

Krazy Dayz Nursery Ltd

Walsoken

39 Kirkgate Street, Wisbech PE13 3QS



Inspection date	31 May 2019
Previous inspection date	8 January 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Staff do not always carry out robust risk assessments. They sometimes fail to minimise potential hazards in the nursery environment.
- There is sometimes a prolonged delay in fully verifying staff's employment history and suitability for their roles.
- Teaching is variable and at times, staff over direct children as they play. Children's thinking skills are not always promoted effectively.

It has the following strengths

- Activities and resources are attractively organised in the nursery. Children are motivated to explore and follow their own fascinations. They are continuously busy, playing and learning independently or with friends.
- Parents share positive feedback about their children's experiences at the nursery. Parents are encouraged to share information about children's learning at home and say how much their children enjoy attending.
- Children are happy and feel secure at the nursery. They follow daily routines and are developing independence in their self-care tasks.
- Staff have a suitable understanding of children's interests. They consider how best to support children's next steps in learning and keep parents informed of their progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve risk assessment procedures to ensure all risks to children's safety are managed and addressed as swiftly as possible	01/07/2019
implement recruitment procedures more efficiently to ensure new members of staff are suitable to fulfil the requirements of their role	01/07/2019
improve teaching to allow children more opportunities to develop their own ideas and consider solutions to problems as they play.	05/08/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Jacqueline Baker

Inspection findings

Effectiveness of leadership and management requires improvement

The recruitment procedures are not fully effective. The manager does not always take swift enough action, such as gaining references from previous employers, to fully verify the suitability of all staff. However, the risk to children is lessened as staff undergo Disclosure and Barring Service checks and lone working is not permitted. Supervision meetings take place and suitable support plans are implemented to help staff improve their practice. However, the impact of these measures has yet to be determined and the standard of teaching is variable. In addition, staff sometimes overlook potential hazards in the environment. For example, staff do not position equipment, such as a free-standing fan and a garden rake, safely. They do not sweep up moss that has fallen from the roof into the baby garden. However, staff supervise children effectively as they play, and this reduces the risks to children. Staff have a satisfactory knowledge of child protection matters and the procedure to follow if they have concerns about children's welfare. Safeguarding is effective. The manager monitors children's progress and identifies where children need more help and support. Interventions for those in receipt of additional funding are successful in enhancing children's development.

Quality of teaching, learning and assessment requires improvement

Teaching is variable. Staff sometimes lead older children's play and do not give them enough opportunities or time to think and work things out for themselves. For example, staff build a den for children rather than allowing them to consider what they need and how they will complete it. Consequently, children lose interest and concentration. Toddlers enjoy exploring and finding things of interest. They build towers using blocks and are supported by staff to count how many they have. Staff effectively use simple mathematical language to enhance children's learning. Staff provide plenty of opportunities for children to be creative and even the youngest happily make marks using chalks.

Personal development, behaviour and welfare require improvement

There are times when children's safety is not given the highest priority. Nevertheless, children enjoy their time exploring and especially like being outside. Children's physical skills are enhanced as they ride bikes, move carefully over simple assault courses and climb. Staff help children to learn about the importance of applying sun creams and keeping hydrated during hot weather. Staff develop strong bonds with babies and the very youngest children. They plan children's moves to different rooms effectively and this means children's sense of security is protected.

Outcomes for children require improvement

The weaknesses in teaching have an impact on children's ability to make the progress they are capable of. Despite this, children are confident communicators who enjoy playing and learning. They show an interest in books and listening to stories. Children generally behave well and are encouraged by staff to share and take turns. Children are gaining the skills needed for their next stage in learning.

Setting details

Unique reference number	EY479673
Local authority	Cambridgeshire
Inspection number	10076168
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	68
Number of children on roll	91
Name of registered person	Krazy Dayz Nursery Limited
Registered person unique reference number	RP533826
Date of previous inspection	8 January 2016
Telephone number	01945 738083

Krazy Dayz Nursery Ltd Walsoken registered in 2014. The nursery employs 17 members of childcare staff, of whom 16 hold appropriate early years qualifications ranging from level 2 to level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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