

# Childminder report

<b>Inspection date</b>	30 May 2019
Previous inspection date	3 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's safety and well-being are of paramount importance to the childminder. She uses excellent methods to help children understand how to keep themselves safe. All children develop highly effective hygiene routines from a very young age. Children are animated as they explain to parents and friends how to reduce the spread of germs.
- The childminder establishes constructive links with parents. Parents respect the childminder's good judgement. They ask her for guidance about a variety of different subjects. Parents praise her for providing a good standard of care. All children flourish and make good progress from the time they start.
- The childminder creates plenty of chances for children to develop their communication skills, such as when she takes them to local groups. Children have fun as they link up with children of a similar age to play different games.
- The childminder helps children to develop their early writing skills. Children ascribe meaning to marks. They practise using their concentration skills and draw round a range of unusual objects.
- The childminder continues to build on her professional knowledge. She seeks out different chances to improve her skills. She reads new research about child development. She seeks ideas for improvement from other childminders.
- Very occasionally, the childminder rushes through activities. Children do not have time to gain as much as possible from all learning opportunities on offer.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- encourage children to fully explore all activities on offer and help them to gain as much as possible from their learning.

### Inspection activities

- The inspector spoke to parents about the quality of the childminder's setting.
- The inspector observed the childminder teaching children indoors and in the garden area, and they discussed a planned activity.
- The inspector and the childminder talked about the progress children are making in their learning.
- The inspector asked the childminder how she risk assesses her practice to keep children safe.

#### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of leadership and management is good

The childminder continues to scrutinise her practice to identify how she can raise standards. She frequently updates facilities and develops the quality of the play environment. For example, she noted that the garden could get slippery in the rain. She reorganised the area and it is now suitable for use in all weather. Safeguarding is effective. The childminder has a secure awareness of how to identify children at risk of harm. She follows clear procedures if she has any concerns about children's welfare. The childminder methodically checks for hazards in her provision. For instance, she reviews the condition of toys. She immediately removes equipment that is worn or damaged. She frequently carries out fire evacuation drills with children so that they know what to expect in the case of an emergency.

### Quality of teaching, learning and assessment is good

The childminder helps children to recognise an assortment of colours in the environment. For instance, she encourages them to talk about colours they intend to use for creative tasks. Children spontaneously identify different shades of colour in the play area. The childminder gives children good support to increase their mathematical skills. She demonstrates this when she provides opportunities for children to transport liquids. The childminder encourages children to guess the route the liquid will follow down the slope. Children are keen to repeat the task if they guess the incorrect answer. The childminder concisely identifies the progress children make in their learning. She communicates children's next steps clearly so that parents can continue to support children to learn at home. Parents state that they are happy with the amount of information the childminder shares with them.

### Personal development, behaviour and welfare are outstanding

The childminder is exceptionally kind and caring towards children at all times. Children respond particularly well to her gentle tone of voice. For example, she models polite behaviour and she shows children how to share. Children behave impeccably well at all times and they constantly collaborate with friends. The childminder uses fantastic methods as she helps children to confidently hone their physical skills. For example, children independently use the toilet and change their clothes from a very young age. They are extremely independent. The childminder helps all children to build high levels of resilience. She praises children frequently and they are eager to celebrate their achievements with her.

### Outcomes for children are good

Children have a good awareness of the space around them and they swiftly climb steps. All children are very well equipped for the next steps in their education. They handle books respectfully, turning the pages with care. Children develop good number skills and they count different toys. They enjoy finding out how different items work, such as when they link up cogs and practise moving them.

## Setting details

<b>Unique reference number</b>	143249
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	10072424
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	3 February 2016

The childminder registered in 1992. She lives in the Copnor area of Portsmouth, Hampshire. The childminder provides care from 7am to 6pm on Tuesday to Friday, for most of the year. She holds an appropriate qualification at level 3.

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Piccadilly Gate  
Store Street  
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