

Woodlands Day Nursery (MK)

Byerly Place, Downs Barn, Milton Keynes, Buckinghamshire MK14 7QE



Inspection date	3 June 2019
Previous inspection date	15 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and all staff show an exceptional commitment to providing children with the very best care and education they can. There is outstanding training and support for all staff, who show a deep understanding of how children learn and develop. They put this to excellent use, providing outstanding quality teaching across the nursery.
- Children show extremely high levels of emotional well-being. Staff show real care and concern for the children. Staff create an environment where each child can feel very safe and very welcome.
- The range of learning experiences for children is broad, varied and exciting. Staff plan meticulously to ensure that every experience on offer will add real value to children's developing knowledge and understanding.
- Children make outstanding progress right from the start. Babies and toddlers show skills beyond their years. Older children are extremely well-prepared for the move to school, emotionally and academically.
- Children's engagement in their learning is exceptional. They move around the exciting learning environment making considered choices and become very engrossed in what they are doing. They play and learn with great purpose and motivation.
- The support for children with special educational needs and/or disabilities is outstanding. Staff work tirelessly and highly effectively to ensure these children are fully involved in nursery life. The highly personalised and effective approach to meeting their needs ensures that they feel valued and make excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the excellent partnerships with schools to develop an even deeper understanding of how to prepare children for the move to school.

Inspection activities

- The inspector had a tour of the premises and discussed arrangements for identifying risks and keeping children safe.
- The inspector carried out a joint observation with the manager and evaluated the quality of teaching and learning.
- The inspector took account of the views of parents and children.
- The inspector discussed with staff their understanding of safeguarding and child protection.
- The inspector held a meeting with members of the management team and discussed arrangements for supporting staff and monitoring practice.
- The inspector looked at documentation, including children's records and staff qualifications.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is outstanding

Partnership working is at the heart of nursery life. There is a real sense of shared purpose between managers, staff, parents and children. All feed into the highly effective programme of self-evaluation and ongoing improvements. For example, there are plans to enhance the programme of 'school readiness' still further. The manager monitors children's progress with the same rigour and attention to detail. She very quickly identifies any gaps in progress. Staff rapidly close these gaps through a programme of tailored support. Staff support parents in a wealth of meaningful ways. These have a very real impact on children's progress. For example, throughout children's final year at nursery parents and staff work together to ensure children are ready for the move to school. Safeguarding is effective. The manager ensures that all staff have a detailed understanding of their role in keeping children safe.

Quality of teaching, learning and assessment is outstanding

Staff have a detailed understanding of each child's abilities and interests. They clearly identify what each child needs to learn next. They plan meticulously for their needs. Children show great interest in the learning experiences on offer. For example, babies were fascinated to explore different fruits with staff. They watched as staff showed them how to smell and feel the fruits, then carefully copied these actions. Staff know that children learn best when they are focused, concentrating and interested. They expertly teach very young children how to sit, listen and take turns during group activities. These children show skills beyond their age. Staff deliver highly effective teaching to older children. For example, staff used expert questioning and comment to guide children's learning as they built model boats and rafts and tested out if they would float or sink. Children used what they learned to continue their own learning, such as, by choosing to modify and retest their own unique models.

Personal development, behaviour and welfare are outstanding

The strong bonds between staff and children are evident throughout the nursery. Children's behaviour is exemplary. They show that they are developing a positive view of a healthy lifestyle. For example, children speak very positively about the meals at nursery. From a very young age children learn to be independent. For example, staff carefully teach toddlers how to put on their socks and older children carefully carry their lunches on trays to the tables. Children thrive on the trust staff place in them to carry out important tasks. For example, children carry out litter and safety checks alongside staff. Older children are proud to sit on the 'children's council', recording and putting forward their ideas for new resources. Younger children are proud of their role as 'eco warriors'. They carefully recycle water and look after the pet snails.

Outcomes for children are outstanding

Babies and toddlers develop all the physical, communication and personal skills they need for later learning. There is an ambitious and highly effective literacy programme for children aged three and four years. Children learn about letter sounds in a range of imaginative ways. Children start school with an excellent set of early reading and writing skills. They show similar abilities in their understanding of mathematical concepts.

Setting details

Unique reference number	141883
Local authority	Milton Keynes
Inspection number	10106756
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	83
Number of children on roll	148
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Date of previous inspection	15 April 2013
Telephone number	01908 690 999

Woodlands Day Nursery registered in 1990. It is based in Milton Keynes. It offers care from 7.30am to 6.30pm, Monday to Friday, throughout the year. The provider is in receipt of funding to provide free early education to children aged two, three and four years. The manager holds a level 6 qualification and there are 23 other members of staff who hold childcare qualifications at level 2 or level 3.

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