

# Olivers Lodge - Dunmow



Dunmow St. Marys Primary School, High Stile, DUNMOW, Essex CM6 1EB

<b>Inspection date</b>	3 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The qualified manager and her team of staff regularly evaluate the club provision. For example, they continually review how they use an additional room they now have access to. They recognise that mixing the age groups of children more positively supports them to build relationships with others.
- Staff work very well together. They clearly communicate throughout each session and deploy themselves effectively across the areas children use. This enables staff to closely supervise children as they play indoors and outside and respond to any incidents swiftly and calmly.
- Staff place a strong emphasis on encouraging children to share their thoughts and ideas. For example, children vote for their 'club voice' representatives to lead on weekly meetings. They gain the views of the children and collate a list of their interests for future activities. Over recent weeks, this has led to staff providing children with resources to make bird feeders, truffles and build dens.
- Children show that they feel safe and secure in the club. They confidently ask the staff and other children questions and seek support as they need it. The youngest children benefit from a closely monitored key-person system. This helps to ensure their individual care needs are consistently met.
- Parents are very happy with the care their children receive. They say the staff do an amazing job and demonstrate professionalism when they need to share information of a sensitive nature. Parents comment on how well children settle into the club and feel that they are always eager to tell them about their day.
- Staff do not always provide children with clear information about the range of activities available each day. Therefore, children are not always able to make informed choices about what they play with from the outset.
- At times, staff do not make the most of everyday opportunities to enhance children's understanding of how to lead a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how information is shared with children about the wide range of activities available to them at the club each day, enabling them to consider all available options and make informed choices about where they play from the time that they arrive
- make better use of opportunities to develop children's awareness of healthy practices, in order to extend their growing understanding of leading a healthy lifestyle.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the support manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents through discussions on the day and from recently completed written feedback.

#### Inspector

Rachel Pepper

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms that may indicate a child who is at risk of harm. They regularly refresh their knowledge and know the correct procedures to follow if they have any concerns about children's welfare. The manager values the ongoing support she receives from the senior management team. For instance, new applicants go through a robust recruitment and induction process and are carefully chosen to complement the existing staff team. The manager regularly oversees the practice of staff and sets them clear targets to help support their professional development. Staff have access to good training opportunities. They say these help them to feel more confident in their approach and gives them ideas to enhance the children's experiences. The manager sources information about the termly topics children focus on at school. This helps staff to support children as they develop new skills ready for the next stage in their development.

### Quality of teaching, learning and assessment is good

Children flourish in this warm and stimulating environment. They show curiosity in their play and are eager to take part in activities that staff suggest. For instance, children explore the outdoor gardens in search of insects and use a magnifying glass to closely observe their findings. They carefully move aside small wooden logs and scream with delight upon their discoveries. Staff provide children with explanations to improve their knowledge. For example, staff point out the different number of legs on a millipede and a centipede. They suggest that a spider is likely to be found near to a web. Children enjoy word games and listen carefully to staff as they explain the rules. They enjoy regular opportunities to engage in meaningful discussion. For example, children speak about their day, tell others about the people who are important to them and discuss what is happening in the wider world.

### Personal development, behaviour and welfare are good

Staff provide children with clear guidance about expectations at the club to help promote their good behaviour. For example, children learn they must not jump on the beanbags and that they should aim to include other children who ask to join in their play. When staff clap their hands, children know it is time to listen. Staff praise children's efforts and encourage them to work as a team. One of the ways they do this, is to issue children with stickers to recognise their achievements. Children work hard to gain the highest number of rewards as part of their year group, in order to earn a treat. Children enjoy the responsibility of small tasks. For instance, they collect cups and plates from staff and chop vegetables to help set up for tea in the outside area. Children demonstrate a good range of physical skills. For example, outdoors, they skilfully climb apparatus and play football. Indoors, they quietly concentrate as they fix together small coloured bands to create a bracelet.

## Setting details

<b>Unique reference number</b>	EY542076
<b>Local authority</b>	Essex
<b>Inspection number</b>	10090274
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Olivers Lodge Limited
<b>Registered person unique reference number</b>	RP901364
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01799 540709

Olivers Lodge - Dunmow registered in 2017. The club employs four permanent members of childcare staff. Of these, two hold appropriate qualifications at level 3. The club opens from Monday to Friday during school term time. Sessions are from 7.30am until 9am, and from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

