

Tarbiyyah Primary School

40 New Heston Road, Hounslow TW5 0LJ

Inspection date

16 May 2019

Overall outcome

The school is likely to meet the relevant independent school standards if the material changes relating to the school provision are implemented

Main inspection findings

Part 1. Quality of education provided

Paragraph 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(c), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii)

- The proprietor and school leaders have reviewed the existing curriculum policy to take into account the proposed new age range of pupils. Leaders have established new schemes of work for all subjects taught. These schemes of work are supplemented by planning documents that take into account different pupils' ages and abilities.
- Leaders have prepared plans for each of the proposed year groups to Year 6. These plans incorporate all the required aspects of the standards in this part. British values will be taught and promoted through assemblies and the school's personal, social, health and economics (PSHE) education programme.
- The PSHE programme is comprehensive. It provides age-appropriate opportunities for pupils to learn about the world around them and learn to respect diversity and equality. The school's spiritual, moral, social and cultural (SMSC) programme encourages respect for other people, include those with protected characteristics set out in the Equality Act 2010.
- Leaders have ensured that standards are likely to be met by the school if the Department for Education (DfE) decides to approve implementation of the material change.

Paragraph 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f), 3(g), 3(h), 3(i), 3(j), and 4.

- Leaders understand how to monitor the quality of teaching and learning. They plan to extend their current procedures to take into account the proposed new year groups and teaching staff. A monitoring cycle, for example, is in place continually to check the quality of pupils' learning and their progress in the different subjects taught.
- Leaders have created suitable assessment procedures to be used in all year groups. These follow the schemes of work for each subject and incorporate a range of approaches, including end-of-year assessments.

- Leaders have plans in place to purchase resources for the proposed new curriculum. They have acquired a range of suitable resources already for current pupils, and plan to extend this further to facilitate the proposed year groups.
- The proposed new classrooms are furnished with desks, chairs, some teaching resources and displays. Plans are in place, if the material change is granted, to continue to furnish each of the new classrooms with additional resources and furniture for each of the year groups.
- Leaders have updated policies for teaching and learning, and behaviour management. These are suitable and take into account the different ages of the proposed new year groups. A programme of rewards, including 'ambassador awards', has been established to celebrate pupils' achievements and good behaviour. Leaders have thought carefully about how current school procedures would be extended to meet the different needs and ages of pupils through to Year 6.
- Leaders have ensured that standards are likely to be met by the school if the DfE decides to approve implementation of the material change.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- Leaders have revised the school's curriculum and schemes of work to ensure that the programme of SMSC is extended to all year groups up to Year 6. At the time of the previous full standard inspection in March 2019, the provision for pupils' SMSC development was strong. Leaders intend to maintain the current programme of assemblies, visits and visitors and extend this further to accommodate the proposed new year groups.
- Leaders have plans in place to extend the work of the school council and establish a range of opportunities for pupils to develop leadership skills and see democracy in action.
- The school's policies state clearly that the promotion of partisan views is not permitted. Leaders propose to use the current induction programme for new staff for future appointments. This involves reading and understanding the staff code of conduct and the school's SMSC policy.
- A suitable policy for visiting speakers is in place to ensure that leaders audit all materials that will be shared with pupils, such as in assemblies or special workshops.
- Leaders have ensured that standards are likely to be met by the school if the DfE decides to approve implementation of the material change.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b), and 32(1), 32(1)(c)

- The school's safeguarding policy is suitable and in line with the current legislation. The policy is published on the school's website for parents and carers to read.

- As at the previous inspection in March 2019, leaders demonstrate a secure understanding of their roles in relation to safeguarding pupils' welfare. The designated safeguarding lead ensures that staff are well trained in all safeguarding matters. Leaders and the chair of trustees are also suitably trained.
- Leaders plan to use the school's current and effective procedures for recording and referring concerns about pupils' well-being. They know the school's context well and ensure that safeguarding arrangements incorporate opportunities for parents to learn how to keep their children safe.
- Leaders engage fully with external agencies, including the local authority. They make sure that staff understand the dangers associated with extremism and radicalisation as well as female genital mutilation and child sexual exploitation. They plan to maintain the training programme for all new staff as the school expands.
- Leaders have ensured that standards are likely to be met by the school if the DfE decides to approve implementation of the material change.

