

Childminder report

Inspection date	28 May 2019
Previous inspection date	18 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how children learn and completes effective observations and assessments. She knows the children well and provides exciting activities that support children in reaching the next steps in their learning.
- Children develop secure attachments with the childminder. They are relaxed and happy in her care. They frequently interact with the childminder and invite her to join their play.
- The childminder supports children to develop good communication skills. She listens carefully to children and uses questions to engage them in conversations. Children are eager to communicate and share their knowledge.
- The childminder has established strong relationships with parents. They are kept well informed about their children's care and progress. Parents speak highly of the childminder and praise the good progress their children make.
- The childminder provides a variety of toys and activities to help older children independently choose what they want to do throughout the day. Occasionally, she does not always recognise when she can further promote younger children's independence in exploring sensory resources.
- The childminder has attended mandatory training to ensure that children are able to play in a safe and secure environment. However, she has not targeted professional development opportunities to help raise her teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for younger children to become more independent when exploring sensory resources
- sharpen the focus on professional development opportunities, to help raise the already good quality of teaching to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact it has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe. She has a secure understanding of how to refer any concerns she may have about children's welfare. Regular risk assessments of the childminder's home protect children from harm. The childminder works in partnership with other settings and early years professionals. This helps to meet children's care and learning needs. She tracks children's development and identifies ways to close any emerging gaps in their learning. This helps all children make good progress from their starting points.

Quality of teaching, learning and assessment is good

The childminder possesses good teaching skills. She engages well with children to support their learning. She promotes children's early literacy and mathematical understanding well. For example, she encourages children to find numbers and letters hidden in a large sand tray. Children delight in discovering the individual letters and numbers. The childminder supports children to identify the numbers and make the letter sounds. She builds on children's interests as the activity progresses. The childminder inspires children to think about and use their own ideas in their play. For instance, she provides different animals for children to hide as they develop their own games. The childminder offers children a wealth of opportunities to enjoy reading. Children listen intently to stories. They enjoy discussing their understanding of these with the childminder.

Personal development, behaviour and welfare are good

The childminder is a good role model. She encourages good manners. She regularly praises children, building on their self-esteem and emotional well-being. Behaviour is good. Children quickly learn to share and take turns with toys and resources. They learn to respect and be kind to one another. Children share books. The childminder encourages them to talk about how the different characters might feel. Children have many opportunities to learn about healthy lifestyles. They go on regular trips to the park, developing their physical skills. They learn about good hygiene routines, such as the importance of washing their hands before eating. Children have good opportunities to visit places of interest in their local community. This supports children in developing their understanding of the world around them.

Outcomes for children are good

Children are keen to take part in new learning experiences. They are busy and motivated learners. They show good levels of concentration during their chosen activities. The skills and knowledge children develop, prepare them well for the next stage of their learning. Children have many opportunities for mark making. This helps to prepare them well for early writing. Children learn to manage their self-care needs and express themselves confidently.

Setting details

Unique reference number	EY432826
Local authority	Salford
Inspection number	10065681
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	18 August 2015

The childminder registered in 2011 and lives in Eccles. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

