

Childminder report

Inspection date	24 May 2019
Previous inspection date	1 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from rich and varied opportunities to develop their physical skills. For example, they enjoy climbing, sliding, crawling and rolling in different environments that challenge their abilities and stimulate their interest in physical activity.
- The childminder regularly reflects on her practice. She seeks out opportunities to enhance her professional skills and knowledge. For instance, she plans to develop her understanding of how to support children with special educational needs and/or disabilities even further.
- Parents receive regular and detailed information about their children's care and learning. They say they are happy with the service the childminder provides. Parents are supported well in extending their children's learning at home. Children benefit from the continuity in their learning.
- The childminder provides children with stimulating and interesting opportunities to explore the local area, and beyond. Children enjoy travelling on different types of transport, exploring local history and visiting parks and gardens. They learn about people whose experiences and lives may be different to their own.
- The childminder does not identify as many opportunities as possible to build on children's mathematical learning.
- While the childminder makes regular observations about children's learning, she does not assess their progress as effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify further opportunities to extend children's mathematical learning, to help them make even better progress
- review how children's progress is monitored so any gaps in learning can be identified as quickly as possible.

Inspection activities

- The inspector observed children are they were engaged in a variety of activities, including outdoor play.
- The inspector looked at the rooms, outside area and resources used by the children.
- The inspector discussed with the childminder how she met the recommendations made at the last inspection.
- The inspector considered how the childminder reflects on her practice and her partnerships with parents.
- The inspector discussed with the childminder how she observes and assesses the children's progress, and discussed the teaching and learning that took place.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

The childminder understands the signs and symptoms that may give her cause for concern about the welfare of a child in her care. She knows the procedure to follow if she has such a concern. The childminder has made herself aware of how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The childminder carries out regular risk assessments and uses these effectively to help her keep children safe. For example, she reviews which routes to take when planning outings and teaches children about how to cross roads safely. The childminder works effectively with other professionals, for instance, to provide continuity of care for children.

Quality of teaching, learning and assessment is good

Children choose from a range of books and learn they can gain information from them. For example, children learn about other countries as they become engrossed in looking at a large atlas. They learn about simple technology as they experiment with torches and use resources which make sounds as they press buttons. The childminder supports children in learning about the natural world. They explore green spaces, natural materials and grow vegetables. The childminder is skilled at developing children's communication skills. This particularly supports children who are learning English as an additional language. Children benefit from the childminder's detailed observations which she uses effectively to plan what they need to learn next. Children make good progress.

Personal development, behaviour and welfare are good

The childminder teaches children about leading a healthy lifestyle. Children eat fruit and vegetables, and talk about which foods are healthy. Children's independence skills develop as they happily tidy up their resources and spontaneously wash their hands before eating. The childminder nurtures children's social skills and emotional well-being. She supports them in understanding how to share resources with each other and think about how their behaviour affects others. Children respond positively to the childminder's effective use of praise and encouragement. Children's outcomes are improved.

Outcomes for children are good

Children are excited by their learning. Their confidence develops as they direct their own learning and activity. The youngest children become absorbed in exploring windmills, while older children concentrate for long periods as they create different sized shapes out of play dough. Children are self-motivated and keen to use the new skills they gain, for instance, using scissors for the first time. They gain pleasure and satisfaction from their activities. For example, they animatedly describe 'scary lions' as they bury them in sand. Children are happy and settle quickly. They are prepared well for the next stage in their learning.

Setting details

Unique reference number	EY362175
Local authority	Islington
Inspection number	10074005
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	1 February 2016

The childminder registered in 2007. She lives in the London Borough of Islington. The childminder operates her service Monday to Friday, from 7.30am to 6.30pm, for 50 weeks of the year. The childminder holds a relevant early years qualification at level 3.

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