

Fruity Club

Sacred Heart Rc Junior And Middle School, Este Road, London SW11 2TD



Inspection date	22 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. They form secure attachments with staff. A well-established key-person system supports the needs of the youngest children. This helps to promote children's emotional development.
- Staff encourage older children to support younger children throughout the session. Younger children say they like getting help with their reading and homework from their older peers. This helps build children's self-confidence and sense of responsibility.
- Children's behaviour is good. They are polite and respectful of each other. Adults model the good behaviour expected of children. As a result, children are consistently kind and caring.
- Staff listen to each other's ideas and communicate effectively. This supports the smooth running of the club.
- Children enjoy sitting together for their evening meal. They are complimentary of the weekly menu. Children eat fresh-cooked, nutritious hot food. Parents comment on the quality of the evening meal. Parents say the food provided is one of the reasons they recommend this club to others.
- Children have plenty of opportunities to be physically active after a day at school. Staff create games and provide resources outdoors. Older children organise themselves for team ball games. Younger children are supported to play games with hula hoops and balls. This helps to promote children's physical development.
- The manager does not routinely evaluate practice. Sometimes opportunities to further enhance teaching skills are not identified. This means staff are not always clear how they can maintain and build on their already good practice

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify opportunities for staff training and professional development to raise the overall quality of teaching practice and help children achieve at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact of this on children's learning.
- The inspector spoke with parents, staff and most children during the inspection.
- The inspector met with the manager to discuss matters relating to leadership and management.
- The inspector spoke to a group of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the club manager.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what to do if they have any concerns about children's welfare. Children play in a safe, well-maintained environment. The manager deploys staff effectively to ensure children's ongoing welfare and follows effective recruitment and vetting procedures when employing staff. All staff working with children are suitable to do so. Focused induction helps familiarise staff with the club's operations, policies and procedures. Access to the club is closely monitored. Parents are individually welcomed when they come to collect their children. Staff keep parents well informed of the activities children enjoy at the club. Parents are very happy with the level of care their children receive. Staff and teachers share information to promote continuity in children's care and learning

Quality of teaching, learning and assessment is good

Staff are well qualified and have experience working in local schools and nurseries. They know the children in their care well. This means staff can effectively support children's learning and development overall. Staff communicate regularly with children's teachers and parents. They identify where children need additional support. For example, schools and parents have identified mathematics as a key area for development. Staff support numeracy skills with board games, quizzes, planting seeds and outdoor games. Staff use precise questions and clear instructions when they communicate with children. This means children respond confidently to adults and each other. Children complete homework as part of the daily routine. Staff ensure children finish their homework and praise them for their efforts. This supports children's achievement at school. Children show good levels of engagement during planned activities. For instance, they follow instructions to plant cress seeds in a cup. Older children read the instructions while younger children listen intently. Learning is informal and relaxed. Children have fun as they experiment with new activities.

Personal development, behaviour and welfare are good

Staff provide children with sensitive support when they first join the club. Staff adapt the settling-in process to suit individual children. A dedicated early years key person settles the youngest children with ease from their very first session. This ensures all children settle well. Children quickly learn the daily routine. On arrival, they sit together and tell each other about their day and how they are feeling. This allows staff to identify children who may need additional support or encouragement. Staff use clear and consistent strategies to promote good behaviour. They encourage children to consider the impact of their behaviour on others. Consequently, children are well behaved and learn to be tolerant of others. Children respond well to instructions when it is time to tidy up, wash their hands or go outside. The evening meal is a social occasion. Children chat together and make plans about what they will do after they eat. Children form strong friendships. They have fun and enjoy their time at the club.

Setting details

Unique reference number	EY540103
Local authority	Wandsworth
Inspection number	10089495
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	42
Number of children on roll	45
Name of registered person	Fruity Club Ltd
Registered person unique reference number	RP535074
Date of previous inspection	Not applicable
Telephone number	07970488437

Fruity Club registered in 2016 and is owned and operated by Fruity Club Ltd. It operates from the Sacred Heart Primary School in the London Borough of Wandsworth. The club operates Monday to Friday from 3.30pm to 6.30pm during school term time. There are five members of staff, one of whom has an early years degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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