

Little Rising Stars Childcare

20 Dean Street, Liskeard PL14 4AF



Inspection date	23 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The providers do not promote a culture of safety. Risk assessments are not effective to ensure children's welfare. For example, inside children go unnoticed and play out of sight and hearing as staff attend to handwashing routines.
- Staff do not supervise children adequately, and staff deployment is ineffective to help protect children from harm.
- The key-person system is weak. The providers do not share information with staff about children's well-being. Different staff take responsibility for babies throughout the day. This makes them feel unsettled. Not all children feel emotionally secure. Relationships with parents are not strong enough to support the key-person system. Parents' views are not always taken into consideration.
- Planning is not effective. Whole-group activities do not meet children's needs, and babies and toddlers lose interest and become distracted. Staff do not provide children with high-quality interactions or help them to make the progress of which they are capable.
- The providers do not identify and tackle key weaknesses in the provision. While they monitor children's progress, they do not use this information to address gaps in children's learning or weaknesses in staff's teaching.

It has the following strengths

- Children make independent choices. For example, they vote on which book they would like to hear at story time.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective risk assessments and monitor risks within the provision to ensure the safety of all children	13/06/2019
ensure children are adequately supervised and staff deploy themselves effectively to keep children safe	13/06/2019
provide an effective key-person system and build positive relationships with parents to ensure all children feel secure and have their needs met effectively	13/06/2019
ensure all information about children's well-being is communicated effectively among staff to ensure children's welfare	13/06/2019
monitor and support staff effectively to ensure they provide children with high-quality interactions to raise the quality of teaching to at least good	13/06/2019
plan and provide activities that meet individual children's needs and abilities, particularly during group activities, to help challenge, engage and keep them motivated	27/06/2019
use information from children's assessments more precisely, to ensure that all children make at least good progress in their development.	27/06/2019

Inspection activities

- The inspector completed a joint observation with the nominated person to evaluate the quality of teaching.
- The inspector observed the interactions between staff and children, and sought the views of parents.
- The inspector held a meeting with the nominated person and newly appointed manager.
- The inspector looked at a range of documentation, including quality assurance records from the local authority, safeguarding policies, the self-evaluation process, children's assessment records and the suitability of staff.
- The inspector observed a range of activities, spoke to staff and children and observed the effectiveness of the key-person system.

Inspector
Joanne Steward

Inspection findings

Effectiveness of leadership and management is inadequate

The providers have not identified significant weaknesses within the provision or taken appropriate action to address these. Safeguarding is ineffective. Staff do not risk assess all areas of the provision thoroughly. For example, when outside with children, staff go inside for short periods, without ensuring that there are sufficient staff left to care for the remaining children. As a result, they do not notice when children leave the outside area unsupervised. For instance, children slide themselves underneath the gate next to a steep flight of concrete steps. Despite this, the leadership team and staff have a sound understanding of child protection procedures. They know the guidelines to follow should they have a concern about a child. The providers have sought help from outside professionals to support children's development. However, they have not worked well in partnership with the local authority to implement suggested changes, and therefore weaknesses in the provision remain. Although staff have attended some training, this has not been effective to ensure teaching is of a good quality.

Quality of teaching, learning and assessment is inadequate

Staff make frequent observations of children engaged in play. However, teaching does not build on children's next steps in learning. For example, staff do not speak to children for long periods and children often play alone. Consequently, children's progress is poor, particularly in their communication and social skills. Staff do not plan activities to reflect children's interests. Areas where children like to play best do not have resources to engage them. For example, outside some toddlers and older children flit between activities and quickly become disengaged. The organisation of group activities does not meet children's individual needs. For instance, babies become restless and toddlers wander off during registration. Older children plant flowers but the activity lacks challenge and staff do not interact with children effectively to meet their learning needs. Staff encourage parents to contribute to children's learning. Information about children's achievements at home helps to inform their progress. However, the providers do not want parents to stay and play with their children during the session, as some parents have suggested. This does not ensure a collaborative approach in supporting children's overall learning and development.

Personal development, behaviour and welfare are inadequate

Unidentified risks within the environment compromise children's welfare. The key-person system does not meet children's needs effectively. For example, new babies in particular become easily upset. They do not have the same staff member attending to their needs throughout the day, which unsettles them. Important information about children's injuries does not always reach the key-person. For example, when children bump their head, this information is not shared with other staff to support children's well-being. The providers do not support children emotionally. When children become upset they are not empathetic and do not comfort them. This does not support children's emotional well-being or help them to become self-assured. Despite this, children behave well and independently access resources. They have opportunities to play outdoors and they have healthy meals.

Outcomes for children are inadequate

Children make poor progress from their starting points. They have limited opportunities to participate in a broad range of activities. They do not engage for sustained periods, quickly become bored and lack focus. Children do not make sufficient progress towards their next stage of learning. Ineffective teaching and the weak planning of activities contribute to a disorderly environment. Children do not learn a broad range of skills or make adequate progress for their eventual move to school.

Setting details

Unique reference number	EY544241
Local authority	Cornwall
Inspection number	10099233
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	64
Name of registered person	Little Rising Stars Childcare Limited
Registered person unique reference number	RP544240
Date of previous inspection	Not applicable
Telephone number	01579340050

Little Rising Stars Childcare registered in 2017 and is in Liskeard, Cornwall. It operates each weekday from 7.30am until 6pm, for 51 weeks of the year. The setting receives free early education funding for children aged two, three and four years old. Including the owners, there are 11 members of staff who work with the children. Of these, two hold early years qualifications at level 6. Three members of staff have a level 3 qualification, one member holds a level 2, one has a level 1, and one is unqualified.

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