

Kids World Cudworth

Barnsley M B C, Centre Of Excellence, Barnsley S72 8UQ



Inspection date	17 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Safeguarding procedures are not implemented effectively. Leaders have failed to report concerns about a child's welfare to the relevant agencies to seek their advice and guidance swiftly enough. This places children's welfare at significant risk and compromises their safety.
- Occasionally, staff's expectations of what children can understand are too high. Sometimes when they ask children questions, they provide them with too much information at once and then do not give them enough time to think things through and come up with answers.

It has the following strengths

- Staff are committed to helping children make a smooth transition on to school. They talk to them about their new school, new teacher and what they can expect to change in their daily routine. This helps children to be prepared emotionally for the change ahead.
- Staff make good use the information they obtain from parents about their children's interests and abilities. They combine this information with their own observations and make accurate assessments of the progress children make. This helps staff to plan specifically for children's individual learning needs.
- Leaders effectively monitor and evaluate the quality of teaching and its impact on children's learning. As a result, there has been an increased focus on the educational programme for mathematics and the outcomes for children's mathematical skills have steadily improved.
- Leaders and managers make good use of additional funds for the children it is provided for. This has a positive impact on their learning and development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all safeguarding matters are reported to the relevant local statutory children's services without delay and that their guidance is followed.	24/05/2019

To further improve the quality of the early years provision the provider should:

- fully consider children's ability to grasp information and give them enough time to think questions through and come up with answers.

Inspection activities

- The inspector observed the quality of teaching and learning, and assessed the impact this has on children's learning.
- The inspector spoke to the registered individual, area manager and deputy at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documents, including training certificates, evidence of suitability checks and communication with other agencies.
- The inspector spoke to parents and children at appropriate times during the inspection and took account of their views.
- The inspector completed a joint observation with the area manager.

Inspector

June Rice

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are ineffective. Leaders have failed to ensure that their safeguarding procedures are robustly implemented. Advice is not always sought swiftly enough when there are concerns about children's welfare. This compromises children's safety and well-being. However, staff can identify possible signs and symptoms of abuse and are aware of wider child protection issues, such as extremism and radicalisation. Leaders implement an effective recruitment procedure that helps to ensure staff are suitable to work with children. Staff have regular meetings to discuss their professional development. Their morale is good and they work well as a team. The manager considers the views of parents and children in the self-evaluation process. However, she does not reflect well enough on practice to ensure children are adequately safeguarded.

Quality of teaching, learning and assessment is good

Overall, staff know children well. They know their personalities and how they prefer to learn. This helps them to maintain children's interest and motivation. Children enjoy exploring independently in an environment that offers many challenges. Staff are quick to offer support should children need or look for it. For example, children use a real hammer to break lumps of ice but find the ice difficult to hold. Staff encourage and praise children as they try alternative ways. Children stamp on the ice and throw it on the floor and against the wall until they find the way that works for them. Children are intrigued as they explore dead fish. They use a magnifying glass and tweezers to look inside and find out if fish have bones or muscles. Staff introduce new words to extend children's vocabulary, such as 'fin', 'scales' and 'gills'.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety and welfare are not promoted. Nevertheless, the learning environment is interesting and exciting and offers children many learning opportunities through play. The daily routine is flexible and staff adapt it easily for those who need to rest and sleep. Children are eager to play outside. Staff make sure children have suitable clothing and footwear, so they can go outside in all but the most extreme weather conditions. Staff are deployed well. They closely support children as they learn how to use tools, such as hammers and scissors, safely. Children learn the importance of good health and hygiene routines. For example, they brush their teeth and know when to wash their hands to get rid of germs.

Outcomes for children are good

All children make good progress and develop the skills they need for the next stage of their education. Children are active and interested learners who ask questions and listen to answers. They communicate well both verbally and through sign language. Children have good physical skills and socialise well.

Setting details

Unique reference number	EY540550
Local authority	Barnsley
Inspection number	10089838
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	40
Name of registered person	Kidsworld-Childcare Ltd
Registered person unique reference number	RP540549
Date of previous inspection	Not applicable
Telephone number	01226780887

Kids World Cudworth registered in 2017. The setting employs six members of childcare staff, five of whom hold appropriate early years qualifications at level 3 or above. The setting opens Monday to Friday all year round, except bank holidays and for a week at Christmas. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

