

Queens Park Community Nursery

Queens Park Neighbourhood Centre, Bedford MK40 4LE



Inspection date	30 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff attend training regularly. They use the ideas and strategies they learn about to benefit children. For example, after attending a training course on feelings, staff now use visual cue cards to help children communicate.
- Staff focus closely on children's individual learning needs. They assess children and use this information to provide challenging and interesting activities. As a result, children make good progress in their learning.
- Staff are calm and caring towards children, who demonstrate secure and settled attachments to them. For example, babies snuggle up to staff to go to sleep. Children are confident to explore the nursery.
- There is a strong focus on children's communication skills. Children eagerly chat to each other and staff. Staff respond positively to babies' gestures and babbling, helping to build early conversation skills. They use a range of terms to extend children's vocabulary. Together they talk about submarines and hot air balloons when looking at photographs.
- Young children mimic familiar experiences. They rock dolls to sleep and pretend to feed them. This helps to support their understanding of daily routines and making sense of the world around them.
- The nursery staff work closely with parents to establish effective partnership working. They share a range of information to support children's well-being and learning. However, staff do not make the best use of opportunities for parents to contribute to children's starting points in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents to gather more information about children's starting points in learning when they first start attending.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the special educational needs coordinator.
- The inspector looked at evidence of the suitability of staff members, and a range of other documentation. First-aid and safeguarding training certificates were viewed.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Elke Rockey

Inspection findings

Effectiveness of leadership and management is good

The manager has a good understanding of the statutory framework for the early years foundation stage. This means she is able to support staff to guide and develop their practice. The manager monitors the quality of teaching and learning, and implements actions to develop the provision. Safeguarding is effective. Staff and the designated officer understand their responsibilities and how to act on any child protection concerns. For example, any concerns about children's attendance at the nursery are quickly identified and acted upon. The staff work in partnership with other professionals and agencies to support children and their families. The leadership team meticulously reviews safety procedures. This helps promote children's safety. Parents are extremely happy with the care their children receive.

Quality of teaching, learning and assessment is good

The well-qualified staff have a good understanding of how to promote children's learning. Staff give children ample time to solve problems. Babies figure out how pegs can move through one side of the board to the other. Older children experiment with the amount of ingredients they need to change the consistency of the gloop they make. Staff promote children's understanding of mathematical concepts well. They sing number songs to young children and encourage older children to check their dough is big enough before using the shape cutter. There are a wide range of opportunities for children to develop their early literacy skills. Children use paintbrushes to make water designs and recognise their name on their coat pegs.

Personal development, behaviour and welfare are good

Staff work closely with parents to help children settle in to the nursery. They help children to gradually move on to the next room at their own pace. The outdoor area is very inviting to children. Babies sit in sand pits and explore with their whole bodies. Older children ride bikes, practising their large-muscle coordination. Staff teach children good social skills. Children eagerly ask if they want to play games together. They work together to build a track for cars, taking turns and discussing their ideas. Children behave well. They are kind and caring towards each other and the nursery pets. Staff promote independence skills effectively. They wait patiently as children put their shoes on and encourage babies to feed themselves. Staff support children's good health. They offer healthy food options for meals and manage children's dietary needs well.

Outcomes for children are good

Children demonstrate that they are eager to learn and are gaining the skills they require in readiness for school. They concentrate, listen well and persevere with their chosen task. All children, including those with special educational needs and/or disabilities, make good progress from their starting points.

Setting details

Unique reference number	EY552178
Local authority	Bedford
Inspection number	10107445
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 7
Total number of places	50
Number of children on roll	86
Name of registered person	Families First Bedfordshire
Registered person unique reference number	RP903362
Date of previous inspection	Not applicable
Telephone number	01234261703

Queens Park Community Nursery registered in 2017. The nursery opens from 8am to 6pm from Monday to Friday all year round, except for the week between Christmas and New Year and on bank holidays. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above, and the manager holds a level 5 qualification. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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