

# Fundamentals Childcare Limited

Keble Road, Bicester OX26 4TP



<b>Inspection date</b>	3 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy in this nursery. They enjoy stimulating activities and are particularly motivated by the interesting outdoor play opportunities.
- The management team reflects on the nursery's provision and practice, to constantly improve outcomes for children. Managers have a clear vision for the development of the nursery and value children's and parents' views, to help identify a specific action plan for further improvement.
- Children have close relationships with their key person and all members of the small staff team. They behave well, play cooperatively, take turns and show respect for each other and for adults.
- Staff place a high priority on ensuring children are safe. For example, staff check that children's play environments are free from hazards.
- Staff are very aware of the children's individual needs, including those learning to speak English as an additional language. For instance, they greet children in their home language, use visual aids and make good use of sign language to further support their communication skills effectively.
- Parents speak highly of the nursery and the staff. They state that their children develop social skills and receive good care and education that prepare them well for starting school.
- Staff do not consistently give children sufficient time to think through their responses to questions or provide challenges for the most able children's learning.
- Occasionally, staff do not give enough consideration to how all children can be fully involved when taking part in planned activities together.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen existing good teaching techniques to allow children more time to respond to questions and provide further challenges for the most able children
- support all children's involvement when they take part in planned activities together.

### Inspection activities

- The inspector observed activities in the playrooms and garden.
- The inspector held discussions with children, parents and staff.
- The inspector undertook a joint observation with the deputy manager.
- The inspector looked at observation files, monitoring systems and a selection of policies and children's records.

**Inspector**  
Kim Mundy

## Inspection findings

### Effectiveness of leadership and management is good

The enthusiastic management team has high expectations for children and staff. Managers monitor individual and different groups of children, to help identify and close gaps in children's learning. Staff encourage parents to be involved in their children's learning at home. For example, babies enjoy 'bonding bags', which contain items to explore, and older children take home mini-suitcases that contain different activities. There are robust recruitment procedures to determine the suitability of the professional and caring staff. Managers closely monitor staff performance. For example, they observe staff practice and discuss this during one-to-one meetings and appraisals. Managers organise ongoing training opportunities to build on staff's existing knowledge and skills. Staff talk about feeling supported and the positive impact this has on their work with children. Safeguarding is effective. Managers ensure that all staff have up-to-date knowledge and understanding of safeguarding procedures to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Children benefit from stimulating activities, indoors and outdoors, which are planned for their interests, age and stage of development. Staff provide a very good range of toys and resources, including those made of natural materials and those that support children's understanding of diversity. Staff encourage children's good speaking and listening skills and they support, rather than direct, their learning. During a cooking activity, staff helped children to build on their mathematical understanding. For example, children weighed ingredients, counted and added numbers together. Staff create opportunities for children to increase their knowledge of the natural world, such as planting, digging and bug hunting.

### Personal development, behaviour and welfare are good

Staff help children to develop a strong sense of belonging. Children are proud to take responsibility for their nursery. For example, they help to carry out risk assessments and set up the lunch tables for their friends. Staff facilitate sociable and relaxed mealtimes. They encourage children to recall events in their lives and talk about healthy eating. Children learn good personal hygiene routines and enjoy healthy food cooked on the premises. They are protected by the sun as they wear hats and sun cream, which is provided by the nursery and/or parents. There is a range of good quality wooden nursery furniture, such as special low chairs, comfortable beds and rest mats for babies and toddlers.

### Outcomes for children are good

Children make good progress from their starting points. In preparation for school, they develop good speaking and listening skills. Children learn to be independent, such as selecting toys and resources. They recognise their name, hold a pencil comfortably for writing and explore stories, letters and sounds. Babies and toddlers enjoy learning through using their senses. For example, they explore different textures and sounds, taste foods and smell herbs. Children ride and steer tricycles, and balance on apparatus, which helps to strengthen their physical development.

## Setting details

<b>Unique reference number</b>	EY553799
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10107774
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Fundamentals Childcare Limited
<b>Registered person unique reference number</b>	RP553798
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07758395308

Fundamentals Childcare Limited registered in 2018. It is located in Bicester, Oxfordshire. The nursery is open Monday to Friday, from 7.30am until 6pm. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs nine staff and six of these hold relevant qualifications between level 2 and level 5.

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