

# Childminder report

**Inspection date**

14 May 2019

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This is a provision that requires improvement

- The childminder has not kept up to date with statutory requirements. This particularly applies to the requirements for learning and development. As a result, there are gaps in children's learning. Although the childminder recognises this and is willing to improve, she has not yet taken any steps to do so.
- The outdoors area is uninviting to children and there is very little to attract them into the area. This limits children developing some physical skills, such as balancing, climbing, catching and throwing.
- Children are not taught the importance of a healthy diet. For example, fresh drinking water is not always available and accessible to children. This prevents them from learning the healthy way of staying hydrated.

### It has the following strengths

- The childminder is conscientious, kind, caring and patient. She spends a lot of time interacting with children. As a result, they have formed secure bonds with her.
- Children are well behaved. The childminder sets clear boundaries and explains the reasons behind her expectations. She teaches children to respect one another, their environment and animals.
- Relationships between the childminder and parents are strong. Parents praise the childminder and are very happy with the care she provides.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
undertake appropriate training and professional development opportunities to update knowledge of the learning and development requirements, in order to comprehensively offer quality experiences for children in all areas of learning	15/06/2019
promote the use of the outdoor area and provide a range of equipment for children to develop their physical skills, such as balancing, climbing, catching and throwing	15/06/2019
provide more opportunities for children to learn how a nutritious and balanced diet contributes to a healthy lifestyle. In particular ensure fresh drinking water is visible and accessible to children at all times.	15/06/2019

### To further improve the quality of the early years provision the provider should:

- provide children with opportunities and resources to learn about different communities, cultures and traditions
- enhance children's play experiences by adding a variety of textures and natural resources to broaden their experiences.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector spoke to children during the inspection.
- The inspector held a meeting with the childminder.
- The inspector observed children with the childminder.
- The inspector took account of the views of parents.
- The inspector looked at children's records and a range of other documentation, including a sample of policies and procedures.

### Inspector

Joan Madden

## Inspection findings

### Effectiveness of leadership and management requires improvement

There are excellent relationships throughout the setting. Safeguarding is effective. The childminder knows that it is her duty to provide a safe environment for children and to protect them. She is able to follow safeguarding procedures if she has a concern about a child or if there is an allegation made against herself or a family member. The childminder failed to inform Ofsted of a recent change to her health. This temporarily affected her suitability to care for children. Following a discussion with her, it was concluded that this was an oversight and that in future she will keep Ofsted informed of changes.

### Quality of teaching, learning and assessment requires improvement

The childminder lacks knowledge and understanding of the learning and development requirements. As a result, there are gaps in the curriculum, particularly in physical development and understanding the world. For example, children do not learn about other communities, cultures and traditions. The childminder assesses children when they start in her care, and from then on carries out regular observations. She accurately assesses that children are making progress typical for their age. Parents receive a written assessment of their child during their second year. Children are supported well by the childminder in their activities, helping to promote their development. For example, during a drawing activity, the childminder provides a commentary and children begin to join in with her. They name the colours they use and speak about the animals they are drawing.

### Personal development, behaviour and welfare require improvement

Children feel welcome in clean, safe and secure premises. The childminder knows them well. She works in partnership with parents to ensure care routines are met and to promote self-help skills, such as toilet training. Children engage well in activities and enjoy their time in the childminder's care. Indoors, children have access to a suitable range of resources. However, there is a lack of natural resources and textures, which limits their experiences.

### Outcomes for children require improvement

Children are working comfortably within the range of development typical for their age. They learn key skills to help them when they transition to their next place of learning. For example, they successfully form positive relationships and can express themselves to make their needs known. However, they are not always challenged to develop their physical skills and an understanding of the wider world.

## Setting details

<b>Unique reference number</b>	312082
<b>Local authority</b>	Tameside
<b>Inspection number</b>	10072083
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 -
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	5 November 2015

The childminder registered in 1991 and lives in Audenshaw. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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