

Kiddiecare Nurseries

50 Ashdown Road, Uxbridge UB10 0EW



Inspection date	5 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop positive relationships with the children. Children self-register when they arrive at the nursery and develop a good sense of belonging and community. Their behaviour is good.
- Staff know how children learn and develop through play. Managers and staff check the progress of each child and groups of children. When identifying gaps in children's learning, staff provide well-targeted support to help children catch up with their peers. Children make good progress in relation to what they knew before they joined the nursery. They are well prepared for the next stages in their learning and development, including the move on to school.
- Staff work well with outside professionals to help ensure that children and their families receive the appropriate support they need.
- Managers support staff well and encourage them to attend professional development. They consistently monitor and evaluate the provision to help ensure that children receive good teaching and learn well.
- Some staff miss the opportunity to further extend children's language and thinking to deepen their learning.
- Occasionally, staff do not organise some activities well enough to help children remain fully interested in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to aid children to develop their language and thinking even further
- review the organisation of the daily routines to help children remain well focused on learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Thorough recruitment and induction processes help ensure that staff are suitable for their roles. Staff have a good understanding of safeguarding requirements and the reporting procedures. Effective systems for monitoring staff performance help managers to identify any areas requiring improvement and provide good support for staff to improve the quality of their practice. Staff attend training to develop their knowledge and understanding of how children learn. Managers consistently seek the views and suggestions of staff, parents, children and others to provide a good service. Parents are happy with the good service they receive from this caring staff team.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to assess what their children know and can do. They make regular observations of children's learning and, overall, plan stimulating activities to support their good development. Staff guide children as they play and show them how to handle resources with care. Children have good attitudes to learning and try new activities and resources. They use their imagination well as they play. For example, younger children learn to roll and cut play dough into different shapes. Older children purposefully build their favourite models and show them to staff, who praise them for their good efforts. Children generally enjoy stories. They keenly explore different musical instruments and listen to the sounds they make.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being and welfare effectively. They also share their behaviour procedures with parents and their children so that they are clear about the expectations. Children learn to share resources fairly, take turns and respond well to instructions. They socialise well during meals and understand that they need to wash their hands before eating to reduce the risk of infections. Children enjoy outdoor play, fresh air and exercise. For example, younger children can ride small scooters and push wheeled toys carefully. Older children can manoeuvre bicycles safely. Children make regular visits to places of interest and learn about the local community. Staff undertake regular risk assessments on the premises and resources to keep children safe.

Outcomes for children are good

Children achieve well and any gaps in their learning are closing. Children with special educational needs and/or disabilities equally do well. Younger children become used to routines. Older children recognise numerals, can sort and count objects. They know some letters and sounds and are learning to write words such as their names correctly. Children care for living things. For example, they understand that plants need water to grow.

Setting details

Unique reference number	EY547276
Local authority	Hillingdon
Inspection number	10103260
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	29
Number of children on roll	37
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Date of previous inspection	Not applicable
Telephone number	07932699222

Kiddiecare Nurseries registered in 2017. The nursery is open each weekday from 7.30am to 6pm and operates throughout the year. The provider receives funding to offer free education for children aged two, three and four years. There are seven staff, six of whom hold relevant qualifications, ranging from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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