

Childminder report

Inspection date	22 May 2019
Previous inspection date	24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder takes time to get to know children and builds close relationships with them. She knows the children's individual needs and routines well. Children show through their interactions that they feel secure in the childminder's care.
- The childminder uses her knowledge and experience of how children learn and develop to plan a variety of activities and play experiences. Resources are plentiful. Children make informed choices regarding their play.
- Children play in a safe and secure environment. The childminder assesses all areas of her home and garden and takes steps to minimise potential hazards. Children learn about their own safety and practise the fire evacuation procedure to ensure they understand what to do in an emergency.
- Partnerships with parents are good. The childminder and parents speak daily. She keeps them fully informed about their child's day and the activities their children enjoy.
- The childminder seeks the views of parents and the children and uses this to review her practice. She monitors the engagement of children and the progress in their development to ensure that she meets their individual learning needs.
- The childminder supports children's health and well-being. Children enjoy spending lots of time outdoors being physically active. They rest and sleep according to their individual needs throughout the day.
- Children learn the importance of good hygiene routines. Older children develop independence and take care of their own personal needs. The childminder ensures that the younger children remain comfortable through the day and nappy changing routines are good.
- The childminder has not yet developed ways to provide opportunities for children to see, and hear, their home language in their play and learning.
- The childminder does not consistently make the most of professional development opportunities to further develop her already good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take reasonable steps to ensure that children whose home language is not English have opportunities to see, and hear, their home language in play and learning
- consistently engage in available continuous professional development opportunities to ensure knowledge is kept up to date and teaching skills are improved to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her co-minder and the children at appropriate times during the inspection.
- The inspector observed an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the potential signs of harm and neglect. She is secure in her knowledge of the process for referring her concerns to the appropriate agencies. The childminder supervises children well to ensure they remain safe. Clearly written policies reflect the childminder's ethos of care. The childminder works closely with her co-minder to plan and provide a good service for children and their families. Ongoing monitoring of children's progress ensures that any gaps in learning are quickly addressed. Parents are very happy with the care provided. They feel the childminder provides a good service, and their children enjoy being in her company.

Quality of teaching, learning and assessment is good

The childminder observes children as they play. She assesses their abilities and identifies the next steps in their learning. Activities interest and challenge children and they are eager to become involved. Younger children enjoy caring for the dolls and take them for lots of walks around the garden. Children build their knowledge of numbers through various activities. For example, they count different objects and enjoy looking at, and painting, numbers to print on paper. The childminder encourages the children to find balls of different sizes, blocks and other items, such as sticks and stones, in the garden. They experiment to see which of these are too big to fit into different size tubes. Children re-enact familiar experiences. They spend lots of time pretending to make drinks and food for others in the playhouse. Children show good dexterity as they build small towers with different coloured blocks.

Personal development, behaviour and welfare are good

Children thrive in this caring environment. They seek reassurance and cuddles from the childminder when they begin to get tired and enjoy the attention she gives to them. This supports their emotional security well. Children enjoy spending time with each other and they talk and babble to each other as they play. Good procedures are in place for dealing with minor accidents. The childminder completes appropriate medical records and shares them with parents. Children learn to share and take turns with the toys. The childminder deals with minor squabbles between younger children sensitively and consistently, so children learn right from wrong. She gives children lots of praise and encouragement, which builds their confidence and self-esteem.

Outcomes for children are good

Children make good progress from their individual starting points in learning. They build the essential skills needed for their future learning in readiness for the move on to school or nursery. Children use paintbrushes, as well as their hands, with paint to make marks. They enjoy putting the paint on to their hands and explore how it feels. Children enjoy looking at books. They spend time carefully turning the pages and looking at the pictures. Children develop independence and choose whether to play inside or outdoors.

Setting details

Unique reference number	EY342298
Local authority	Warwickshire
Inspection number	10069866
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	9
Date of previous inspection	24 September 2014

The childminder registered in 2007. She lives in the Lillington area of Leamington Spa. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works alongside another childminder.

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