

# Childminder report

<b>Inspection date</b>	28 May 2019
Previous inspection date	10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children thrive in the care of the dedicated and nurturing childminder who consistently prioritises children's safety and well-being at all times. Children settle quickly and demonstrate that they feel safe and secure. They establish strong bonds with the childminder.
- The childminder provides an incredibly positive atmosphere and highly values each child's contribution. Children behave exceptionally well, showing heightened self-control. They show respect to each other's rights to play, as they take turns and share toys confidently.
- The childminder works well in partnership with parents and other providers that children also attend. She ensures there is an effective two-way flow of information that helps to provide consistency in care and learning for children. This contributes to the good progress children make.
- The childminder knows children well. She plans effectively to promote their good progress and help them gain the key skills and positive attitudes to support the next stage in learning and the eventual move to school.
- The childminder gives children lots of praise and encouragement. This helps children to develop 'can-do' attitudes and to build high levels of self-esteem.
- The childminder does not seek highly focused professional development opportunities to help achieve high-quality teaching practice and improve outcomes for children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- seek a wide range of professional development opportunities to broaden knowledge and skills and enhance teaching practice to a higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is good

The childminder is professional, well organised and committed to providing children with good-quality care and meaningful learning experiences. She reviews her practice and the progress children make regularly. She gathers the views of parents to help her to identify her strengths and areas to develop. Parents are positive about the childminder and value the support and guidance she provides. They believe she provides children with a 'strong loving role model to look up to'. Safeguarding is effective. The childminder attends regular training to keep her knowledge updated. She has an expert knowledge of wider safeguarding issues and knows what to do should she have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder provides children with a good range of stimulating and interesting activities that reflect their stage of development and emerging interests. Children are eager to join in and show good levels of concentration as they play games and share books. The childminder joins in with play, talks to the children and introduces new words to support their understanding and help them to build a good vocabulary. Children use mathematical language for size, shape and number routinely in discussions and in play. They recall words and phrases from familiar stories and know the words to many songs and rhymes. This helps children to develop good skills to support reading and writing. Children confidently write their name and identify the sounds that letters represent.

### Personal development, behaviour and welfare are outstanding

The childminder acts as an excellent role model for children. She is extremely kind and patient. She is highly dedicated to the children and promotes equality throughout her practice. Children develop a very secure understanding of how to keep themselves safe. For instance, they routinely use sharp knives to prepare their snack and explain the importance of wearing protective helmets when they ride on scooters. Children consistently show high standards in their personal hygiene routines. The childminder provides children with rich and varied opportunities to learn about their local and wider communities. Children enjoy regular outings to parks, woods and toddler groups where they meet other children. They develop a strong understanding and respect for their similarities and differences. Children show high levels of concentration as they draw leaves and flowers they have collected. They proudly recognise their achievements, such as when they persevere to accurately draw a triangle.

### Outcomes for children are good

All children make good progress given their starting points and capabilities. Children develop good independence in their self-care and hygiene routines. They are confident talkers who share their ideas and thoughts clearly. Children build strong friendships and show respect towards each other as they play. They count accurately and identify numbers and letters they see in the environment. Children are well prepared for the next stage in their learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY381981
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10106369
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	10 June 2015

The childminder registered in 2008 and lives in Huntingdon. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education to two-, three- and four-year-old children.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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