

Jigsaw Day Nursery

Sussex Coast College, Station Approach, HASTINGS, East Sussex TN34 1BA



Inspection date	30 May 2019
Previous inspection date	17 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exceptional leadership and management of the nursery create a highly organised, efficient and successful learning environment. All staff are motivated and use their training and individual skills extremely well to significantly enhance children's learning and enjoyment.
- The planning and delivery of activities are superb, supporting children to make excellent progress. Staff fully understand the learning styles, preferences and abilities of each child and provide experiences that fully capture and maintain their interest. They are prompt to adapt and extend activities to respond to children's ideas and to offer a greater level of challenge.
- Teaching across the nursery is purposeful and extremely effective. All staff skilfully assess when to intervene to support children and when to stand back to allow them to explore and investigate independently. The care and teaching for children with special educational needs and/or disabilities are fully coordinated with the child's parents and other relevant professionals.
- Staff form valuable relationships with parents. They provide detailed and accurate information about children's progress, and a wealth of information about the daily life of the nursery. The managers give very good consideration to the best way to engage with each family. They use a variety of methods to ensure that all parents are able to be fully involved in their child's learning.
- Children's health is promoted very well. Children enjoy nutritious snacks and learn to make healthy food choices. They enjoy extensive opportunities to play outdoors and to engage in physical play. Managers recognise that there is scope to offer a greater level of physical challenge to the most able children. They intend to address this as part of the planned improvements to the outdoor play areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to make even better use of the garden space to enrich children's enjoyment and learning.

Inspection activities

- The inspector viewed the areas used by children.
- The inspector spoke with managers, staff and children during the inspection.
- The inspector carried out observations of a range of activities, indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector viewed a range of relevant documentation.

Inspector

Liz Caluori

Inspection findings

Effectiveness of leadership and management is outstanding

Meticulous monitoring and self-evaluation enable managers to identify areas for development at the earliest opportunity. For example, they precisely assess the impact of training and resources paid for by additional funding to ensure they are targeting spending effectively. The individual skills of each staff member are fully recognised and managers provide first-class support to ensure that all staff are able to continually develop their knowledge. Staff attend a vast array of training to suit their individual learning styles. For example, two staff recently attended training to support outdoor learning, and reinforced this by visiting an adventure play site. Many of the ideas that they brought back have already been implemented, including more opportunities for risk taking. Other ideas have fed into a detailed plan to develop the space and resources outdoors. Safeguarding is effective. The staff have a very comprehensive and up-to-date knowledge of the procedures to follow to keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff demonstrate an in-depth knowledge of the abilities, preferences and personalities of each child. They plan activities that they are confident will engage children's interest. Staff skilfully adapt and extend activities to respond to the reaction of the children taking part. For example, children were enthralled by an activity to free plastic bugs from frozen blocks. Highly effective communication between staff led to a prompt revision of the plans for the session to capitalise on the children's enthusiasm. Staff followed the children's ideas to add blue and red colouring to the melting water to observe the resulting changes. In addition, a member of staff supported a group of children who decided to hide the bugs for a 'bug hunt', and was quick to provide binoculars and magnifying glasses. Highly responsive intervention of this kind is commonplace and enriches children's learning and enjoyment very significantly.

Personal development, behaviour and welfare are outstanding

Throughout the nursery, children laugh, sing, concentrate and express themselves verbally and creatively. They thrive in the positive, caring environment and are confident to try new things. They persist without fear of failure until they master tasks or devise an alternative solution. Staff support children to celebrate their uniqueness. For example, they recognise when a child needs time and space to drift into to their own world of movement and dance. They support children to forage for food to calm 'scary dragons' and 'ghosts', and listen with interest when children speak. The respect, praise and encouragement that children receive enables them to develop very positive self-esteem.

Outcomes for children are outstanding

Children have wonderful social skills. They show empathy, kindness and behaviour beyond expectations for their ages. They negotiate, share and take turns, and are quick to offer to help others. For example, a child showed sincere concern for a friend who slipped from their chair, gently rubbing their back until a staff member arrived. Children are also happy to join in domestic tasks and are a genuine help to staff. Children relish, but do not seek, the praise they receive for their good behaviour. All children are prepared as well as possible, emotionally and academically, for their future learning.

Setting details

Unique reference number	EY438710
Local authority	East Sussex
Inspection number	10108802
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	65
Name of registered person	Jigsaw at YMCA Limited
Registered person unique reference number	RP910984
Date of previous inspection	17 April 2015
Telephone number	01424 460 600

Jigsaw Day Nursery registered in 2011. It is located in Hastings, East Sussex, and is one of three nurseries owned by the same provider. It is open each weekday, from 8am to 6pm, all year round except for public holidays. The provider employs seven members of staff, six of whom have relevant early years qualifications at level 3 or above. One manager holds early years professional status. The nursery receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

