

Sunshine Pre-School

United Reform Church, Frome Road, Bath BA2 2QG



Inspection date	23 May 2019
Previous inspection date	23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff are vigilant and understand the importance of keeping children safe. They know the procedure to follow should they have any concerns about a child's well-being.
- The manager has an accurate understanding of what the pre-school does well and where improvement is needed. She works well with parents and other professionals to support children's learning and development.
- Staff promote children's behaviour well. They praise children and encourage them to be kind and caring towards each other. Staff are on hand to help children work through any minor disputes. For example, they help children to work out a compromise when more than one child wants the same resource.
- Children develop strong emotional bonds with their key person and all members of staff. Children are given lots of reassurance and cuddles to help them settle in at the pre-school, in their own time. This helps to promote children's emotional development.
- Staff promote children's awareness of healthy lifestyles and good hygiene procedures well. For example, staff teach the children the importance of healthy lunch boxes.
- On occasions, staff miss opportunities to teach children to count and recognise numbers to support their early mathematical development.
- The manager has not fully established arrangements to compare the progress made by different groups of children to ensure all groups are supported effectively to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff to teach children to recognise and count numbers during play
- embed the systems for comparing the progress made by different groups of children to make sure that all groups receive the specific support they need to make as much progress as possible.

Inspection activities

- The inspector observed staff teaching, and children learning and playing indoors and outdoors.
- The inspector spoke to the manager, children and parents, and took account of their views.
- The inspector conducted a joint observation of teaching and learning with the manager.
- The inspector sampled necessary policies and procedures and other documents, including suitability of staff.
- The inspector had a tour of the premises and viewed available resources.

Inspector

Tracey Cook

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of child protection procedures. They implement effective risk assessments to help minimise risks to children. This helps to ensure their safety and welfare as they play. Recruitment procedures are robust and ensure that staff are suitable in their role. Staff say that they feel supported by the management team. Overall, the manager encourages staff to attend training to strengthen their skills. For example, staff have attended training on behaviour management and introduced new strategies to impact on children's emotional development. The manager has developed a targeted improvement plan to help her identify strengths and areas for development. She successfully seeks the views of staff, parents and outside professionals to help make the changes and improvements to the pre-school to benefit all children.

Quality of teaching, learning and assessment is good

Staff promote all areas of learning. They listen and interact with the children and know them well. They observe and monitor children as they play, to plan for their next steps in learning. Children are confident to make independent choices about activities and spaces where they want to play. Outside, staff teach children to develop their physical skills and understanding of the world. For example, older children learn how to plant various herbs and flowers, while younger children learn how to climb up the climbing frame. Staff provide good opportunities to develop children's early literacy skills. For example, older children create their own storybook using their imaginations.

Personal development, behaviour and welfare are good

Children demonstrate a secure sense of belonging and emotional well-being as they enter the pre-school happy and ready to learn. Staff choose children to be a 'special helper' to set the table for snack time. This encourages children to develop a sense of responsibility. Staff ensure children have daily access to a large outdoor area where there are many opportunities for them to be physically active and develop good coordination. Children learn about other countries. They celebrate the diversity of their own backgrounds through learning about different festivals. Staff have developed good relationships with the schools that children move on to. They visit for 'play days', which support children particularly well when they prepare to leave the pre-school.

Outcomes for children are good

Children are supported well in their personal, social and emotional development. For example, they have lots of opportunities to learn about feelings. They enjoy pretending to be mum or dad, and have fun washing their 'babies'. Older children are learning to be independent and have developed good friendships.

Setting details

Unique reference number	133086
Local authority	Bath and North East Somerset Council
Inspection number	10106658
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	24
Number of children on roll	30
Name of registered person	Sunshine Pre-School Committee
Registered person unique reference number	RP910513
Date of previous inspection	23 April 2015
Telephone number	01225 837202

Sunshine Pre-School registered in 1978 and operates from the United Reformed Church buildings in the city of Bath. The pre-school employs five members of childcare staff, all of whom hold early years qualifications at level 2 or 3. The pre-school opens from Monday to Friday during school term times. Sessions are from 8.30am until 1.15pm and include a lunch club.

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