

Minibugs Wincobank

205 Tyler St, Sheffield S9 1DJ



Inspection date	28 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff reflect on their practice and work together as a committed team to move the setting forward. Self-evaluation is precise and focuses effectively on areas for development, to continually improve outcomes for children.
- Children are happy and behave well. Staff sensitively help young children understand what is expected of them. Older children are polite and well mannered.
- Staff make accurate assessments of children's levels of development. They plan interesting activities that support children to successfully achieve the next steps in their learning.
- Partnerships with parents are good. Staff encourage regular communication and involve parents in their children's learning. They value parents' contributions and regularly meet with them to discuss children's interests and next steps in learning.
- Children's personal, social and emotional development is given high priority. The key-person system is highly effective and supports children's physical and emotional well-being. Children settle quickly and develop secure bonds with one another.
- On occasions, staff do not use every opportunity to extend some children's language skills.
- Staff sometimes offer children solutions to problems in their play before they can work things out for themselves and fully extend their critical thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to extend children's communication and language skills
- build on opportunities for children to work things out for themselves and solve problems in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant evidence of the suitability of staff working at the setting.
- The inspector spoke to children and staff at appropriate times during the inspection. She also spoke to parents and took account of views through written feedback provided.
- The inspector sampled a range of documentation, including children's assessments and safeguarding policies and procedures.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant and have a good understanding of how to protect children from harm. Thorough risk assessments of all the areas used, both outside and indoors, are carried out and reviewed. The manager has developed good systems to support and monitor the performance of staff. All staff attend regular training, including safeguarding, and demonstrate a good knowledge of the possible signs, symptoms and indicators of abuse and neglect. There are effective procedures in place to closely monitor access into the nursery. Staff keep external doors locked, complete regular headcounts and they individually welcome parents and visitors into the nursery. The manager deploys staff well to supervise children carefully. All relevant policies and procedures, including how to deal with a complaint, are in place. Parents are very complimentary about the nursery and report that they are confident that their children are safe and well looked after.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track children's individual and specific group progress. This enables them to promptly highlight any gaps in their development and provide good support to help children quickly close them. Staff follow children's interests and capture opportunities to build well on younger children's learning. For instance, babies enjoy exploring soil and water as staff extend their sensory play and support their small-muscle skills effectively. Good opportunities are provided for children to extend their mathematical skills. For example, children play with sand and water, discussing quantities, size and shape. Children use their imaginations well, as they take the dolls to the doctors and pretend to give them medication, as they engage enthusiastically in role play.

Personal development, behaviour and welfare are good

Staff meet children's care needs well. Staff provide comfortable areas where children can sleep. Children learn about the importance of staying safe. They talk about and contribute to the rules, for example, putting on sun cream and hats so that they do not burn. Staff support children's good health and well-being effectively and provide them with good opportunities for physical activity and exercise. For example, children listen well to staff and follow instructions, as they jump up high and bend down low to catch the bubbles. Children learn about healthy lifestyles, for example the importance of making healthy food choices, and they are eager to play outside in the fresh air. Older children develop an awareness of time as they use timers to illustrate how long until it is tidy-up time and enjoy taking part in daily routines, such as cleaning the tables for lunch.

Outcomes for children are good

Children make good progress in their learning. They develop a wide range of skills that support them well in readiness for school. Early literacy skills are developing well. Children show interest in the marks they make when they use tools with cornflour. Children use books with care and listen to stories attentively. They are independent. For example, they choose their own play and find their own belongings with confidence.

Setting details

Unique reference number	EY546037
Local authority	Sheffield
Inspection number	10107781
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	74
Number of children on roll	81
Name of registered person	Minibugs Nurseries Limited
Registered person unique reference number	RP906016
Date of previous inspection	Not applicable
Telephone number	0161 831 9722

Minibugs Wincobank registered in 2017 and is located in Sheffield. The nursery employs 15 members of childcare staff. Of these 14 staff hold early years qualifications at level 3 or higher, including one with early years professional status and one with qualified teacher status. The nursery opens from Monday to Friday all year round, excluding bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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