

# Planet Kaos Nursery And Preschool Ltd



Planet Kaos, Unit 5, Rear Of 251 Vicarage Lane, Blackpool, Lancashire FY4 4LR

<b>Inspection date</b>	15 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have formed good relationships with external agencies, including those who support children with special educational needs and/or disabilities (SEND). As a result, all children are making good progress from their starting points.
- Staff are skilled in providing enjoyable and exciting activities for children. This means that children are engaged and eager learners who are happy to attend the nursery and pre-school.
- Staff are positive role models for children, encouraging children to use their manners and to be kind towards each other. As a result, children are well behaved and show care and consideration towards their peers.
- The nursery and pre-school place a strong focus on promoting children's early literacy skills. From an early age, children are developing their letter recognition and mark-making skills in readiness for their next stage of learning, including school.
- Staff do not find out as much as they could from parents about the skills children already have when they first start, to enable them to plan thoroughly to build on each child's learning right from the start.
- Managers collect information about the progress made by children across the nursery and pre-school. However, they could use this information more effectively to monitor teaching practice and progress made by groups of children across all areas of development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring the progress made by different groups of children to ensure that all children continue to make consistent progress in all areas of their development
- improve communication with parents, to find out more about what children already know and can do when they first start, and use this information to quickly plan for children's learning.

### Inspection activities

- The inspector had a tour of the nursery and pre-school and observed children during play, both indoors and outdoors.
- The inspector carried out a joint observation of teaching practice with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke with staff and managers about their key children, safeguarding and the planning of learning activities.
- The inspector viewed a wide range of documentation, including records of children's progress, staff files and the nursery's policies.

#### Inspector

Joanne Wildman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff and managers are alert to signs that a child may be at risk of harm and make prompt referrals to the relevant agencies to ensure children's safety. Managers are committed to making improvements across the nursery and pre-school. They collect feedback from parents and staff about the quality of the care they provide and use this information effectively to prioritise areas for improvement. Staff have received training which helps them to meet children's needs. For example, they have received food hygiene and handling training which helps them to promote children's good health.

### Quality of teaching, learning and assessment is good

Staff have high expectations of the children in their care and recognise the different ways that children learn. The well-qualified staff are able to accurately assess children's development and use this information to plan appropriate next steps. They provide a bright and engaging environment resourced with a variety of toys and equipment to encourage interest and learning across all areas of development. For example, pre-school children enjoy measuring and weighing ingredients to make modelling dough. This kind of activity promotes children's early mathematical development. Staff support young children to explore their music and rhythm. For example, babies explore loud and quiet noises as they use pots and pans to make different sounds.

### Personal development, behaviour and welfare are good

Children are learning important self-care and independence skills. Older children are supported to serve themselves food and drink at lunchtimes, and babies are encouraged to have a go at feeding themselves using cutlery. Parents speak positively about the variety of healthy, nutritious food that their children receive while at nursery and pre-school. Transitions are managed well. Information about children's likes and dislikes is shared at the start of placement and when children are moving to their next room. This helps staff to provide a welcoming environment which helps children to settle quickly into new routines. Staff make good use of the well-resourced outdoor area and outings into the community, such as the park, to ensure that children have good opportunities for physical play.

### Outcomes for children are good

All children are making consistently good progress from their starting points. This includes children with SEND and those who speak English as an additional language. Children are learning necessary skills to prepare them for the next stage in their learning, including school. Two-year-old children are learning to recognise letters and numbers. Pre-school children delight as they are praised by staff for successfully writing their own names.

## Setting details

<b>Unique reference number</b>	EY561776
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10092222
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	107
<b>Name of registered person</b>	Planet Kaos Nursery And Preschool Limited
<b>Registered person unique reference number</b>	RP561775
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01253769748

Planet Kaos Nursery And Preschool Ltd registered in 2018 and is located in Blackpool, Lancashire. The setting employs 14 members of childcare staff, the majority of whom are qualified to level 3. Two members of childcare staff hold an appropriate early years qualification at level 6 and one holds qualified teacher status. The setting opens Monday to Friday, from 7.30am until 6pm, all year round. It provides funded early education for two-, three- and four-year-old children.

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