

The Enchanted Wood Nursery & Preschool

Isle Of Man Farm, Meadow Lane, Croston, Leyland PR26 9JP



Inspection date	22 May 2019
Previous inspection date	28 November 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Although improving, the arrangements for supervising and developing staff performance are not yet highly effective. Staff's teaching skills are not yet consistent to help promote good outcomes for children.
- Staff do not interact with children consistently well. They do not plan activities which support the next steps for each child's unique learning needs with sufficient accuracy. Teaching does not extend children's learning to at least a good level.
- Staff do not always provide ideas for parents to consider, to help support and extend children's learning in the home.
- Self-evaluation is still in the early stages and does not yet include the views of parents, children and staff.

It has the following strengths

- The owner has made many sound changes to begin to improve the quality of the provision. For example, the premises are kept clean and hygienic. Additionally, staff are deployed more effectively, so that domestic tasks do not take them away from children.
- The nursery play environment is vibrant and inviting. Children are confident, inquisitive and eager learners.
- The staff are pleasant and calm with the children, who are relaxed and settled in the nursery. Children have formed good relationships with their key person.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the arrangements for staff development and supervision, and develop a deeper culture of mutual support and continuous improvement	28/06/2019
ensure staff are suitably supported to develop their understanding of how best to respond to children's emerging needs and interests, to support purposeful play and good outcomes for children.	28/06/2019

To further improve the quality of the early years provision the provider should:

- build on the information that is shared with parents to help them further support children's learning at home
- strengthen the systems for self-evaluation and seek the views of parents, children and staff to identify areas for development and continue to sharply drive improvement.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held several meetings with the owner/manager. He also conducted a joint observation with her.
- The inspector checked the evidence of the qualifications and suitability of the staff working in the nursery. He also looked at children's registration records, the arrangements for self-evaluation, the records of complaints and risk assessments.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.

Inspector
Frank Kelly

Inspection findings

Effectiveness of leadership and management requires improvement

Arrangements for safeguarding are effective. Staff are familiar with the procedures to follow should they have a concern about the welfare of a child. They ensure that children remain supervised at all times. Required qualification and adult-to-child ratios are maintained. The manager has a secure overview of what staff need to do to raise teaching to a good level. She has begun to support staff through a more formal coaching procedure. This is still in its infancy. Members of the restructured staff team have all completed a full vetting procedure. The manager monitors children's progress. This includes required progress checks for children aged between two and three years. Should the need arise, the manager is aware of the steps staff should take to engage with other settings in order to support children's continuity of care. Parents are pleased with the changes in the nursery and say they are happy with the care their children receive. They receive some information on the nursery social media platform. However, they do not yet receive specific ideas to support individual children's learning at home. In the main, the manager's plans for improvement are progressing steadily, although the views of staff, parents and children are not yet used to help drive improvements further.

Quality of teaching, learning and assessment requires improvement

Staff know the children well and assess their learning accurately. They are starting to plan activities to help promote children's next steps. However, activities are not always sufficiently challenging to promote their good progress. Children play with purpose and have access to a range of equipment which promotes all seven areas of learning. They access resources such as disposable nappies, which heightens their concentration as they dress the dolls. During this play, children develop their problem-solving, social, imaginative and physical development. However, staff do not always recognise opportunities to promote learning. They miss chances to help children talk about what they know and think. For example, when the children are bathing dolls, one member of staff hardly speaks to the children and another does not extend their discussions further. Staff use routines, such as going outdoors, to promote early counting. Their enthusiastic singing helps children's self-confidence and some communication.

Personal development, behaviour and welfare require improvement

Children behave well. Arrangements, such as the nose-blowing station, are helping children to develop their self-care skills and understanding of keeping healthy. Growing carrots in plastic bottles allows them to observe changes and learn about their diet. This widens their understanding of the world. Children are encouraged to do things for themselves. For example, they help to tidy up and wipe the table. They enjoy regular chances to be active and being outside to run, climb, balance and dig.

Outcomes for children require improvement

Overall, children make steady progress in their learning. They are gaining some of the skills to support them in preparation for school. They concentrate well and staff gently support children to share and take turns with equipment. Children follow daily routines confidently. They are happy and engaged in activities of their choosing. Children use a wide range of physical skills to develop the muscles, such as those for holding a pencil.

Setting details

Unique reference number	EY540324
Local authority	Lancashire
Inspection number	10089075
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	64
Number of children on roll	10
Name of registered person	The Enchanted Wood Nursery & Pre-School Ltd
Registered person unique reference number	RP540323
Date of previous inspection	28 November 2018
Telephone number	01772 396868

The Enchanted Wood Nursery & Preschool registered in 2016. The nursery employs four members of childcare staff. The owner/manager holds early years professional status and two staff have early years qualifications at level 2 or 3. The nursery opens from 7.30am until 6pm Monday to Friday, all year round, with the exception of a week at Christmas and on bank holidays.

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