Paragraphs 11 and 12

- Leaders already have an effective health and safety policy. This is implemented well.
- Leaders understand their responsibilities to ensure that the school complies with the Regulatory Reform (Fire Safety) Order 2005.
- If the material change is granted, the school will use the first floor of its current building. This part of the building is already in use for education purposes. The proprietor has worked with the owners of the premises to ensure that all the required checks, including electrical testing and checks on the fire extinguishers, have been completed.
- At the time of this inspection, a further fire safety compliance audit was due to take place within the following week. Prior to this inspection, the proprietor had conducted a full review of the proposed new classrooms and facilities on the first floor. Evacuation plans have been drawn up for the proposed use of the first floor, and the proprietor has installed new emergency lighting throughout. Following the advice of the London Fire Brigade on a recent visit, the proprietor replaced any ceiling tiles that were broken and ensured that fire escape and evacuation plans were updated appropriately.
- Leaders have ensured that standards are likely to be met by the school if the DfE decides to approve implementation of the material change.

Paragraphs 14 and 16(a), 16(b)

- Leaders have plans in place to recruit a suitable number of staff to teach pupils up to Year 6, if the material change is granted. They have created timetables for each of the proposed year groups, so that pupils are supervised at all times of the school day, including at breaktimes and lunchtimes.
- As at the time of the previous inspection, the proprietor has ensured that a suitable risk assessment policy is in place and implemented well. Leaders have assessed the use of the local park and leisure facilities for the use of physical education and play.
- The chair of trustees, together with leaders, has carried out checks on the proposed new classrooms and spaces on the first floor that they intend to use.

- Leaders have ensured that standards are likely to be met by the school if the DfE decides to approve implementation of the material change.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- The designated safeguarding lead understands her role in relation to recruiting new staff. As at the time of the previous inspection, leaders know how to complete checks on the suitability of staff. Recruitment procedures are robust and appropriate.
- The school's single central record of staff suitability meets requirements. Leaders ensure that all the required checks are completed. The school does not intend to use supply staff from an agency, but leaders know how to complete the required checks if this situation was to change.
- Leaders have ensured that standards are likely to be met by the school if the DfE decides to approve implementation of the material change.

Part 5. Premises of and accommodation at schools

Paragraph 22, 23(1), 23(1)(a), 23(1)(b), 23(2), 24(1), 24(1)(a), 24(1)(b), 24(2), 25, 26, 27, 27(a), 27(b), 28, 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2)(a), 28(2)(b), 29(1), 29(1)(a), 29(1)(b), 31, 31(a), 31(b), 31(c).

- The proposed new facilities are appropriate. If the material change is implemented, this would mean that the school would continue to use its ground floor classrooms, offices and early years outdoor area, as well as having sole use of the first floor. The first floor currently comprises six classrooms, two larger shared spaces and a series of resource cupboards and offices for staff. The classrooms are suitably sized to accommodate up to 20 pupils in each. One classroom is larger and would accommodate more pupils.
- The proposed new classrooms are bright and suitably ventilated. Lighting in each of the rooms is appropriate. The two larger shared spaces, which leaders intend to use for assemblies and indoor physical education lessons, are suitable. The proprietor has identified that, in some of the proposed new classrooms, they will need to purchase some smaller chairs and tables, to meet the needs of younger pupils, such as those in Year 1.
- There are three sets of toilets over the two floors of the building. These are suitable for the proposed number of pupils. The proprietor has almost completed the refurbishment of the ground floor toilet. At the time of this inspection, remaining minor works included painting the cubicle doors and completing the wooden casing around some of the water pipes. The major part of the work was completed, with toilets and washing facilities all fully functional. Separate toilet facilities are in place for boys, girls and adults.
- The school's medical room continues to be fit for purpose. It meets requirements for the treatment of sick or injured pupils. Provision for drinking water is in place and the proprietor has ensured that all the required checks are in place to ensure pupils have

an adequate supply of hot and cold water. The water temperature is regulated and suitable on both floors of the building.

