

The Play Factory

87 York Road, Ilford, Essex IG1 3AF



Inspection date	24 May 2019
Previous inspection date	3 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use their strong knowledge of how children learn to plan interesting and challenging activities that children respond to very enthusiastically. Staff are alert to children's needs and skilfully adapt activities to reflect their interests. Children are always keen to join in and are deep in concentration while they play.
- Children are independent and curious learners. They have many opportunities to lead their own play and explore their ideas in a well-resourced and stimulating environment. This enables children to feel confident to take risks and make their own decisions.
- The newly-appointed manager understands her role and responsibilities. She is passionate about the setting and has clear plans in place of what areas she would like to develop and what she would like to introduce.
- Children are happy, secure and settled. They demonstrate high levels of confidence and have wonderful relationships with the staff.
- The manager ensures that all staff have a strong understanding of how to keep children safe. A robust risk assessment process ensures the environment is secure.
- Staff provide a wide range of well-structured activities for the children. However, at times, staff do not organise all activities effectively to support children's learning, for example, during snack time.
- Staff track children's development and plan appropriate next steps based on this information. However, not all parents contribute fully to information about their child's progress to further develop the shared approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routine activities to ensure children are continuously engaged
- give all parents the opportunity to contribute information about their child's progress to further enhance the existing shared approach to children's learning.

Inspection activities

- The inspector undertook a tour of the setting.
- The inspector conducted a joint observation with the manager.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector viewed documentation during the inspection, which included safeguarding policies, staff suitability checks, children's tracking documents and the setting's main policies and procedures.
- The inspector spoke with parents and took their views into account.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to identify when a child may be at risk of harm and what action to take. The owner and manager make sure that all staff have updated safeguarding knowledge and are aware of any changes in legislation. Recruitment and ongoing suitability checks are in place to ensure that staff are suitable to work with children. The manager monitors each child's learning and development with precision, enabling her to spot any gaps in their learning quickly. Parents feel their children are given many opportunities to explore and discover. They comment that children are making good progress in their learning and development. The owner and manager work closely together to reflect on their practice. They are passionate about developing the setting and set realistic targets and action plans. The manager monitors staff practice regularly, offering support and guidance where needed.

Quality of teaching, learning and assessment is good

Caring and enthusiastic staff teach the children well. They use a variety of teaching strategies to promote children's communication and language development. For example, staff sing songs, repeat new words and comment on what children are doing. This contributes to children of all ages being confident communicators. Staff value children's opinions and ideas and they enjoy choosing books for staff to read at group story time. Staff extend children's learning consistently. For instance, children are encouraged to explore the different types of shapes they can see while building with the wooden blocks. This is further extended when staff then suggest they count how many sides the different shapes have. Children with special educational needs and/or disabilities (SEND), and children who speak English as an additional language, are well supported by qualified and knowledgeable staff.

Personal development, behaviour and welfare are good

Children behave very well. They are happy, secure and settled, responding well to the caring and nurturing staff. Staff act as positive role models to the children and create a calm and positive environment for them. Staff provide children with a variety of different situations to develop their confidence and self-help skills. For example, children put their own shoes on and understand that they need to wash their hands before eating their lunch. Children eat healthy and nutritious meals and enjoy lively discussions with staff about what food is healthy and what is not.

Outcomes for children are good

Children are highly motivated and eager to join in. They make good progress and are well prepared for school. Children are eager to learn and are confident in exploring and finding things out for themselves. Young children get to know and enjoy daily routines, such as mealtimes, nappy time and bedtime. Older children enjoy having conversations with their friends and staff. For example, children spoke at length about the different ways they brush their teeth and the reasons why.

Setting details

Unique reference number	EY538485
Local authority	Redbridge
Inspection number	10107257
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	84
Number of children on roll	32
Name of registered person	Kotecha, Bimal Govind
Registered person unique reference number	RP538484
Date of previous inspection	3 August 2017
Telephone number	07985 696 266

The Play Factory registered in 2016. The setting is situated in Ilford, in the London Borough of Redbridge. The setting provides full-time and part-time sessions from Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years.

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