

Childminder report

Inspection date	29 May 2019
Previous inspection date	29 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and homely environment for children. She offers them a wide range of learning opportunities appropriate to their ages and stages of development. She shows a good understanding of how children learn and develop.
- The childminder works effectively in partnership with parents. She gathers information from parents when children first start to help her to assess children's development on entry. She works closely with them to support children's continued development. This helps children to make good progress.
- Children settle quickly into the childminder's care. She is perceptive to their changing needs, such as when they are tired or hungry. She gives children close attention and reassures them to help them feel safe and secure.
- The childminder reflects on her practice and seeks ways to continually improve. She takes account of the views of other professionals and researches ways to enhance children's experiences.
- The childminder takes children to groups in the local community to widen their range of experiences and to help them to gain good social skills. Children begin to develop their confidence to explore in different environments.
- On occasions, the childminder does not build on children's interests and engagement in self-chosen activities before moving them on to different activities.
- Sometimes, the childminder does not give the youngest children high-quality opportunities to listen to and engage in rhymes and stories.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching and interactions with children to extend their curiosity and gain their deeper levels of engagement in self-chosen activities
- extend opportunities for the youngest children to participate in rhyme and song activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to identify signs that a child may be at risk of harm. She understands the procedures that she must follow to report her concerns to the appropriate professionals. The childminder accesses a broad range of training to extend her knowledge of a wide range of child protection issues. The childminder has a plan for her continued professional development. For example, she plans to raise her knowledge of how to communicate with non-verbal children in different ways. Parents comment positively about the level of care and the interesting activities that she provides for children. The childminder is well organised and follows her secure policies and procedures to promote children's welfare. The premises are safe and secure. The childminder regularly checks the premises to ensure children's safety.

Quality of teaching, learning and assessment is good

Children are interested in the activities that the childminder provides. Young children explore as they play with different-sized and shaped objects, investigating which ones will fit inside others. The childminder shows children how to pick up small objects to put inside containers. They copy with precision and skill as they develop their coordination of small muscles. Children confidently choose what they want to do. They press buttons on musical toys and move their bodies to the sounds they hear. Outdoors, children develop their physical skills, such as climbing and sliding. Babies enjoy splashing in water as the childminder introduces simple vocabulary for them to hear. The childminder considers children's level of development when planning activities for them. She regularly checks on their progress to ensure they continue to develop well in all areas of learning.

Personal development, behaviour and welfare are good

The childminder has effective procedures in place to successfully settle new children into the setting and help them to feel emotionally secure. She learns about children's routines and care needs at home and quickly supports children to develop strong attachments. The childminder works closely with parents to meet children's special dietary needs. She provides children with a range of healthy food and gives them regular opportunities to be physically active in the fresh air. This promotes children's physical well-being. The childminder praises children often and uses positive body language to boost their self-esteem. She is a good role model and shows children kindness and warmth. Children show that they are happy in the childminder's care and enjoy interacting with her. Children cooperate when the childminder gets them ready to go outdoors. She encourages them to try to manage self-care skills, appropriate to their age.

Outcomes for children are good

Children make good rates of progress. Younger children quickly build their confidence to explore. They safely practise their physical skills as they begin to move independently. Children confidently communicate their needs through body language, gesturing and sounds. Children gain important skills to help them to successfully move onto the next stage in their learning.

Setting details

Unique reference number	EY248710
Local authority	Suffolk
Inspection number	10073152
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	29 July 2016

The childminder registered in 2003 and lives in Barrow, Suffolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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