

# Platform 3 Pre-School Playgroup

Manor Field Primary School, Junction Road, BURGESS HILL, West Sussex  
RH15 0PZ



<b>Inspection date</b>	3 May 2019
Previous inspection date	22 June 2018

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- The provider does not ensure that all required records are available for inspection.
- The provider has not informed Ofsted of changes in the committee, and consequently no suitability checks were carried out.
- There have been extensive improvements since the last inspection. The well-qualified manager and deputy manager demonstrate a dedicated commitment to making ongoing improvements. They seek the views of staff, parents and children, and set clear targets to make positive changes for children.

### It has the following strengths

- Children are happy, settled and emotionally secure and behave well. Staff are attentive and kind. They sensitively help young children understand what is expected of them. Older children are polite and well mannered, listen to staff and share.
- Staff have a good understanding of how children learn and what they need to learn next. They complete precise observations of children's learning and track children's progress well. Staff quickly identify gaps in learning and address them.
- There is a very thorough and robust induction procedure. This means that newly appointed staff do not have unsupervised access until all suitability checks are complete.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all members of the committee are known to Ofsted	10/05/2019
ensure that staff files are available at the site for inspections.	10/05/2019

### To further improve the quality of the early years provision the provider should:

- explore further all the options available for children to develop their literacy skills indoors and outdoors.

### Inspection activities

- The inspector spoke to the children and staff at appropriate times throughout the inspection, and held discussions with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records, and planning documentation.
- The inspector sampled a range of records and regulatory documentation, including attendance records, staff records and suitability checks, self-assessment information, risk assessments, policies and procedures, and children's progress records.

**Inspector**  
Fabiana Drew

## Inspection findings

### Effectiveness of leadership and management requires improvement

The provider has failed to ensure that staff files containing all required documents are available during inspection, particularly records relating to staff identity checks and vetting processes that have been completed. The provider has failed to inform Ofsted of the changes in the committee members and therefore no suitability checks were carried out to ensure their suitability. Staff have a clear understanding of their responsibility to protect children and know how to refer concerns to the appropriate authorities. Staff have attended recent training on wider safeguarding issues, such as the grooming of children and radicalisation. Their awareness of such issues helps to safeguard children from abuse or neglect. Safeguarding is effective. Self-evaluation involves gathering the views of children and parents, and helps identify future areas to improve and reflect on the strengths. Additional funding is used effectively to support individual children's developmental needs.

### Quality of teaching, learning and assessment is good

Staff provide a wide variety of resources and activities that are challenging and stimulating. They tailor activities to reflect children's current interests and meet individual learning needs. Overall, staff interact effectively with children to extend their learning and develop their play. For example, staff ask questions and repeat words to help children develop strong communication skills. Staff give children a sense of achievement, for example when they celebrate what they have done. Children develop good mathematical skills, such as counting and recognising numbers when decorating necklaces.

### Personal development, behaviour and welfare require improvement

The provider failed to inform Ofsted of the changes in the committee and no checks were carried out to ensure the suitability of the members, compromising the welfare of the children and families attending the setting. Staff work very well with parents and keep them fully informed about their children's progress and well-being. They engage parents in their children's learning. Staff know children well and adapt their care to their individual needs. Staff support children's developing independence well. Staff are good role models and manage children's behaviour effectively. They are calm and praise children appropriately throughout the session. Children readily go to staff for support. Staff provide good opportunities to develop children's physical skills, indoors and outdoors.

### Outcomes for children are good

Children gain the key skills they need to prepare them thoroughly for school. They are confident and independent. For example, children make choices and help themselves to resources. Children communicate effectively and confidently share their ideas and thoughts. They listen attentively and respond well to staff instructions.

## Setting details

<b>Unique reference number</b>	EY443287
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10085048
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Platform 3 Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP906663
<b>Date of previous inspection</b>	22 June 2018
<b>Telephone number</b>	01444 237796

Platform 3 Pre-School Playgroup registered in 2012. It is open during term time between 9am and 3pm on Monday, Tuesday, Thursday and Friday, and between 9am and midday on Wednesday. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. There are six members of staff, all of whom hold relevant early years qualifications between level 3 and level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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