- Leaders ensure that all the required checks are in place to make sure the premises are suitable and meet the requirements set out in the independent school standards. They plan to continue to use the school's current effective procedures for checking all parts of the building each day and completing the weekly and annual checks on other aspects of site safety, as required.
- Leaders plan to continue to commission external companies to undertake fire, health and safety audits on the school's premises, to ensure ongoing compliance.
- The school is located opposite a park, playground and leisure centre, including swimming facilities. Leaders have written risk assessments for the use of these areas. Plans are in place for each of the proposed new classes to use these facilities and leaders have devised timetables for their use.
- Leaders have ensured that standards are likely to be met by the school if the DfE decides to approve implementation of the material change.

Part 8. Quality of leadership in and management of schools

All paragraphs

- The proprietor has worked closely with the current occupiers of the first floor of the building, in order to carry out the required checks on the suitability of the premises. The chair of trustees has overseen the programme of building works and renovation to ensure that the intended new premises are suitable.
- Leaders continue to demonstrate a secure understanding of the independent school standards. They understand how to extend the school's curriculum, schemes of work and teaching and learning policies to the full primary age range. Their work to develop appropriate schemes of work and lesson plans for the proposed new year groups has been effective.
- Leaders have ensured that their current procedures for health and safety, the use of risk assessments and checks on staff suitability will be maintained as the school expands further.
- If the material change is granted, the proprietor has ensured that the school's new headteacher has a suitable and secure understanding of the full primary age range.
- Leaders have ensured that standards are likely to be met by the school if the DfE decides to approve implementation of the material change.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	137273
DfE registration number	313/6006
Inspection number	10100981

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent school
School status	Independent school
Proprietor	Heathrow Community Initiative
Chair	Hardeep Sandhar
Early years manager	Salma Ullah
Annual fees (day pupils)	£3,000
Telephone number	0203 719 8697
Website	www.tarbiyyah.co.uk
Email address	info@tarbiyyah.co.uk
Date of previous standard inspection	12–14 March 2019

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	3 to 5	3 to 11	3 to 11
Number of pupils on the school roll	45	170	170

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	16	Up to 120
Number of part-time pupils	29	Up to 60
Number of pupils with special educational needs and/or disabilities	None	Up to 170
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	None	Not applicable
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	None	Not applicable

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	5	13
Number of part-time teaching staff	None	1
Number of staff in the welfare provision	2	4

Information about this school

- Tarbiyyah Primary School is an independent school with an Islamic ethos, registered for up to 50 children in the early years.
- The school is situated in Heston, within the London Borough of Hounslow. Currently, it uses the ground floor of a building. The first floor of the building is currently used by

a tuition centre. Leaders provided the inspector with written correspondence to confirm that the tuition centre will cease using the first floor from the end of July 2019. The school intends to occupy both the ground and first floors if the material change is granted.

- The school's most recent inspection was a full standard inspection in March 2019 where it was judged to be good. At that time, the school met all the independent school standards.

Information about this inspection

- The inspection was commissioned by the DfE to consider the school's application for a material change to its registration. The school has applied to increase the age range from 3 to 5, to 3 to 11 years. It has also applied to increase the number of pupils to 170.
- The DfE requested that the inspector check the school's likely compliance with independent school standards in Parts 1, 2, 3, 4, 5 and 8.
- The inspector held meetings with the chair of trustees, the current early years manager, the proposed new headteacher and the school business manager.
- The inspector toured the premises and looked at the rooms on both the ground floor and first floor, including all areas that leaders intend to use if the material change is granted.
- The inspector looked at the school's policies and procedures related to the material change request. He sampled documentation and scrutinised the single central record of staff suitability.

Inspection team

Gary Rawlings, lead inspector

Ofsted Inspector

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