

Chiglets Holiday Scheme



Chigwell & Hainault Jewish Youth Club, The Communal Hall, Limes Avenue, Chigwell, Essex IG7 5NT

Inspection date	28 May 2019
Previous inspection date	31 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are fully involved in the planning and operation of the club. They make choices and decisions about the activities they enjoy. Staff build on children's interests to provide activities that will keep them motivated to learn.
- Staff develop effective partnerships with parents. They build strong links with schools and teachers to help them to maintain continuity in children's learning. Information sharing between the club, school and parents ensures that children continue to make good progress.
- Children build close relationships with staff and volunteers. This helps them to feel safe and secure. Children make friends easily. They are proud to show their artwork to the whole group as they grow in confidence.
- The environment, in all areas of the club, is welcoming and there are a wealth of activities that are attractive to children. Children use their imagination in role play. They practise their skills on games consoles and creative activities, such as sewing and other crafts.
- Children learn to be independent. Staff give children responsibilities and encourage their personal development. Older children take care of younger ones. Older children explain the routines and activities to new and young children. They show them how to make things such as paper aeroplanes or bracelets.
- Managers and staff evaluate the activities at the end of every day. They take account of the views of parents and children when planning to make improvements.
- Children have limited access to resources and activities that promote their understanding of cultural diversity and differences in families and communities beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise children's awareness of cultural diversity and differences in families and communities outside of their experience.

Inspection activities

- The inspector observed and assessed staff interaction with children during activities indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. She spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, risk assessments, attendance records and policies and procedures.

Inspector

Jenny Forbes

Inspection findings

Effectiveness of leadership and management is good

Staff and volunteers understand their roles fully and work well together as a team. Managers observe staff practice and offer them constructive feedback. Staff place a high priority on keeping children safe. For example, managers remind children about the fire evacuation procedures at the start of every session. Arrangements for safeguarding are effective. Staff have a strong knowledge of child protection procedures. There are good procedures for the recording of information. Policies are robust and staff understand how to report any concerns. There is a strong management team who oversee the club well. Rigorous recruitment procedures ensure that all staff and volunteers are suitable to work with children. Staff and volunteers receive regular training and supervision. As a result, they are knowledgeable and entirely confident in their roles and responsibilities.

Quality of teaching, learning and assessment is good

Children choose from many creative activities. They learn how to make intricate models from scraps and pretty bracelets and pom-poms. A theme of animals runs throughout all of the activities for the day. Children match pictures of animals to the places they live. They laugh together as they act out animal movements and make animal sounds. A colouring activity which promotes concentration and hand-to-eye coordination is very popular with the children. Staff engage children in conversation and ask them open questions to encourage a response. They talk about holidays, birthdays and trips outdoors, making links to children's home lives. Children enjoy physical activity indoors as they balance on stepping stones and crawl under a parachute. Staff encourage younger children's imagination as they build an imaginary cake from bricks. Children pretend to cook their cake in a toy oven. Staff promote children's mathematical thinking as they ask them how long it will take to cook and how many seconds are in a minute.

Personal development, behaviour and welfare are good

The structure and routines of the club ensure that children know what to expect. This helps them to stay focused and their behaviour is good. The very high staff- and volunteer-to-child ratios mean that children are very well supervised. This has a positive impact on children's motivation and behaviour. Staff teach children to share and take turns. Staff praise children continually and encourage them to develop a good sense of self-worth. This helps children to become self-assured and they are proud of their own achievements. Staff provide children with a substantial and nutritious lunch, including a good choice of fruits and vegetables. Children are physically active. Staff encourage children in physical exercise as they play circle games in the playground. They choose activities outdoors, such as football and basketball. They are excited as they play musical chairs and other fun team games.

Setting details

Unique reference number	203668
Local authority	Essex
Inspection number	10072492
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	60
Number of children on roll	121
Name of registered person	Chigwell and Hainault Maccabi Committee
Registered person unique reference number	RP520386
Date of previous inspection	31 May 2016
Telephone number	0208 500 1610

Chiglets Holiday Scheme opened in 1992. There are 11 members of childcare staff, one of whom holds a relevant qualification at level 3. The holiday scheme operates from 9.30am until 3pm on Mondays, Tuesdays and Wednesdays during school holidays. It also operates an after-school club that runs from 4pm until 6pm on Tuesdays and Wednesdays during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

