

Childminder report

Inspection date	22 May 2019
Previous inspection date	4 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's skills and knowledge accurately when they first start to attend her setting. She liaises closely with parents to obtain a detailed picture of children's abilities and routines. This enables the childminder to guide and support their progress right from the beginning.
- The childminder demonstrates pride, dedication and commitment to providing good-quality care for children and families. Parents comment positively about the service they experience.
- The childminder uses information obtained from frequent and detailed observations and tracking to plan relevant activities with focused learning targets. She builds upon children's abilities through a carefully planned programme of learning.
- Children's emotional well-being flourishes, supported by a friendly and nurturing childminder. Children enjoy positive relationships in this social and welcoming setting.
- The childminder has not explored a wide range of highly focused, professional development opportunities that aim to enhance her knowledge and expertise for both herself and her assistant.
- Occasionally, the childminder misses opportunities to extend and develop children's understanding of the use of technology within their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen self-evaluation systems in order to identify a clear plan of professional development to strive for outstanding quality
- increase opportunities for children to select and use technology for particular purposes in order to enrich their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and her co-worker.
- The inspector held a number of discussions with the childminder and her co-childminder. She looked at relevant documentation and evidence of the suitability of all persons living at the premises.
- The inspector spoke with the children and their parents during the inspection.

Inspector

Sandra Teacher

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear knowledge of her responsibilities relating to child protection for both herself and her assistant. She has updated her safeguarding knowledge relating to new legislation, including completing recent training on the 'Prevent' duty. She knows how to identify signs that indicate a child may be at risk of harm and the importance of taking swift action to refer concerns, if necessary. This helps to protect children's welfare. The childminder provides an inclusive setting where children's uniqueness is valued. She works as a team with her co-childminder to provide a family atmosphere of warmth and respect.

Quality of teaching, learning and assessment is good

The childminder knows children well and links activities to their interests. This helps to enthuse children. For example, children's recent interest in dolls is incorporated in games as they enjoy playing imaginatively with toy babies. The childminder is an attentive teacher and good role model. She sits alongside children, plays with them and joins in their games. She skilfully seizes opportunities to suggest ideas and extend learning. For example, babies are encouraged to clap their hands. They develop physical coordination and concentration as they complete this challenging, age-appropriate task.

Personal development, behaviour and welfare are good

The childminder is highly attentive. She swiftly and respectfully meets children's personal care needs. For example, prior to wiping children's faces, she seeks their permission. Courteous practice promotes children's excellent emotional well-being. Children learn to be gentle and develop empathy and compassion for others. For example, older children learn to be gentle with the younger ones and help each other untie their aprons after an enjoyable baking activity. Children are caring, kind and develop good levels of emotional security. They undertake small responsibilities that contribute to their emerging independence and confidence. For instance, they water and tend to flowers they recently planted. They experience fresh air daily, which helps to contribute to their good physical health.

Outcomes for children are good

Children make good progress from their starting points and achieve well, including those who speak other languages at home. They display an eagerness for learning and always try their best. Children listen to stories and hold books, which helps to develop their early literacy skills. Children enjoy measuring the ingredients for their muffin bake, which contributes to their use of number language. They hold crayons and make intended marks in preparation for early writing. Children are well supported in their development and are well prepared for the eventual move to school.

Setting details

Unique reference number	155035
Local authority	Westminster
Inspection number	10060644
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	4
Number of children on roll	4
Date of previous inspection	4 September 2015

The childminder registered in 2001 and lives in Maida Vale, in the London Borough of Westminster. She operates all year round from 8am to 6pm, Monday to Thursday. The childminder works with a co-childminder and a part-time assistant. The childminder holds a childcare qualification at level 2.

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