

Hungry Caterpillar Day Nurseries -Hathaway

Hathaway Primary School, Hathaway Gardens, LONDON W13 0DH



Inspection date	4 June 2019
Previous inspection date	9 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a warm and nurturing learning environment that helps children feel safe and secure. Children develop a very strong sense of belonging and self-worth. Their behaviour is excellent.
- Staff are sensitive to the needs of babies and support children well. Children make good progress in relation to their different starting points and capabilities. Children who speak English as an additional language or have speech difficulties learn equally well. Overall, children are well prepared for the next stages of their learning, including starting school.
- Children have wonderful opportunities to play outdoors and learn about the natural world. For example, they love to cook in the role-play mud kitchen, exploring compost, dry pasta, herbs and flowers.
- Partnerships with outside professionals, including the children's centre on site, are effective. This helps to ensure good continuity to children's learning.
- Managers consistently evaluate the quality of the provision to help ensure that staff meet children's care and learning needs effectively.
- Staff do not always encourage children to think critically and about how they can solve problems.
- At times, staff do not always provide enough opportunities for boys to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children think deeply and about how to solve problems
- encourage boys to further develop their early writing skills.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment processes help ensure staff's suitability to work with children. Staff demonstrate a good knowledge of safeguarding practice. For example, they are aware of the signs that may indicate a concern about a child's welfare and know the procedures to follow should the need arise. Managers and staff effectively monitor the progress children make. Staff offer extra support to help children catch up if needed. Managers support staff well and monitor the impact of teaching to benefit children's learning. Staff receive continued professional development. Managers and staff establish strong links with providers when the time comes for the children to move on. Managers consistently consider the views and comments of staff, parents and others to maintain a good service.

Quality of teaching, learning and assessment is good

Staff assess children's learning regularly. They share such information with parents and closely involve them in their children's learning and development. Staff guide children through play and motivate them to learn. Children happily join in activities and easily make friends to play with. They love baking, for example, making a strawberry cake, and observe how ingredients change when they mix. Younger children keenly pat, roll and cut play dough into different shapes. Staff sing with the children and introduce them to books and puppets. Older children confidently share their thoughts and feelings with others. Staff interact well with children and support their language development effectively.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children. For example, they speak sensitively to children to help them know right from wrong actions and superbly support their social and emotional skills. Children are increasingly confident and self-assured. They can share, take turns and tidy up toys unaided. Children respect the feelings and differences of others. They enjoy nutritious meals cooked on the premises. Older children learn to set up tables for lunch and invite their friends to join in. Children learn to serve themselves and use real cutlery safely. Babies love to eat alongside older children. Children enjoy the outdoors and develop very good coordination and strength as they engage in a broad range of active play. Staff undertake thorough checks on the premises and resources to keep children safe.

Outcomes for children are good

Children achieve well and any gaps in learning are closing. Babies join in rhymes. Children have fun as they play and learn. Older children know letters and sounds and recognise words such as their names. They can sort, match and count objects correctly. Children make good comments on what they see, feel or taste.

Setting details

Unique reference number	EY426464
Local authority	Ealing
Inspection number	10106550
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	48
Number of children on roll	70
Name of registered person	Hungry Caterpillar Day Nurseries Limited
Registered person unique reference number	RP909796
Date of previous inspection	9 October 2015
Telephone number	02089 915264

The Hungry Caterpillar Day Nurseries registered in 2011 and is located in the London Borough of Ealing. The nursery is open five days a week from 7.30am to 6pm and operates for 50 weeks of the year. There are seven staff. Of these, four hold relevant qualifications at level 3 or level 5. The provider receives funding to offer free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

