

Childminder report

Inspection date	9 May 2019
Previous inspection date	5 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has highly successful ways of working in partnerships with other settings that children may attend, including schools. She consistently looks for ways to improve these relationships. This helps her to ensure children's move on to school is seamless. She shares relevant information about children with their parents and other professionals. This supports her to promote continuity as children prepare to start school.
- Teaching is consistently strong and very effective. The childminder has an excellent understanding of how children learn. This helps her to support children to make rapid progress in their learning and development. The childminder is extremely skilled at recognising children's interests. She uses this information to support and extend their learning. Children benefit from the childminder's enthusiastic involvement in their play.
- The childminder provides children with outstanding learning experiences. Children are extremely confident to explore and create their own learning from the resources available. They make choices from an excellent range of resources. These are extremely well matched to their interests and development needs.
- The childminder skilfully promotes children's speech and language. For example, she asks children to feel and describe the fruit in the role-play shop. She introduces a range of new vocabulary, and gives children plenty of time to think and respond.
- The childminder keeps her skills up to date and undertakes ongoing training. For example, she has recently gained a qualification as a forest school leader. This significantly enhances her ability to promote children's emotional well-being, confidence and independence. The childminder provides children with a wealth of opportunities to enjoy outdoor physical play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to develop an innovative range of opportunities to involve parents even further in their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Anita Walker

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder understands her responsibilities in relation to child protection issues very well. She knows how to report any concerns about children's welfare. The childminder monitors children's progress closely. She swiftly identifies where children may be slow to develop key skills. She quickly implements any support they may need. As a result, children maintain their excellent level of development. The childminder has excellent relationships with parents. She shares next steps in their children's learning with parents. The childminder continually looks for ways to enhance her practice. For example, she considers ways to involve parents with her forest visits.

Quality of teaching, learning and assessment is outstanding

The childminder uses children's interests to develop their learning further. For example, she reads books to them about animals and uses words such as 'swish' and 'swoop'. Children laugh as they explore words and mix up names for animals, such as 'squouse' and 'mirrel'. They listen carefully to the beginning and end sounds of words. This supports children's literacy development extremely well. The childminder successfully supports and challenges children as they play. For example, she suggests they pretend to be a shopkeeper. Children sort the food and count the money as they set up the shop. The childminder provides labels and pens, encouraging children to write down the prices of fruit. This promotes their literacy and numeracy skills wonderfully. The childminder uses children's natural curiosity to extend their learning further. For instance, they explore the differences between the coins that they use in their play. They discover that although the coins are different, they all have the Queen's head on them. Children gain respect and understanding of other people's similarities and differences. For example, the childminder talks about their different hair and eye colours. She describes how beautiful they all are.

Personal development, behaviour and welfare are outstanding

Children are independent and attend to their self-care needs extremely well. The childminder very successfully supports children's good health. Children talk about how their snack gives them energy to play and the importance of washing their hands. Mealtimes are a valued social occasion. Children sit together and engage in conversations with their friends. The childminder shows exceptional skill in helping children to understand each other's feelings. They consider how they can help each other to feel better. For example, when a child lost his bag, another child said reassuringly, 'I'll help you find it'.

Outcomes for children are outstanding

All children make outstanding progress in their learning. They gain superb social skills and learn how to build friendships. Children encourage and praise each other constantly. They demonstrate high levels of confidence in speaking and listening. For example, they have complex discussions with the childminder about their past experiences. All children are curious to learn and ask questions to find out new things.

Setting details

Unique reference number	EY417447
Local authority	Leicester
Inspection number	10071644
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	5 October 2015

The childminder registered in 2010 and lives on the eastern outskirts of Leicester. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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