

Spring Milecross

Norman Community Centre, Bignold Road, Norwich, Norfolk NR3 2QZ



Inspection date	31 May 2019
Previous inspection date	19 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager has made effective changes to address the actions raised. For example, staff now use an online system to inform parents of any injuries their children sustain. The manager reflects on all accidents and injuries to help minimise any further potential risk to children's welfare.
- Partnership working is strong. The manager and staff build friendly and trusting relationships with parents and carers. Staff regularly share information with parents and other professionals to ensure children are provided with the specific support they need. Parents and carers speak very positively about the nursery and comment on the supportive staff.
- The manager ensures that the staff team has clear levels of responsibility. Together, they reflect on the environment to identify improvements to make, to continually benefit the children. The manager and her staff team regularly monitor all children's learning. They use additional funding well to help children make good progress.
- Staff provide a well-resourced and stimulating environment. They present the toys and resources effectively to support children's free choice and independence. Staff demonstrate a good understanding of how children learn and develop. They are skilful in following children's interests and provide activities that they know children will enjoy.
- Children demonstrate that they are happy and enjoy their time at the nursery. They make friends and build relationships. Children enjoy spending time outdoors. They are busy and active in the fresh air. This helps to promote their good health and supports their physical well-being.
- The management team does not monitor staff performance as rigorously as it could in order to enhance specific skills and raise the quality of teaching even further.
- Staff do not always help children to build on their understanding of how to keep themselves and others safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely to continue to strengthen and improve on their good practice in order to raise the quality of teaching to the highest level possible
- help children to build on their understanding of the need for safety, to help them consider and manage some risks as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the nursery manager and discussed nursery procedures and children's records. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are confident about their individual responsibilities to keep children safe from harm. They are alert to any signs of abuse or neglect and understand the wider issues surrounding child protection. Staff understand the procedures they must follow if they have any concerns about children's welfare. They engage in discussions at staff meetings to keep safeguarding procedures at the forefront of their knowledge and work with children. The management team follows safe recruitment procedures. Staff complete a thorough induction to help support them in their role. The management team ensures that all staff continue to understand the policies and procedures that help to guide their practice. Staff have opportunities to access training to continue their professional development.

Quality of teaching, learning and assessment is good

Children demonstrate a good level of confidence and curiosity. They make their own play choices and actively explore their surroundings. For instance, children of all ages excitedly participate in water play. Young children explore the water using their hands and feet and older children are eager to watch water flow along guttering. Staff get down to children's level and join in with their play experiences. They interact well and support children to be motivated to play and learn. Older children communicate well with others. They confidently engage in conversations about their lives outside of nursery. Staff get to know the children well and talk confidently about their interests and stage of development. They plan appropriately for the next steps in children's learning. This contributes to the good progress children make.

Personal development, behaviour and welfare are good

Staff manage children's move from home to nursery and from one room to the next well, to meet the individual needs of children and parents. Children build secure attachments to staff. Familiar and friendly staff reassure babies and toddlers. Staff supervise children well and communicate effectively with each other. Children learn to be independent. For instance, toddlers are keen to put on trousers and wellington boots. Staff provide children with support when they run into difficulty and praise them for their efforts. Children follow good hygiene routines. They experience sociable mealtimes as they sit alongside their peers and staff. Healthy eating is promoted well. Staff are aware of children's special dietary requirements and ensure that they serve food safely.

Outcomes for children are good

All children progress consistently well in their learning. They develop a good foundation for future learning in readiness for starting school. Children learn to listen to adults. They have opportunities to count during daily routines. Children of all ages have regular access to resources to stimulate their early writing skills. Older children pay attention to detail as they make marks with increasing control. They choose to write their names independently and form some clearly recognisable letters. Two-year-old children grow steadily in confidence. They cope well with the changes during school holidays and demonstrate an eagerness to explore the environment. Children show a keen interest in books. They access them independently and enjoy listening to stories read by staff.

Setting details

Unique reference number	EY550381
Local authority	Norfolk
Inspection number	10091557
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	64
Number of children on roll	118
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Date of previous inspection	19 July 2018
Telephone number	01603 213294

Spring Milecross registered in 2017. The nursery employs 18 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including the nursery manager who has early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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