

Childminder report

Inspection date	17 May 2019
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder acts as a good role model to children. For example, she uses positive words, such as 'please' and 'thank you' for them to copy and learn. Children listen and show respect to the childminder.
- Parents comment on the childminder's caring, gentle manner. They appreciate the trips she offers to their children, including to playgroups and soft-play centres. Parents report feeling well informed about their child's progress. They have regular updates of what their children learn in the childminder's care.
- The childminder demonstrates good teaching skills, particularly in her interactions with children. She repeats and responds to young children's comments clearly. This helps to support their pronunciation and build their vocabulary.
- The childminder keeps her knowledge of childcare up to date. This helps her to support children's continued good progress. She attends training courses that promote children's fine-motor skills. As a result, she provides more resources to support younger children's writing skills.
- The childminder provides a homely and welcoming environment where children feel valued. She organises the good range of toys and resources to enable children to lead their own play. She plans a wide range of learning experiences based on children's individual interests.
- The childminder observes children closely and makes accurate assessments of their development. However, she does not make sure that children's next steps in learning are as precise as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information from assessment to plan more precisely for children's next steps in learning to help them to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She reviewed relevant documentation, including children's learning records and evidence of the suitability of all persons living on the premises.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Anita Walker

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of child protection issues. She knows the procedures to follow should she have a concern about a child's welfare or safety. The childminder knows what to do should an allegation be made against her or anyone living in her home. She helps children to learn how to keep themselves safe. For example, she talks to them about the dangers of running inside the house. She uses knowledge gained from her early years qualification. For instance, she has a good understanding of promoting positive behaviour. This helps to support children's confidence and self-esteem. The childminder reflects on and evaluates her everyday practice. This helps to ensure that teaching is of a high standard. The childminder has developed questionnaires to obtain parents' views about her service. She uses this information to improve outcomes for children and their families.

Quality of teaching, learning and assessment is good

Children develop good communication and language skills. For example, the childminder talks to children about what they are doing throughout their activities and routines. This helps them to widen their vocabulary. The childminder supports children's mathematical development well. For instance, she organises games involving children hunting for shapes around her house. Children identify shapes and order objects by size. The childminder supports children to count spontaneously as they play and enjoy using shapes to make arrangements. She encourages children to listen to the different sounds they hear outdoors. She provides daily singing sessions and supports children to join in with the different songs. For example, children excitedly say, 'Pop' and, 'Bang'.

Personal development, behaviour and welfare are good

The childminder has a warm and sensitive approach towards the children in her care. She listens to the children and respects their wishes and choices. For example, she supports children to choose the activities they would like to take part in the next day. This helps to build their confidence and independence. Children's behaviour is good. They share, take turns and play cooperatively. Older children show good levels of concern and consideration for younger children. The childminder teaches children how to play safely and learn good manners. Children respond very well to her frequent praise and her clear, consistent approach.

Outcomes for children are good

Children are well prepared for their next stage in learning and the move on to school. They look carefully at books with the childminder and understand that the words in the book are read to them. Children are successful communicators and confidently express their needs. They initiate and engage in conversations with the childminder, visitors and their peers. Children are active and enthusiastic learners. They develop a growing confidence in their own abilities.

Setting details

Unique reference number	EY311225
Local authority	Leicester
Inspection number	10071640
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	3 November 2015

The childminder registered in 2005 and lives in Leicester. She operates during term time only from 7.30am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

