

Just Imagine...Day Nursery & Out Of School Club

61 Station Avenue, Wickford, Essex SS11 7AS



Inspection date	28 May 2019
Previous inspection date	12 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong relationships with practitioners. They are happy, secure and confident learners who are curious and motivated to try and succeed in activities and tasks set. Children receive warm and enthusiastic praise and encouragement.
- Children's individual interests drive and provide the inspiration for topics and themes that are explored creatively throughout the nursery. For example, a toddler's well-loved bedtime story creates the basis for a well-thought-out art project that incorporates learning about shapes and colours and exploring different textures.
- Children are encouraged and supported in being highly imaginative in their play and they learn enthusiastically. For instance, children play competitively and cooperatively in a ball game that they have invented and developed through the careful support of their highly experienced practitioner. They adapt their game and she skilfully teaches them early mathematical skills. Children learn how to tally numbers, write and recognise numerals confidently through their play.
- Partnerships with parents are excellent. Parents feel very well supported and commend management and practitioners on their exceptional support, friendliness and the kindness that they show to their children.
- Sometimes, staff miss opportunities to discuss and teach children about the benefits of healthy eating.
- Occasionally, activities are not organised to ensure that maximum learning is achieved for all children taking part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with opportunities to increase their knowledge of the benefits of healthy eating
- improve the organisation of some activities to ensure that maximum learning is achieved for all children taking part.

Inspection activities

- The inspector observed the children and practitioners in their rooms and outside in the garden areas.
- The inspector spoke to practitioners, children and managers at appropriate times throughout the inspection. She took into account the feedback and comments provided by parents.
- The inspector held a meeting with the management team and checked evidence of practitioners' qualifications and their suitability to work with children.
- The inspector carried out a joint observation with the manager and held discussions regarding the impact on children's learning and development.
- The inspector sampled documents, including safeguarding and children's files.

Inspector

Angela Doherty

Inspection findings

Effectiveness of leadership and management is good

Management appraisals and supervisions are productive and ensure that practitioners are striving to improve and continuously enhance their skills in measurable and specific ways. Management are committed to providing ongoing training and development to ensure that children benefit from a highly skilled and enthusiastic team. Safeguarding is effective. Practitioners place a high priority on keeping children safe and are aware of the procedures to follow should they have any concerns about a child's welfare. There is a comprehensive settling-in procedure in place for when children first start and for when moving up to the next room at the nursery. This helps children to settle quickly and make progress right away, and allows parents to feel confident when leaving them.

Quality of teaching, learning and assessment is good

Practitioners make regular, precise assessments of children's development and communicate next steps well to parents. This means that they are working together to support children in reaching their full potential. Children are provided with a rich variety of activities and experiences that motivate and challenge them. Children really enjoy playing outside in the gardens and are provided with the tools to explore the world around them. For instance, they learn about how plants grow and are interested in investigating insects that they find. Babies are fascinated by the trains, buses and other vehicles that they see when they are out in the garden and practitioners discuss these with them. Practitioners support children's growing confidence in their physical skills. For example, babies beam and clap their hands delightedly as they begin to climb and slide with more independence. Older children take great pride in being able to balance over beams and tyres, with no support, as they negotiate an obstacle course.

Personal development, behaviour and welfare are good

Children behave very well. They are taught good manners from a very young age and practitioners are excellent role models in their relationships with them. Children are given choices and make personal decisions throughout the day. They remain focused and interested in activities for a long periods of time. This promotes children's well-being and self-assurance. Staff develop children's independence well. For example, children, from a very young age, are encouraged to manage their own hygiene and care routines. Children with special educational needs and/or disabilities are well supported.

Outcomes for children are good

Children are making good progress from their starting points. Partnerships with local schools in the area are firmly established and children are well prepared for when they start school. Children of all ages acquire good skills for progressing successfully in their next stages of development. For instance, they learn to make friendships through being kind to one another and learn to follow instructions in a creative learning environment.

Setting details

Unique reference number	EY395109
Local authority	Essex
Inspection number	10074268
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	54
Number of children on roll	119
Name of registered person	Just Imagine Day Nursery Limited
Registered person unique reference number	RP534078
Date of previous inspection	12 January 2016
Telephone number	01268 761393

Just Imagine...Day Nursery & Out of School Club registered in 2009. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications, 13 at level 3 and five at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions run from 7am until 7pm. The nursery provides funded early education for two-, three-, and four-year-old children.

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