

Happy Jacks Children's Day Nursery Ltd

26 Centre Vale, Todmorden Road, Littleborough, Lancashire OL15 9EL



Inspection date	31 May 2019
Previous inspection date	29 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff form positive partnerships with parents. Staff complete detailed assessments of children's learning and exchange regular information about their development. They do this in a variety of ways, such as through an online application, daily discussions, parents' evenings and newsletters. This helps to keep parents very well informed about the good progress their children make.
- The manager provides staff with regular supervisory sessions to help her to oversee the quality of their interactions with children. She carefully monitors the progress that all children make to ensure that any gaps in their learning are swiftly addressed. Staff work closely with other professionals involved in children's care to create a shared approach to learning.
- Extra funding is used well, such as to support children's physical and emotional well-being. Children have good opportunities to take part in extra-curricular activities. For example, they access weekly physical activities provided by a sports coach. Children enjoy other sessions, such as for mindfulness, where they learn how to show respect and tolerance for others.
- The manager includes the views of others in the self-evaluation process. For instance, parents share their views, such as ideas for food, to help promote healthy menus for children's lunches. Staff creatively reuse unwanted plumbing pipes to design water-play activities, among other good ideas.
- The manager does not fully consider how she deploys key persons, particularly during school holidays. Pre-school children usually move rooms and do not consistently benefit from the high-quality learning they normally receive during term time.
- At times, some staff do not make the best use of opportunities to encourage younger children to develop their good thinking and speaking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the deployment of key persons, specifically during the school holidays, to ensure that every pre-school child consistently benefits from the high-quality learning they usually receive
- enhance teaching that further develops younger children's good thinking and speaking skills to an even higher level.

Inspection activities

- The inspector took a tour of the nursery, including the outdoor environment, with the nursery manager.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Daphne Carr

Inspection findings

Effectiveness of leadership and management is good

The manager ensures that well-qualified staff access professional development opportunities to support them to enhance their skills. For example, information from recent training is helping staff to learn how to observe children as they play to plan activities in the moment. Children benefit from instantly planned activities, overall, focused around their emerging interests. Safeguarding is effective. The manager and staff understand child protection procedures. They know how to act in the event of any concerns about a child, to safeguard their welfare. The manager regularly tests staff's safeguarding knowledge. She gives them tasks, such as to read and review any changes to nursery policies and procedures. The manager follows thorough recruitment procedures to ensure that all adults are suitable to work with children.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy playing in the exciting, well-resourced outdoor area. Staff ensure that children spend long periods of time participating in learning activities outdoors. Children have plenty of opportunities to learn about the natural world. For example, younger children search for living creatures, such as snails. They watch how they move with great interest. Children learn how to grow, nurture and harvest vegetables to eat, such as peas and beans. Older children engage well in scientific activities. For instance, they learn how to use ultraviolet lights to illuminate a secret trail that staff organise in the garden. Older children exclaim with delight, 'I can see a trail'. They are motivated to learn, overall.

Personal development, behaviour and welfare are good

Children are happy and self-assured. They show that they feel safe and secure in the nursery. For instance, children talk confidently about their own experiences to staff and their friends. Children develop good independence and self-care skills. For example, younger children use the toilet and wash their hands afterwards. Staff give older children simple, age-appropriate tasks, such as serving their lunch and helping to pour water from jugs. Staff follow the nursery's procedures for nappy changing effectively. Overall, children behave well. They use good manners and are kind and considerate to others.

Outcomes for children are good

Babies enjoy close interactions with staff. They develop curiosity and build on their good social skills as they play. For instance, babies giggle as they join in hide and seek games with staff. They squeal with delight as they splash with their bare feet in the water tray. Younger children are creative. For instance, they explore with paint and make different patterns. Older children develop firm friendships with their peers. They run, climb and jump during play outside and release excess energy. All children are prepared well for future learning and school.

Setting details

Unique reference number	EY484118
Local authority	Rochdale
Inspection number	10076365
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	52
Number of children on roll	51
Name of registered person	Happy Jacks Children's Day Nursery Ltd
Registered person unique reference number	RP534194
Date of previous inspection	29 January 2016
Telephone number	01706 374333

Happy Jacks Children's Day Nursery Ltd was established in 2004 and re-registered in 2014. It is located in Littleborough. The nursery employs 13 members of childcare staff. All hold appropriate early years qualifications, including the manager who has early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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