

Yellow Dot Town Nursery



Yellow Dot Nursery, 61-63 Leigh Road, EASTLEIGH, Hampshire SO50 9DF

Inspection date	30 May 2019
Previous inspection date	19 August 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager is new in post and knows the areas that need developing. She has an action plan in place, but this is not being addressed quickly enough to have an impact on the current provision for children.
- The manager does not ensure the key-person system is meeting the needs of all children. Staff are regularly moved to work in different rooms around the nursery. This does not support children's emotional well-being or enable them to develop secure attachments. Furthermore, staff do not share enough information with parents about their children's learning.
- The manager does not have appropriate arrangements in place for the supervision of staff. They do not have a specified time where they can share any concerns or issues they may have.
- The manager does not use additional funding effectively. She does not review the individual needs of children to determine how the money should be used to improve outcomes for children.
- The manager does not have an effective system in place to monitor ongoing child protection concerns. This puts children at risk of further harm.
- The manager does not have an effective monitoring process in place. She does not know if all children are making progress and does not identify any gaps in their learning and development accurately.

It has the following strengths

- Staff offer a warm welcome to parents and children. Children engage in play when they arrive, and parents state that their children are happy attending.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
review the key-person system so that it meets the individual needs of every child, to support their emotional well-being and help them to develop secure attachments	28/06/2019
introduce an effective supervision process that monitors teaching practice, and allows staff to have a specified time where they can share any concerns and issues	28/06/2019
review the process for the use of additional funding so that it is targeted to children's individual needs and any gaps in learning can be addressed	28/06/2019
ensure all child protection concerns are monitored in a timely and appropriate way	28/06/2019
review the monitoring process so that all areas of the curriculum are reviewed and any gaps are identified and addressed quickly.	28/06/2019

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to support them to understand the early years foundation stage, and ensure any ideas given to try at home are specific to their child's individual learning and development.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation including staff records and children's learning journals.

Inspector
Jayne Godden

Inspection findings

Effectiveness of leadership and management is inadequate

Leaders ensure that staff access regular safeguarding training. Staff know the process they must follow if they have concerns about a child or a member of staff. However, the manager, who is also the designated lead for safeguarding, has failed to monitor and follow up ongoing child protection concerns in a timely and appropriate way. This does not promote children's welfare. Safeguarding is not effective. Leaders have a robust recruitment and induction process. However, the manager does not have an effective supervision process in place. She does not monitor staff performance regularly or support staff to review and improve their own practice. The manager is not able to monitor the breadth of the curriculum to ensure any gaps in provision are addressed. Parents state that they like the setting and access information through an online system. However, they do not fully understand the early years foundation stage or how they can support their child at home, to further develop their individual learning.

Quality of teaching, learning and assessment is inadequate

Teaching is not consistent across the nursery. Staff in the baby room interact well with the youngest children. However, interactions across the rest of the nursery are poor. Staff leave children for long periods of time without any adult engagement. Children find resources to play with for themselves. Staff plan activities, but these are not always based on what children can do, their interests or their next steps in learning. The staff are redeployed around the nursery and, consequently, do not know the children well enough. Staff do not always notice when children become bored and restless during activities. They are not able to quickly adapt their teaching to meet the needs of all children.

Personal development, behaviour and welfare are inadequate

Staff do not encourage children to be independent. For example, they serve children their food and do not allow them to make choices about what, or how much they want to eat. Staff do not talk to children about how to keep themselves healthy, particularly at mealtimes. Staff in the baby room support children's individual care routines well. For example, they sing rhymes and talk to babies as they change their nappies. Children do have fun and play well together. They state they enjoy playing with their friends. This is demonstrated by children playing in the blue 'gloop', laughing as they pour it over each other's arms and hands.

Outcomes for children are inadequate

The manager does not know if all children are making progress. Staff do not always support older children to be prepared for the next stage of their learning and their move to school. Younger children practise their early walking skills. For example, they pull themselves up and hold on to the tray while playing with spoons scooping the sand.

Setting details

Unique reference number	EY331705
Local authority	Hampshire
Inspection number	10086590
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	75
Number of children on roll	126
Name of registered person	Yellow Dot Nursery (Eastleigh) Limited
Registered person unique reference number	RP908112
Date of previous inspection	19 August 2015
Telephone number	02380 651166

Yellow Dot Town Nursery registered in 2006 and is situated in Eastleigh, Hampshire. The nursery opens five days a week throughout the year from 7.45am to 6pm, except for a week at Christmas. It receives funding for free early years education for children aged two, three and four years. The nursery employs 24 members of staff. Of these, 16 hold early years qualifications, including one with a level 6 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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