

# Pooh Corner Pre School & Nursery

Berkhamsted Football Club, Lower Kings Road, BERKHAMSTED,  
Hertfordshire HP4 2AL



<b>Inspection date</b>	23 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers are committed to continuously improving the quality of the nursery. They monitor the curriculum well and are able to tackle any gaps they find. This ensures that activities cover all areas of learning.
- Partnerships with parents are strong. Parents speak highly of the nursery and feel they get a good balance of information about their children's progress and care needs.
- Staff give high priority to the safety of children and take swift action to promote their well-being, for example in the case of any child who becomes unwell while at the nursery.
- Children have lots of opportunities to develop their early writing skills. They practise their hand coordination using scissors to cut round shapes and make marks using crayons, pens and paper.
- Staff thoroughly support children to manage their own behaviour. Children know what is expected of them and are kind to each other. They readily tidy up toys and know how to keep the environment safe.
- At times, group activities are too adult-directed and do not match the learning needs of the children involved well enough to enable them to be fully engaged.
- Staff do not always have regular opportunities to discuss their practice with managers to promote greater consistency in teaching.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- improve supervision of staff to support greater consistency in teaching practice across the staff team
- review the organisation of small-group activities so that these better match children's ages and abilities.

### **Inspection activities**

- The inspector observed staff and children during the day to assess the quality of teaching.
- The inspector spoke to parents, staff and children at appropriate times to gather their views about the nursery.
- The inspector carried out two joint observations of practice with the manager and the nominated individual.
- The inspector spoke to the manager and nominated person about the running of the nursery.
- The inspector reviewed documentation relating to the running of the nursery, including records of children's assessments and information about staff suitability.

**Inspector**  
Naomi Brown

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff, including managers, are clear about steps to follow to identify and refer any concerns they may have about children in their care. Managers identify staff learning needs. Staff have access to a wide range of training to give them the core skills they need to promote children safety and well-being. Managers involve staff, parents and children in their evaluation of the nursery. This means that the provision caters for all of their needs. Managers monitor assessments of children's development and swiftly identify and close any gaps. This means that children make good progress across all areas of learning.

### Quality of teaching, learning and assessment is good

Staff understand children's achievements. Overall, the quality of teaching meets children's needs well and promotes their good progress. Children enjoy accessing activities that support their mathematical development. For example, children use rulers, pencils and paper to measure and draw things they find around them. Staff encourage children to predict and compare the sizes of different objects to promote their thinking skills. Staff encourage children's imaginative play as they pretend to go on a train to the seaside where they paddle in the sea and build sandcastles. Staff support children's developing language skills well. They read to children regularly to increase their vocabulary. Staff encourage them to talk about their experiences at home and nursery to promote their conversational skills.

### Personal development, behaviour and welfare are good

Staff promote children's health and well-being very well. Children are learning about how to manage their own health and know how to ask for help for themselves and their friends. For example, children seek support from staff when their friend has hurt their knee and tell adults that someone 'needs a plaster'. Staff provide healthy, freshly cooked food for the children and they enjoy eating together as a sociable group. Managers have worked hard to provide a learning environment that supports children's development. They use the space imaginatively to make sure that children can access resources that cover all areas of learning.

### Outcomes for children are good

Children make good progress during their time in the nursery. They are developing a range of skills that will support them when they move on, for example, to school. Children enjoy lots of daily outdoor play and staff provide interesting trips around the local area. This helps children learn about their local community and undertake lots of exercise to promote their health. Children develop strong physical skills as they kick balls and throw bean bags into hoops.

## Setting details

<b>Unique reference number</b>	EY540687
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10089568
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Pooh Corner Pre School and Nursery Ltd
<b>Registered person unique reference number</b>	RP527998
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07771623159

Pooh Corner Pre School & Nursery registered in 2016. The nursery employs 11 members of childcare staff, six of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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