

Busy Living @ Green Ridge

Green Ridge Primary Academy, President Road, Aylesbury HP18 0YA



Inspection date	5 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a broad range of activities and experiences that compliment their learning at school well. Children enjoy taking part in all that is on offer.
- Children show good levels of well-being. They talk enthusiastically to visitors about attending and share lots of examples of the fun things that they do.
- Staff are good role models. They are very kind and enthusiastic. They show an interest in each child. Children enjoy talking with staff about what they have done at school and sharing news about their homes and family.
- Staff provide children with lots of opportunities for fresh air and energetic play and promote the benefits of an active lifestyle well.
- Staff build worthwhile partnerships with staff at the school that children attend. There are effective arrangements in place for sharing information and finding out about children's learning at school. There are good levels of continuity between school and the club.
- Children are confident and helpful. They enjoy mixing and playing with a wide range of children of different ages. They enjoy helping staff keep the room tidy, safe and clean.
- The manager is not yet observing staff practice closely enough to identify how they could improve still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice more closely to support staff to build further on their existing good practice.

Inspection activities

- The inspector saw the parts of building used by the provision and discussed arrangements for assessing risks and supervising children.
- The inspector took account of the views of children and parents.
- The inspector carried out a joint observation with the manager.
- The inspector talked with staff about their understanding of safeguarding and child protection.
- The inspector looked at documentation, including children's records, staff qualifications and the provider's policies.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider takes suitable steps to ensure the suitability of those she employs to work with children. Staff know what to do if they are concerned about a child's welfare. Staff ensure that the space they use is safe and secure. The provider and manager give staff regular feedback on their performance. Staff have access to a wide range of suitable and useful training. This good practice helps to ensure the safe and effective running of the club. Staff build good partnerships with parents. They regularly exchange information with each other which helps staff to ensure that they can continue to keep children safe and meet their individual needs effectively. The provider and the manager make reviews of the provision in order to make ongoing improvements. For example, they are reviewing resources in order to meet the changing needs and interests of the children who attend.

Quality of teaching, learning and assessment is good

Children enjoy taking part in the activities on offer. They enjoy playing independently with their friends, practising many of the skills they are learning at school. For example, they enjoy using their imagination as they create pictures and models. They carefully use scissors and other tools as they do so. They create their own games with their friends, using props and dress up as different characters. Staff plan activities that encourage children to practise their developing reading skills. For example, children enjoyed taking part in a treasure hunt, carefully reading and following the written clues. Children develop their understanding of their own and other cultures. For example, they learn about different festivals and excitedly tell visitors why some days are special to their friends.

Personal development, behaviour and welfare are good

Children enjoy the responsibility of helping with simple tasks at the club. For example, they enjoy helping to wash up after snack time. They show a good understanding of their own personal safety. For example, they know to tell staff if they need to leave the room to use the cloakroom. They behave well. For example, they include each other in their play and follow the simple rules that are in place to keep them safe. They understand how to share and take turns, such as when playing board games. Staff promote children's good health well. For example, they provide nutritious snacks and join in with ball games outside.

Setting details

Unique reference number	EY550898
Local authority	Buckinghamshire
Inspection number	10098203
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 7
Total number of places	29
Number of children on roll	65
Name of registered person	Busy Living Limited
Registered person unique reference number	RP903387
Date of previous inspection	Not applicable
Telephone number	07866763716

Busy Living @ Green Ridge registered in 2017 and operates from Green Ridge primary academy, Aylesbury. It opens Monday to Friday from 7.30am to 8.45am and 3.15pm to 6pm during term time only. There are three members of staff, of whom two hold relevant childcare qualifications at level 2.

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