

Childminder report

Inspection date	4 June 2019
Previous inspection date	6 May 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a warm and welcoming environment and is attentive to children's individual needs. Children build strong bonds with the childminder and respond well to her gentle and consistent approach.
- The childminder observes children as they play and plans a broad range of activities that support their emerging interests and stage of development. Children make good progress in their learning.
- The childminder is organised and carefully maintains required documentation. For example, she consistently implements effective risk assessments to minimise hazards and to help keep children safe.
- Children behave well and display high levels of self-esteem and confidence. They show care and concern for others and actively share resources as they play.
- Children have many good opportunities throughout the day to enjoy fresh air and exercise, such as outside in the well-established garden. For example, they ride in cars, climb on apparatus and play ball games with their friends.
- The childminder does not always gather enough information from parents about what children know and can do when they first start at the setting.
- The childminder does not seek highly focused professional development opportunities, to extend her knowledge to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information gathered from parents about children's abilities when they first start, and use this information to build on children's achievements and learning from the outset
- explore additional professional development opportunities to help raise the quality of teaching and children's learning to an even higher level.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector took account of parents' written comments.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has up-to-date knowledge of current requirements. She has a good understanding of how to keep children safe and has a secure knowledge of how to report any concerns she may have about children's welfare. The childminder reflects on the effectiveness of her provision and makes improvements that help to raise outcomes for children. For example, since the last inspection she has successfully strengthened the quality of teaching of mathematics. The childminder monitors the ongoing progress that children make and shares this information with parents. She regularly seeks the views and ideas of parents and children to help maintain good standards. Parents comment their children are happy in the care of the childminder and enjoy the wide range of activities she provides.

Quality of teaching, learning and assessment is good

The childminder knows children well and introduces an awareness of mathematical concepts as children engage in play. For example, children thoroughly enjoy water play; they tip and pour, which helps them to develop an early understanding of volume. Children add additional resources into their play, such as sticks, and explore different textures with genuine interest. They spray the plants with water, which helps to build on their fine muscles in preparation for early writing. Children develop their senses further, such as smelling the flowers they water. The childminder builds on children's language skills well. For example, she encourages the children to recall events at home and they readily discuss gardening activities with their parents. The childminder supports children's literacy skills effectively. For example, children cuddle up to the childminder and enjoy listening to stories. They use a wide range of media to make marks and actively talk about their drawings.

Personal development, behaviour and welfare are good

The childminder is calm and friendly, and treats children as unique individuals. She provides them with consistent encouragement and praise as they play. The childminder promotes children's healthy lifestyles well. For example, they regularly take part in cutting up their snacks and enjoy a range of fresh fruit and vegetables. Young children learn how to keep themselves safe, such as using tools safely. They develop good independence in their self-care needs. The childminder regularly takes children into the local community, where they mix with others and develop good social skills. Children explore a range of festivals around the calendar year and play with toys that portray positive images of diversity.

Outcomes for children are good

Children develop the skills and positive attitudes needed for the next stage in their learning. They show good listening skills and follow instructions without hesitation. Children show interest in role-play activities and use their imagination well. Younger children are starting to link words together to form sentences. Older children are confident talkers and demonstrate a wide vocabulary as they express their ideas and individual needs.

Setting details

Unique reference number	EY375964
Local authority	Surrey
Inspection number	10071320
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	6 May 2015

The childminder registered in 2008. She lives in Walton-on-Thames, Surrey. The setting operates from Monday to Wednesday from 7.30am to 6pm, term time only. The childminder holds a home-based childcare qualification.

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