

# Childminder report

<b>Inspection date</b>	22 May 2019
Previous inspection date	10 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistants are enthusiastic and friendly. They provide an inviting, comfortable environment where children can explore and become independent in their play.
- Children demonstrate that they are developing good concentration, perseverance and creative skills. For example, they spend sustained periods of time working out how to put magnetic shapes together to make a range of models.
- The childminder and her assistants share a good understanding of their responsibility to keep children safe. For instance, they carry out daily risk assessments of the premises.
- The childminder provides an excellent outdoor environment where children explore and have fun. For example, they enjoy 'loading' the sensory cannon with soft balls and then jump on the cannon with gusto to expel the balls across the garden. This supports children's physical development.
- Partnership working with parents does not routinely involve sharing children's learning from home.
- The programme for continuous professional development is not sufficiently focused on raising the quality of teaching and outcomes for children to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to gather further information from parents about their children's achievements at home to support continuity in learning and care
- extend opportunities for staff's professional development in order to raise the quality of teaching and outcomes for children even further.

### Inspection activities

- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.
- The inspector observed the childminder's and the assistant's interactions with children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector had a tour of the premises that the childminder uses for childminding purposes.
- The inspector jointly observed an activity with the childminder, and discussed children's learning.
- The inspector took account of written feedback from parents.

#### Inspector

Trisha Edward

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has devised robust procedures to protect children's welfare, which are shared with her assistants. She is able to recognise signs of potential abuse, and knows what to do if she has concerns about a child. This includes where children may be at risk of harm from extreme behaviours or views. The childminder ensures her assistants receive regular support. For example, she organises team meetings and one-to-one sessions to discuss good practice. The childminder evaluates her setting well. She frequently seeks the views of her assistants and parents to identify strengths and areas for further improvement. For example, after parents commented on the documentation they are given to inform them of their child's day, the childminder has revised systems to detail this information on the noticeboard.

### Quality of teaching, learning and assessment is good

The childminder and her assistants provide many opportunities for children to learn. They plan stimulating activities and engage the children well. For example, children take immense pleasure from being creative in their painting. They use paintbrushes and dabbers to transfer paint onto paper plates. Older children demonstrate a good understanding of colour. They observe when they mix different colours together that they create new colours. The childminder and her assistant use effective techniques to encourage children's language and thinking. For instance, they ask children open-ended questions, and ensure children have ample time to organise their thoughts and responses. Children relish taking part in circle-time sessions. The childminder works closely with her assistants to observe children while they play. They make good use of the information from assessments to monitor progress and plan for children's further learning.

### Personal development, behaviour and welfare are good

The childminder and her assistants are responsive to children's needs and provide a good level of care. For example, they know children's signs of tiredness. They also reassure and distract babies while changing their nappies by offering them toys. The childminder promotes children's good health by providing healthy, balanced meals on a daily basis. Children develop a good knowledge of healthy eating through helpful discussions at lunchtimes. For instance, the childminder talks about and shows children the ingredients she uses to make their butternut squash soup. Children's independence and knowledge of being healthy are promoted well through healthy routines. Children enjoy singing the tooth brushing song when brushing their teeth after lunch.

### Outcomes for children are good

Children make good progress in their learning. Babies are confident to pull themselves up and move to explore resources. They develop their small-muscle skills as they use their hands and tools to manipulate dough. Children are well prepared for their next stage of learning, and school. For example, older children practise their early writing skills while making marks on scribblers. They use mathematical language with confidence as they sing along to number songs and do simple subtraction.

## Setting details

<b>Unique reference number</b>	EY408845
<b>Local authority</b>	Merton
<b>Inspection number</b>	10074464
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	12
<b>Number of children on roll</b>	20
<b>Date of previous inspection</b>	10 May 2016

The childminder registered in 2010 and works in a house in Wimbledon Park, in the London Borough of Merton. She operates all year round from 8am to 6.30pm, Monday to Friday, except for for two weeks in August and two weeks at Christmas. The childminder works with a number of assistants. The childminder and an assistant hold early years qualifications at level 6.

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