

Sticky Fingers Montessori Day Nursery



St. John the Divine Church Hall, Garratt Lane, Earlsfield, London SW18 4EH

Inspection date	23 May 2019
Previous inspection date	18 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan effectively and offer children exciting activities. They make good use of regular assessments to ensure that children are suitably challenged. Children make good progress.
- Staff successfully manage children's behaviour. They are calm and fair in their approach and share group rules with children. Children behave well.
- Staff work effectively with parents. They provide regular updates on children's progress and offer useful suggestions for parents to help support their children's learning.
- The manager monitors the nursery and supports staff well. She meets with staff regularly and provides advice and support to improve skills and practice. For instance, staff attended a course on supporting children's early mathematical skills which led to more effective practice in this area.
- The manager reviews all areas of the nursery's performance and has set clear goals to build future improvements.
- Staff have not fully developed outdoor learning opportunities to aid children's wider learning and support those who learn best outdoors.
- Children become restless and distracted at lunchtime when waiting for their meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor provision further to enhance children's learning and support those who learn best outdoors
- review the effectiveness of lunchtime routines to prevent children becoming restless.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and the children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views during the inspection.

Inspector
Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what to do if they have concerns about a child's well-being. They prioritise children's safety. For instance, they supervise children well at all times. Staff carry out risk assessments covering all parts of the nursery to help protect children from harm. The manager has a comprehensive recruitment procedure which involves thorough background checks on staff to check their suitability for working with children. She keeps a close eye on children's progress so that she can offer additional support to children who need extra help.

Quality of teaching, learning and assessment is good

Staff support children's understanding of the world well. For instance, they help children to plant and grow herbs and vegetables outdoors. Staff provide good opportunities for children to explore a wide range of textures and materials. For example, children use feathers, tissue paper and shells to create collage work. Staff teach children good early mathematical skills. For instance, children count securely and know names of different types of shapes. Children have good early literacy skills, such as being able to identify their names and recognise letter sounds. Staff question children effectively and give them time to think and respond.

Personal development, behaviour and welfare are good

Staff have warm, secure relationships with children. They gather information about care routines at home and use their knowledge of children's likes and dislikes to provide familiar and enjoyable activities. Children settle well. Staff teach children good safety awareness skills. For instance, children know to walk indoors to avoid accidents and staff teach them about road safety. Children gain good independence skills. For example, they pour their own drinks and older children dress themselves. Staff support younger children to develop these skills. Staff teach children healthy routines, for instance by providing freshly-prepared nutritious meals and daily opportunities for physical challenges, such as climbing, running and balancing.

Outcomes for children are good

Children are confident and motivated to learn. They play well together and share and take turns cooperatively. They are articulate communicators who concentrate well on tasks. Children use technology with skill to perform different functions. Staff support children to learn these skills. Children learn valuable skills to support the next stage of their learning.

Setting details

Unique reference number	123138
Local authority	Wandsworth
Inspection number	10072346
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	32
Number of children on roll	44
Name of registered person	Dalton, Jean Margaret
Registered person unique reference number	RP511765
Date of previous inspection	18 February 2016
Telephone number	020 8871 9496

Sticky Fingers Montessori Day Nursery registered in 1996. The nursery is situated in Earlsfield, in the London Borough of Wandsworth. It is open each weekday from 8am to 6pm, all year round and is closed on public bank holidays. There are 11 staff, including the manager, all of whom hold appropriate early years qualifications. This includes one staff member who holds qualified teacher status, one who holds a level 6 qualification, one with a level 5 qualification, three with a level 4 qualification and five with a level 3 qualification. The nursery has a Montessori education ethos. The nursery receives funding for free early years education for children aged two, three and four years.

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