

# Childminder report

<b>Inspection date</b>	3 June 2019
Previous inspection date	10 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder keeps appropriate records. She uses policies and procedures effectively to support her good practice. The childminder carries out daily visual checks on both her indoor and outdoor play areas to reduce any hazards. This helps her to promote children's safety and welfare to the utmost level.
- The childminder has successful systems in place to observe and assess children's progress, helping her to find out what they know, can do and need to learn next. This contributes to children's good progress.
- The childminder keeps parents up to date about the experiences she provides for children through daily discussions and sharing children's learning journals. This enriches parents' understanding about how to best support their children's learning at home.
- The childminder supports children's emotional security successfully. Children show that they are happy, settled and secure in the childminder's care. They form close bonds with the childminder.
- The childminder is successful in her approach to supporting good health. For instance, children have plenty of opportunities for fresh air and exercise, and the childminder provides a good range of nutritious and healthy snacks.
- Occasionally, the childminder does not give children the time that they need to think and respond to her questions.
- The childminder has not used a targeted programme of professional development to further enhance the quality of teaching and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide time for children to think critically and respond to questions and comments
- enhance ongoing professional development to sharply focus on continually updating knowledge and raising the quality of teaching further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, such as a sample of policies and evidence of the suitability of adults living in the household.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector took account of written feedback supplied by parents.

#### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of leadership and management is good

The childminder reflects on her practice and identifies areas for improvement. For instance, since her last inspection, she has developed her outdoor play area. Parents and children contribute to the evaluation process through discussions. The childminder regularly meets with other childminders in the local area. This helps her to share ideas and discuss best practice. Partnerships with parents are strong. Parents are highly complimentary about the service provided. They describe the childminder as very understanding and patient and say that she provides an excellent childcare service. The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs and symptoms of child abuse and is aware of the wider issues surrounding child protection. She is confident about what action to take should she have a concern about a child in her care.

### Quality of teaching, learning and assessment is good

The childminder provides children with a stimulating learning environment. She offers a range of exciting resources that motivate children to investigate and explore. For instance, children delight in feeling the texture of the damp sand. The childminder promotes children's growing understanding of mathematics well. She models counting in sequence and introduces children to 'big' and 'little' as she describes the size of the vehicles. The childminder provides opportunities for children to develop their imaginative play. For instance, she models how to gently rock babies to sleep. Overall, the childminder uses clear and simple language to promote children's understanding and early speech.

### Personal development, behaviour and welfare are good

The childminder gets to know children and their families well. She collects a range of information from parents during settling-in sessions and uses this successfully to promote children's emotional well-being. The childminder is a very good role model. She is patient, caring and consistent in her approach towards children. Children are learning to be polite and helpful. Their behaviour is good. The childminder enables children to socialise and become aware of people in their community. For example, children go to local playgroups, farms and play gyms where they make relationships and learn to respect people of different ages, cultural beliefs and abilities. The childminder has formed links with the local school. This helps towards preparing children for their future move on to formal education.

### Outcomes for children are good

Children are very sociable and well behaved. They show good levels of focus, engagement and concentration on activities that they choose themselves. Children are independent and gain effective self-care skills. For instance, they take off their coats and shoes when they arrive in the setting and wash their hands before snack time. Children count spontaneously and use numbers in their play. They are well prepared for future learning, including the move to full-time school.

## Setting details

<b>Unique reference number</b>	EY385941
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10064298
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	10 December 2015

The childminder registered in 2008. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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