

Funtastic Kids

Whiteknights



Whiteknights Primary School, Fairlawn Green, Reading, Berkshire RG2 8EP

Inspection date	30 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The provider has a good knowledge and understanding of her role. Staff implement the requirements of the early years foundation stage well.
- Staff offer a welcoming and safe environment for children that enables them to play and socialise with others. Staff regularly assess the environment indoors and outdoors to help ensure children's healthy, safety and well-being.
- Overall, staff have a good knowledge and understanding of children's individual needs. Communication with parents and with the schools children attend is good. This practice supports continuity for children's care. However, opportunities for staff to gain even more information from parents when children start at the setting are not as effective. For example, staff do not routinely gain a more in-depth knowledge of children's backgrounds and home interests.
- Staff plan well for activities and children are very keen to take part. Staff regularly evaluate the quality of their provision and are very organised in how they plan the range of activities offered. At the end of the session, children are invited to reflect on their day and what they enjoyed. However, practice to embed this further, to help staff know what else children would like to do, is not yet fully established.
- There are many opportunities for children to play outdoors and they benefit from plenty of fresh air and physical exercise. Children can choose to learn new skills during activities, such as tag rugby and netball.
- Children are happy and content. They behave exceptionally well throughout the day. They have warm bonds with the staff who care for them. Children show a good understanding of the routines of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the ways children are invited to reflect on what they have enjoyed doing and what they would like to do in the future, to support staff understanding of children's emerging interests
- extend practice to help staff gain more information about children's backgrounds and interests when starting at the setting.

Inspection activities

- The inspector observed staff interactions with children during activities indoors and outdoors.
- The inspector spoke with children, parents and staff.
- The inspector met with the provider and her senior team. They discussed how staff update their skills and evaluate the quality of the provision.
- The inspector sampled the provider's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of leadership and management is good

The provider uses robust systems for the recruitment of staff. She is very keen to ensure high standards of staff to meet the needs of children. Staff are offered regular training, supervision and support to help them update their skills and knowledge. Staff views are highly valued and link into the senior management's self-evaluation processes to help ensure practice is continually improving. Staff acknowledge the importance of training, particularly that to refresh their knowledge for safeguarding matters. Safeguarding is effective. Staff demonstrate a good understanding of how to protect children in their care. Staff use the provider's policies and procedures to effectively support children's well-being. This includes adhering to practice for recording children's attendance, collection, medical issues and allergies. Parents are positive about the care their children receive. They state, for instance, that their children make new friends and are excited to attend. They add that staff are friendly and approachable.

Quality of teaching, learning and assessment is good

Staff plan well to offer children a mix of freely chosen activities alongside craft and sports-based adult-led activities. Children are engaged and very motivated to take part. This is evident as staff demonstrate and explain to children to help them learn new skills, such as 'scratch art' and marble painting. Children learn these new methods, for example using specialist inks added to trays of water to create their own masterpieces. They show interest and identify the ink is floating in the water, not sinking. They enthusiastically dip paper into the water tray and excitedly show their friends the picture they have made. During free play, children speak confidently to their friends and the older children attending. They draw, make jewellery and build with construction materials. Children are happy and settled. They have fun.

Personal development, behaviour and welfare are good

Staff are encouraging of the ways children become independent. For example, children take responsibility for their personal possessions. They are confident to ask for help. This is demonstrated as children ask for smaller hoops as they play outdoors. They work together to move the hoops around their bodies or find new ways to roll, twist and run with the hoops outdoors. Children listen attentively as older children explain the setting rules during their welcome group meeting. Staff help children to feel valued, for example by providing children with name badges and welcoming them to the 'VIP club'. Staff help children to learn about healthy lifestyles, for instance during food tasting sessions based on colour, where they are offered the chance of trying pineapple, yellow pepper, nectarines and apricots. Staff invite children to talk about foods they have already tried. Lunchtimes are sociable occasions. Staff sit with children as they eat. They provide parents with information about healthy meals and snacks.

Setting details

Unique reference number	EY548551
Local authority	Wokingham
Inspection number	10106962
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	99
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Date of previous inspection	Not applicable
Telephone number	07423626255

Funtastic Kids Whiteknights registered in 2017 and operates from Whiteknights Primary School in Reading. The holiday club operates during school holidays, Monday to Friday from 8am until 6pm.

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