

Bentley Manor Childcare Centre

Bentley Manor, Box Trees Road, Dorridge, Solihull, Warwickshire B93 8NP



Inspection date	28 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic and organised managers lead a dedicated staff team. They strive to make continual improvements to the overall quality and standards of the nursery. This has a positive impact on outcomes for children.
- Children are very happy and settled in this welcoming nursery. Staff are kind and caring. They know children and their families well. Children form strong bonds with staff and are relaxed in their care. This helps to develop children's emotional well-being and self-confidence.
- The nursery has an exceptional range of high-quality resources, toys and equipment indoors and outside. Children have lots of opportunities to be physically active as they engage in exciting play activities outside in the fresh air. Children work as a team, building with construction toys and excitedly making mud pies with soil and water.
- The quality of teaching across the nursery is good. Staff have high expectations for what children can achieve. They make effective use of observations and assessments to successfully plan for each child's learning and to meet their individual needs.
- Partnerships with parents are a key strength of the nursery. Staff work hard to engage parents in their children's learning. For example, they suggest activities for parents to complete with their children at home.
- On occasions, the youngest children are not provided with enough opportunities to explore and develop their own ideas as staff interrupt their play to make suggestions or ask them questions.
- At times, staff do not make the most of opportunities to challenge the most-able children's learning in order to help strengthen their existing good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for young children to develop their exploratory and investigative skills
- strengthen the existing good teaching to challenge the most-able children's learning.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences indoors and outdoors.
- The inspector observed and evaluated a learning activity with the deputy manager.
- The inspector held a meeting with the management team and owner. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector spoke with staff and children during the inspection.

Inspector

Tina Smith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete a range of training to promote safeguarding within the nursery. They are clear about the procedures to follow in the event of a concern about a child in their care. Risk assessments are robust. Staff are deployed effectively and ratios are maintained. Children are well supervised. Staff count children in and out of rooms to ensure no child is left behind. Staff monitor children's attendance to ensure they are safe and well. Recruitment and induction procedures are thorough. Staff are supported to gain further qualifications and regularly attend training. Managers observe staff teaching practice and give useful feedback to help them to develop their already good teaching skills. Parents speak extremely positively about the nursery. They comment on the caring, supportive staff and the wonderful outdoor activities and experiences their children enjoy. Regular social and fundraising events enable parents to be actively involved in nursery life.

Quality of teaching, learning and assessment is good

Staff organise a wide range of interesting and exciting play activities that are suited to children's age and stage of development. Children are highly motivated and eager to join in. Young children explore textures as they squash and squeeze a selection of fruits. They are focused as they fill and empty different-sized containers with water. Staff organise small-group activities to encourage children to have sustained time for concentration. Children think and predict as they experiment with food dye and foam to make clouds. Staff encourage children to try new things. For example, babies explore paint and use their fingers to make marks. Young children persevere as they try to piece together train tracks.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff are sensitive and knowledgeable about children's individual needs and family circumstances. Staff ensure that babies who are new to the nursery are given plenty of cuddles, comfort and reassurance. This helps them to settle quickly into their new environment. Babies sleep peacefully in cosy surroundings. Staff regularly check on them to ensure they are safe and well. Children learn about the importance of healthy lifestyles. They eat nutritious and well-balanced meals and follow good personal hygiene routines. Children thrive in the exciting outdoor area. Young children excitedly splash through mud and water as they go on a 'bear hunt'. Children make jokes with staff as they play running games. Children learn about different festivals and try foods from different cultures.

Outcomes for children are good

All children learn a wide range of skills, which supports them well in their future learning and prepares them for school. Children show sustained levels of concentration and enjoy trying new experiences. They help to lay the table at lunchtime and serve their own food. Pre-school children recognise letters and are beginning to write their name. Young children develop early language skills, creating personal words, such as staff names. Babies babble in their play and attempt to stand and walk.

Setting details

Unique reference number	2496929
Local authority	Solihull
Inspection number	10107208
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	108
Number of children on roll	229
Name of registered person	Cresswell Nurseries Ltd
Registered person unique reference number	RP558337
Date of previous inspection	Not applicable
Telephone number	+447946341738

Bentley Manor Childcare Centre registered in 2018. The nursery employs 42 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 3 or above, including eight at level 6. The nursery opens Monday to Friday, all year round from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

