

Childminder report

Inspection date	29 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supervises children well. She makes regular checks of her home to ensure all areas used by the children are suitable. Children access the areas and resources safely.
- Children are happy, settled and comfortable in their environment. They demonstrate that they have a warm and trusting relationship with the childminder. This has a positive effect on their emotional well-being. The childminder is very responsive to children's individual needs.
- The childminder has a secure knowledge and understanding of how children learn. She gets to know the children well and makes regular observations of what they can do. The childminder supports children's play well to help them make good progress in readiness for future learning.
- The childminder forms successful partnerships with parents. She encourages parents to share what they know about their child when they first start in her setting. This helps the childminder to plan for the next steps in children's learning at the earliest opportunity. The childminder keeps parents well informed about their children's ongoing development.
- The childminder ensures that children receive a wide variety of experiences in her home and on outings. For example, she plans trips to places such as the local woods, and attends groups with the children. These successfully broaden children's knowledge of the wider world and help to extend their social skills as they meet with other adults and children.
- At times, the childminder does not consistently help children to know the importance of good health and hygiene, and promote their self-care.
- The childminder does not ensure that children have a wide range of interesting and stimulating opportunities to learn about the diverse world in which they live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's understanding of good health, hygiene and self-care even further
- enhance opportunities for children to develop an appreciation and understanding of similarities and differences in the wider community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder during the inspection. She evaluated the success of activities with the childminder.
- The inspector looked at relevant documentation and discussed children's progress and the childminder's policies and procedures.
- The inspector checked evidence of the suitability of the childminder and those living on the premises.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the importance of keeping children safe. She maintains ratios and knows not to leave children alone with adults who have not been vetted. The childminder knows the possible signs of abuse and neglect, and understands the wider issues surrounding child protection. She has attended training to ensure that she can protect children. The childminder knows the appropriate action to take if she were to have a concern about the welfare of a child. She keeps up to date with changes through regular discussions with other childminders. The childminder attends additional training to continue to enhance her knowledge and skills and improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides a relaxed learning environment. She carefully organises her home so that children have opportunities to play with a wide range of toys and resources. Children lead their own play. They are happy and actively engaged during their time at the setting. The childminder supports children's decision-making skills effectively. She is skilled at recognising children's need to play independently. The childminder knows when to get down to children's level and join in with their play experiences. She helps to enhance children's communication skills. For example, the childminder speaks clearly to children while they play. She responds well to young children's vocalisations and adds new words to extend their vocabulary. Children develop their concentration and perseverance, for example, as they rotate different shapes to fit them into a shape sorter. The childminder provides support when required.

Personal development, behaviour and welfare are good

The childminder provides children with simple house rules so that they have a clear understanding of what she expects of them. She is calm and offers clear guidance for children about what is acceptable behaviour. The childminder gently reminds children of these. She considers the age and level of understanding of the children when managing unwanted behaviour. The childminder supports children to learn to share and take turns with popular toys. She gives meaningful praise as she recognises children's efforts and achievements. This enables children to develop their sense of self-esteem and confidence. The childminder discusses children's individual needs for sleep and rest with parents. She follows established routines, where possible, to promote continuity of care.

Outcomes for children are good

Children build their confidence and make choices for themselves. Young children are inquisitive and actively explore their surroundings. They enjoy investigating age-appropriate toys. Children show an interest in electronic toys and learn how to operate them. Toddlers quickly learn new words and start to speak in short sentences. They spontaneously count as they play and during daily routines. Children enjoy joining in with actions to familiar rhymes with the childminder. They have daily opportunities for fresh air and exercise. This helps to promote their physical well-being.

Setting details

Unique reference number	EY554937
Local authority	Suffolk
Inspection number	10108199
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder registered in 2018 and lives in Lowestoft, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store Street
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