

Childminder report

Inspection date	23 May 2019
Previous inspection date	15 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder understands how to protect children, overall. However, she has not updated her knowledge and training further to include wider aspects of safeguarding, such as female genital mutilation and domestic violence.
- The childminder does not always persevere in sharing information with other early years settings to help children settle.
- The childminder does not gather as much information as possible when children start at the setting to help influence her initial planning.
- As yet, the childminder has not used her training to provide a wider range of resources to extend children's thinking and creativity.

It has the following strengths

- Children develop good communication and language skills. The childminder's positive interactions help children build vocabulary and extend their thinking to make connections between experiences.
- Children form strong bonds with the childminder, who knows them well. They develop high levels of self-esteem. For example, children keenly look through their photograph album, recall their experiences and talk about their friends.
- The childminder uses children's interests well to plan a range of experiences that they enjoy. Children make good progress from their individual starting points.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
increase knowledge of wider aspects of safeguarding practice, including female genital mutilation, radicalisation and domestic abuse	14/06/2019

To further improve the quality of the early years provision the provider should:

- use all opportunities to engage with less reluctant early years settings that children attend, to share information to help children settle
- extend further the information gathered from parents about children's developmental starting points to greater influence initial planning
- embed skills obtained from training to consider a wider range of resources to extend children's thinking and creativity.

Inspection activities

- The inspector observed the childminder's interactions with children as they played inside and discussed their learning.
- The inspector spoke with the childminder about her understanding of the early years foundation stage requirements and how she evaluates her provision.
- The inspector considered the written views of parents.
- The inspector sampled documentation, including policies and procedures.

Inspector
Rachael Williams

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder understands her responsibilities to report any concerns about a child's welfare. However, she has not extended her knowledge to include other aspects of safeguarding, such as female genital mutilation, radicalisation and domestic violence. The childminder evaluates her provision and has addressed recommendations raised at the last inspection. For example, she has made resources easily available to children so that they can make decisions about their play. The childminder works closely with parents to ensure she meets children's care needs effectively. She works with parents and other professionals to monitor children's progress and to close any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder involves children well in their learning and they show great motivation. She knows them well and assesses their progress efficiently. Children feel safe with the childminder, who helps them build their confidence to explore independently. Older children are confident communicators. They talk about a recent visit to the zoo, using specific language to describe what they saw. They show great curiosity when sharing a map and use language well to make comparisons. For example, children confidently ask if the hippopotamus is the same size as an elephant's trunk. The childminder questions children effectively to extend their thinking.

Personal development, behaviour and welfare require improvement

Gaps in the childminder's safeguarding knowledge affect her ability to support children's welfare fully. Nevertheless, the childminder protects children on outings and provides numerous opportunities for children to be outside and active. She helps children learn how to keep themselves safe. For example, she provides explanations so that children know why the cushions have been placed on the hearth and encourages them to think about what might happen if they were removed. The childminder is a good role model and helps children to manage their behaviour and to respect each other's choices.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for their next stage in learning. Older children develop good literacy skills, for example, as they use their knowledge of letters and sounds to begin to read independently. Children enjoy exploring number books and listening to stories. For example, older children recognise the numbers on the page and find the required amount of objects. They show interest in early calculation, making comparisons between the size of the groups.

Setting details

Unique reference number	136368
Local authority	Bristol City of
Inspection number	10060722
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	5
Number of children on roll	6
Date of previous inspection	15 January 2015

The childminder registered in 1996 and lives in Westbury on Trym, Bristol. She operates from Monday to Friday all year round. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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