

Early Learning Daycare Ltd



Ramsbottom Nursery, 1 Factory Street, BURY, Lancashire BL0 9BT

Inspection date	12 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider does not implement their safeguarding policy effectively. They have not followed the Local Safeguarding Children Board guidance on reporting allegations made against a member of staff. This puts children at significant risk of potential harm.
- The provider failed to inform Ofsted of an allegation regarding the suitability of a member of staff. This is a requirement of registration.
- Children from the toddler group do not always have as many opportunities to make independent choices about their play, as other children do.

It has the following strengths

- Staff make regular observations and assessments of children's learning and plan appropriate next steps to help them make progress.
- The learning environment is stimulating. Children are curious to try out their own ideas. Staff know children well and build on their interests. Children are motivated and engaged in their learning.
- Children are well behaved and play cooperatively. Staff encourage children to share resources.
- Staff respect children's home routines. They share information with parents which helps to support children's learning. Parents' comments about the quality of the provision are positive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the designated safeguarding person has a secure understanding of their role and that the Local Safeguarding Children Board is notified in a timely manner following an allegation of inappropriate staff behaviour.	12/05/2019

To further improve the quality of the early years provision the provider should:

- enhance ways for children to make independent choices about their play in the toddler room.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact that this had on children's learning. Two joint observations were carried out with the nursery manager.
- The inspector held a meeting with the manager, the deputy manager and the provider and kept them well informed through regular discussion throughout the inspection.
- The inspector looked at a selection of documentation, including the safeguarding policy and procedures, safeguarding records, staff training and children's learning records.
- The inspector talked to children and held discussions with staff throughout the inspection. She spoke to a number of parents and took account of their views.
- The inspector considered evidence of suitability checks for all staff working in the nursery.

Inspector
Kate Smith

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff report safeguarding concerns to the designated safeguarding officer. However, this does not result in the correct action being taken. As a result, safeguarding procedures are not implemented effectively. This means that child protection training has not been fully understood and is ineffective. As a result, children's welfare is compromised. The provider failed to follow local authority safeguarding guidance regarding concerns about staff conduct. They did not tell Ofsted of the significant event. This is a requirement of registration and has a significant impact on children's safety. Managers monitor the quality of teaching, and staff receive regular support to discuss their training needs. Children's progress is tracked and gaps in their learning are identified and closing.

Quality of teaching, learning and assessment is good

Staff use parents' knowledge of what children can do to help establish starting points for learning. They provide a broad range of activities that help to promote all areas of children's development. Babies enjoy exploring a range of sensory objects. Young children delight as they investigate making marks by rolling eggs that have been dipped in paint. Staff encourage children to predict and to recall past experiences. For example, children use a range of props as they retell a familiar story. This helps to support their language development and their literacy skills. Children are encouraged to count and to recognise shapes. Staff talk to children as they play alongside them. They model actions for them to copy and ask questions. This helps to support children's understanding and promotes their thinking.

Personal development, behaviour and welfare are inadequate

The weakness in leadership and management in relation to safeguarding has a significant impact on children's welfare. Nevertheless, children are happy and settled. Children's independence is promoted effectively. However, in the toddler room this is not fully embedded. Children share supportive relationships with their key person. They enjoy a range of activities that promote their physical development well. Children exercise daily in the outdoor area, which helps to support their well-being. Staff use praise and encouragement, which contributes to promoting children's confidence. They foster self-care skills effectively. For example, older children serve their own lunch.

Outcomes for children are good

Children make good progress in their learning. Staff support children's learning and development well. Children are engaged in meaningful learning for sustained periods of time. They are learning to recognise certain letters and the sounds that they make. Older children recognise their own name and are willing to have a go at writing it independently. Children listen to staff and to each other. They are forming friendships. Children are gaining an awareness of diversity. They are developing skills that will help them in the next stage of their learning.

Setting details

Unique reference number	EY542905
Local authority	Bury
Inspection number	10090137
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	85
Number of children on roll	42
Name of registered person	Early Learning Daycare Limited
Registered person unique reference number	RP542904
Date of previous inspection	Not applicable
Telephone number	07799077719

Early Learning Daycare Ltd registered in 2017. The nursery employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one holds level 6 and one holds qualified teacher status. The nursery opens from Monday to Friday all year round, except bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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