

# Stanton Under Bardon Playgroup

135 Main Street, Stanton under Bardon, MARKFIELD, Leicestershire LE67  
9TQ



<b>Inspection date</b>	22 May 2019
Previous inspection date	20 November 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to supply Ofsted with required information to ensure the completion of suitability checks for all members of the management committee. This compromises children's safety and welfare.
- Managers have not attended relevant child protection training to ensure they understand local and wider issues relating to the safeguarding of children. This means they are unable to take the correct action to protect children when necessary.
- Managers do not implement an effective programme of support and professional development for staff to help improve the quality of teaching.
- Staff do not encourage children to follow appropriate hygiene routines, and they place children at risk of cross-infection.
- The provider cannot evidence that public liability insurance is in place.
- Staff do not effectively use observations or assessments of children's development to plan and provide interesting and challenging activities that meet children's individual needs. Children do not make good progress. Additionally, staff do not share information with parents so that they may support their children's learning at home.
- Managers do not consistently identify or monitor differences in the progress between groups of children so that steps can be taken to close gaps.
- Staff do not gather information from parents about their children's likes, interests and prior learning when they first start, in order to help plan effectively for the next stages in children's development from the outset.

### It has the following strengths

- Staff are kind and caring, and children form strong attachments with them.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that Ofsted is provided with the necessary information to enable the completion of suitability checks for all committee members associated with the setting	12/06/2019
ensure all staff are trained to understand the setting's safeguarding policies and procedures and have an up-to-date knowledge of safeguarding issues	12/06/2019
implement a system of supervision and professional development to help all staff to develop their teaching practice to a consistently good level	12/06/2019
promote the good health of children at all times. This refers to the provision of hygienic hand-drying facilities, and support for children to adopt good hygiene routines	12/06/2019
ensure that evidence of current public liability insurance is available for inspection.	12/06/2019

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure observations and assessments of children's learning are accurate, so that staff understand their levels of achievement and learning styles	12/07/2019
implement effective systems to engage and support parents in guiding their child's learning and development at home	12/07/2019
monitor the learning and development of individual and groups of children in order to identify children's individual needs, and implement appropriate interventions to ensure that all children make the progress they are capable of	12/07/2019
gather sufficient information from parents about their children's capabilities, likes and interests when they first start, to help accurately identify children's starting points	12/06/2019
use information from observations and assessment to plan enjoyable and challenging activities that are appropriate for each child's age and stage of development.	12/07/2019

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the one of the playgroup managers.
- The inspector held a meeting with both of the playgroup managers. She reviewed relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Sue Riley

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The management committee has now informed Ofsted of who is on the committee and has filled out the relevant forms. However, it has failed to provide the relevant documents that Ofsted has requested to ensure their suitability can be assessed. This means that the suitability of those responsible for the provision cannot be assured. Staff are aware of some of the signs and symptoms of child abuse. However, they have not attended child protection training for many years. Additionally, managers who have the responsibility of the designated safeguarding lead have not attended the required training for this role. As a result, managers and staff do not have sufficient knowledge to identify concerns and take appropriate action to keep children safe. The provider was unable to provide an up-to-date public liability insurance certificate to evidence that they are suitably insured. Managers do not evaluate the quality of the care they provide. This means that areas requiring improvement are not identified or addressed. The managers have failed to recognise and address breaches in the requirements. They do not consider parents' views to help improve the provision. Managers do not hold regular supervision meetings with staff. This means that staff are not supported to improve their existing knowledge and skills, or the quality of their teaching. As a result, children fail to reach their full potential. Managers do not monitor the progress of groups of children. This means that they do not identify or act to reduce any trends in gaps in children's learning. The staff and management committee do not demonstrate a capacity to improve as they have not met all the actions raised at the last inspection.

### Quality of teaching, learning and assessment is inadequate

Staff do not have a secure understanding of the learning and development requirements, to help children make the best progress of which they are capable. Staff do not make accurate assessments of children's learning and next steps are based on activities as opposed to what children actually need to learn next. Staff do not consistently plan and provide a stimulating range of activities to promote children's learning. Children mainly occupy themselves, with little purposeful intervention or teaching from staff. Staff do not ask parents what children know and can do when they first start to attend. This leads to a delay in staff forming a child's baseline on which to build future learning. Staff do not sufficiently involve or guide parents in how they can work together to support children's learning and development at home. Staff do talk with children, for example asking them to recall their recent holidays, and they were observed to help children during an activity which helped to develop children's fine-motor skills. A member of staff was observed to encourage a child to extend an activity by showing them how they could print with a painted leaf.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management, and failure to meet welfare requirements, compromise children's safety. Staff do not encourage children to learn through routines how to keep themselves healthy. For example, they do not teach children to wash their hands after using the toilet. Also, in the toilet areas the children use a communal towel to dry their hands when they wash them before eating food. These towels are not

replaced until the end of the week so pose a risk to children's good health. Children are settled and enjoy the company of the staff. Staff support children to develop their independence skills. For example, children know on arrival to hang up their coats and put away their lunch boxes. Staff encourage children's good behaviour; they promote the use of good manners and praise children when appropriate. Children are considerate of their peers. For example, they help each other to select dressing-up outfits, and help tidy away the toys. The staff identify and minimise hazards to children and provide a clean and safe environment. They encourage children to take measured risks and stay close by so they can step in when needed to offer support. Parents report that their children enjoy coming to playgroup and that their children have strong relationships with the staff.

### **Outcomes for children are inadequate**

Overall, outcomes for children are not good enough due to significant weakness in the provision. This means that children are not supported effectively to make good or better progress. The difference in progress of children who are behind their peers in their learning and development is not identified to enable these children to catch up. Children acquire some skills that help to prepare them for the next stage in their learning. Younger children hold crayons to make their own marks in readiness for writing. Children develop their hand-to-eye coordination and control skills as they throw and catch balls. They also learn to recognise their own name as they self-register themselves by placing their name tag on the owl to show they are present.

## Setting details

<b>Unique reference number</b>	EY537550
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10086106
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	17
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Stanton Under Bardon Playgroup Committee
<b>Registered person unique reference number</b>	RP522119
<b>Date of previous inspection</b>	20 November 2018
<b>Telephone number</b>	07977565066

Stanton Under Bardon Playgroup in Markfield, Leicestershire registered in 2016. The playgroup employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds level 2. The playgroup opens from Tuesday to Thursday, term time only. Sessions are from 8.30am until 1.30pm. The playgroup provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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