from 9.15am to 3.30pm during term time only. The provider receives funding to provide free early education for children aged three and four years. There are four staff, who hold appropriate early years qualifications at level 4. The nursery school follows the Montessori teaching method.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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