

# Kids' City at Sudbourne Primary School



Sudbourne Primary School, Hayter Road, LONDON SW2 5AP

<b>Inspection date</b>	15 May 2019
Previous inspection date	22 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is inadequate

- The club is a walk-through point for the school. There is a continuous and steady flow of children and adults from the school walking through the setting. The club staff do not control who comes through the club or check what they are doing as they come through. This compromises children's safety and is disruptive to both children and staff.
- Leaders and the club staff have a poor understanding of how to implement the club's mobile phone policy. Leaders use their mobile phones and allow school staff to use their mobile phones while children are present. This significantly compromises children's safety.
- The provider has not appointed a deputy manager who can take charge in the manager's absence.

### It has the following strengths

- The club provides a good curriculum of rich opportunities that build on children's learning. The resources and activities are well planned to stimulate children's ideas and motivate them in their play.
- Children and staff have a good rapport. Staff get to know children well and what strategies work for them as individuals. The staff are well informed of how to meet children's individual learning and behavioural needs.
- Staff work well in partnership with parents. Parents report that they are happy with the care their children receive.
- The staff support children to be independent and to make choices based on their preferences. The staff seek and take account of children's views in daily practice and act on them.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the mobile phone policy is effective, understood and adhered to at all times by club staff, leaders, host school staff and anyone else who enters the setting	17/06/2019
put measures in place to ensure staff are aware of who is entering the club and ensure this is controlled so minimal disruption is caused to children and staff	17/06/2019
ensure there is a named deputy who is capable and qualified to take charge in the manager's absence.	17/06/2019

### Inspection activities

- The Ofsted inspector held discussions with staff, the manager, the children and the early years coordinator of the school.
- The inspector went with a staff member to collect the younger children from school.
- The inspector observed the quality of interactions between staff and children both in and outdoors.
- The inspector sampled the club's documentation, including the club's mobile phone policy.
- The inspector held discussions with parents and took account of their views.

### Inspector

Tammy Lewis

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider does not implement robust safeguarding procedures to ensure children's safety. The club acts as a walk-through point within the host school for school staff and children to access the other side of the building. Children and adults walk through the club from two different entry points. Sometimes, adults are carrying through items such as stacked dinner trays or are using their mobile phones. Children's safety is compromised as staff are not always aware of who is coming through or what they are doing as they come through the club. The provider and staff have failed to consider the risks this poses to children. The club staff are aware that the club's mobile policy states that they should not access their mobile phones when they are with children. However, leaders and school staff use their phones while in the setting, unchallenged. The club's mobile phone policy is ineffective in practice. The provider's inability to ensure all of the club's policies are in place effectively compromises children's safety. The provider does not have a qualified and competent deputy manager appointed to take charge in the manager's absence.

### Quality of teaching, learning and assessment is good

Key persons are well informed of what younger children's learning needs are and how to meet them through the strong relationships they have with teachers. The club staff and teachers actively share information to ensure children are well supported in school and in the club. The staff take account of the children's views and interests through the curriculum provided and through questionnaires. Staff adapt activities to how children are feeling and from what they say in the moment. The planning of activities is extended and built on daily. For example, the current topic of growing has been extended and built on by introducing identifying bugs and a bug hunt. In addition, the staff use an environmental plan to ensure children access a broad range of the club's resources daily. The activities provided stimulate children's ideas. For example, a child buried her hands in the sand and counted alongside her peer, to see how long she could keep them buried for, counting beyond 100. All children take part in meaningful experiences in their play, both in and outdoors.

### Personal development, behaviour and welfare are inadequate

Children's overall welfare is compromised due to weaknesses within the leadership and management's ability to safeguard children. The busy environment can be distracting for staff and children, especially at the start of the club. For example, at registration time, large groups of children come through as the manager is trying to call the register and talk to the children about their day. This is disruptive to the club's routine and has an impact on children's concentration. However, the manager works with the team and the school's teachers to plan for and meet children's individual behavioural needs. Well-thought-out risk assessments are in place to inform staff of how to meet children's behavioural needs. During competitive games, staff interact with children to resolve peer-on-peer issues as they arise. The team provides opportunities for children to use their critical thinking skills through promoting their independence. For example, when prepping their food at snack time, children consider how to follow good hygiene practices. The children wear gloves and problem solve how to use the cling-film holder,

to wrap the food. All children are encouraged to make healthy choices from the options available and self-serve their food.

## Setting details

<b>Unique reference number</b>	EY371815
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10064091
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Trojans Scheme
<b>Registered person unique reference number</b>	RP900894
<b>Date of previous inspection</b>	22 February 2016
<b>Telephone number</b>	07590963239

Kids' City at Sudbourne Primary School is one of a chain of provisions run by Kids City, a registered charity. It registered in 2008 and operates from Sudbourne Primary School, Lambeth, in the London Borough of Lambeth. The club is open to children who attend the school. It operates each weekday from 3.15pm to 6pm during term time. During school holidays it operates each weekday from 8am to 6pm. There are four members of staff, three of whom hold relevant childcare qualifications.

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