

Childminder report

Inspection date	4 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching provided by the childminder and her assistant is strong. They interact well with children, making learning enjoyable. They both use explanation and demonstration, with other effective teaching skills, to help children make good progress from their starting points.
- Outdoor play and outings are an important part of the childminder's provision. Children enjoy the local areas, including beaches, parks and a weekly dance class, run by the childminder. This further supports children's understanding of their community and helps them develop new skills.
- Partnership with parents is a key strength of the provision. The childminder and her assistant provide good and regular information for parents about their children's development.
- The childminder's assistant is a skilled musician. The childminder uses this to benefit the children's learning through songs, rhymes and using percussion and musical instruments, extending their learning effectively.
- The childminder strives for continuous improvement and seeks the views of children and parents to make changes and improvements to her service. She is currently training to increase the level of her qualifications and to support her self-evaluation.
- The childminder's assessments of children's progress are not as sharply focused as they could be.
- The childminder and her assistant support children who are learning English as an additional language well, but miss opportunities to broaden the range of activities to develop this even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the quality of assessments, including those provided to schools, so it is clear about what each child can do and where and why additional support may be needed
- extend the work done with children whose first language is not English, to develop their English to an even higher level, to better prepare them for the next stage of learning and the move to school.

Inspection activities

- The inspector observed the childminder and her assistant as they played and interacted with the children, indoors and outside.
- The inspector spoke to the childminder, her assistant and the children at suitable times throughout the inspection.
- The inspector read the written comments of parents, to gauge their views about the setting.
- The inspector sampled a range of documents, including policies, children's developmental records and proof of qualifications and suitability checks.
- The inspector spoke to the childminder and her assistant separately, to check their knowledge and understanding of safeguarding matters.

Inspector
Anne Mitchell

Inspection findings

Effectiveness of leadership and management is good

The childminder and her assistant keep up to date with safeguarding matters through training and regular updates from the local authority. They have a clear understanding of how to recognise when children may be at risk and know how to refer any concerns. Safeguarding is effective. The childminder attends regular training and supports her assistant's professional development. For example, he has recently completed a course about developing numeracy skills, to support children's mathematical development and help prepare them for school. The childminder monitors children's progress well. She works with other professionals to provide support when she identifies emerging gaps in children's development. The childminder meets with Reception teachers in preparation for children's move to school.

Quality of teaching, learning and assessment is good

The childminder and her assistant engage enthusiastically with children, who are eager to learn. They plan activities they know children will enjoy. Children love playing in the well-resourced garden, which provides good opportunities for those who learn best outside. For example, they find small model animals in the 'fairy garden', such as tiny hedgehogs. Children use water sprays with dexterity, as they pretend to be firefighters and put out an imaginary fire, using their imaginations well to create engaging role-play situations.

Personal development, behaviour and welfare are good

Children are confident and happy in the childminder's care. She talks to them about how to be healthy, after they have picked home-grown strawberries from the garden to eat. She explains the importance of vitamins in fruit and calcium in milk to increase their understanding of healthy lifestyles. The childminder and her assistant are good role models for children's behaviour and encourage children to share and take turns. Children work collaboratively to build a house from large wooden bricks. The broad range of resources are easily accessible, enabling children to make choices in their play indoors and outside.

Outcomes for children are good

Children are well prepared for the move to school. For example, they learn simple numbers through games and musical activities. They are very independent and manage personal care well, such as washing their hands and putting their shoes on for play outside. Children use tools such as knives safely and competently to cut their apple at snack time, and they pour their milk or water independently.

Setting details

Unique reference number	EY541686
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10089820
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder registered in 2017 and works with an assistant from their home in Southbourne, near Bournemouth. The provision operates as Little Music Academy Childcare, and opens from Monday to Thursday from 8am until 3.30pm throughout the year. The childminder holds an early years qualification at level 3. She is in receipt of funding for three- and four-year-old children.

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