

# Joseph's Nursery

The Pavilion, Rawcliffe Lane, York, North Yorkshire YO30 6NP



<b>Inspection date</b>	30 May 2019
Previous inspection date	29 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and experienced. They have a good understanding of how children learn and provide them with an effective level of support and challenge. All children make good progress, including those who speak English as an additional language and those with special educational needs and/or disabilities (SEND).
- Children have secure bonds with their key person and the staff team. Staff are very caring, kind and responsive towards children. They know children's care needs and routines extremely well, particularly those staff who work with babies. This has a positive impact on children's emotional well-being.
- Overall, staff make good use of the exceptional outdoor environments that surround the nursery. Older children develop good physical skills and an understanding of the world around them. They show curiosity as they explore the forest and enjoy running through the meadow.
- The manager regularly gathers feedback from children's families to help her evaluate the nursery. Parents are very happy with the nursery. They comment that staff are 'knowledgeable, caring and helpful' and the nursery offers 'excellent play and learning opportunities'.
- The manager and leadership team support staff effectively. They actively promote staff's health and well-being, and ensure that they have regular opportunities for supervisory sessions and professional development. Staff are enthusiastic and passionate about their work with children.
- On occasion, staff do not fully support babies' development during their time in the forest area. This limits their opportunities for learning and exploration.
- The manager has yet not evaluated the impact of the many changes that she has made since starting this new role.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for babies to learn and develop during their time in the outdoor areas
- embed the new improvements made to the nursery and evaluate the impact they have for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including the nursery's policies, children's learning books and evidence of the suitability of staff working in the nursery.
- The inspector completed joint observations of activities with the nursery manager.
- The inspector obtained written feedback from parents, spoke to a small number of parents during the inspection and took account of their views.

#### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of leadership and management is good

The manager is committed and dedicated in striving towards excellence. She has a thorough knowledge of the early years foundation stage and has high expectations for her staff team and children who attend. Staff use their knowledge from professional development courses to support their work with children. For example, staff who support children with SEND have enhanced their understanding of how to complete detailed assessments and learning plans. This has helped them to develop effective partnerships with other professionals to promote continuity for children. The manager monitors the progress children make and uses funding to support children's learning. For example, children enjoy extra phonics sessions to help them develop early literacy skills. Safeguarding is effective. Staff know how to report concerns about children's welfare and are alert to signs of potential abuse and neglect. The manager follows robust procedures for the safe recruitment of staff.

### Quality of teaching, learning and assessment is good

Staff show enthusiasm and consistently interact with children of all ages. Children who speak English as an additional language benefit from activities which are purposefully planned to meet their needs. Older children show high levels of interest in stories and ask staff questions about creatures they find in the garden. Staff work hard to help children understand new concepts, such as life cycles. Children talk excitedly about the chicks and thoroughly enjoyed meeting a staff member's own pet chicken. Staff help babies to enjoy sensory experiences and link this to their individual needs. Babies enjoy tasting different fruits and thrive on the praise from staff as they develop their confidence. Staff complete observations of children during their learning and regularly share this with parents. They hold meetings to discuss children's development and gather information to contribute towards children's ongoing progress assessments.

### Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment for children and their families. Parents describe the nursery as a home-from-home environment. Staff follow effective procedures to help them to get to know children when they start. They collect information about babies' individual routines and act swiftly to ensure that their care needs are met. Staff are vigilant and prioritise children's health and safety. They are aware of children who have food allergies and are currently enhancing their menu to provide meals with fresh and local produce. Children have a good understanding of how to keep themselves safe. They thoroughly enjoy making traffic light dolls and direct the group to 'stop, get ready and go' in the outdoor area. Children's behaviour is very good. Staff praise them consistently and are good role models.

### Outcomes for children are good

All children make good progress in relation to their starting points. The majority of children are working in the stages typically expected for their age and children who have gaps in their learning are supported. Young children show an enthusiasm to learn and are willing to try new activities. Older children develop good levels of concentration and show a readiness for starting school.

## Setting details

<b>Unique reference number</b>	321469
<b>Local authority</b>	York
<b>Inspection number</b>	10072861
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	York Childcare Limited
<b>Registered person unique reference number</b>	RP910336
<b>Date of previous inspection</b>	29 January 2016
<b>Telephone number</b>	01904 651767

Joseph's Nursery registered in 1990 and is located in York. It is one of three nurseries owned and managed by the charity, York Childcare Limited. The nursery employs 17 members of childcare staff. The majority of staff hold appropriate early years qualifications at level 3 and above, including one who holds early years professional status and the manager who holds qualified teacher status. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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